

Data Visualization Checklist

| Principles | Y/N/NA ^a |
|---|---------------------|
| Show the data | |
| Include data labels. | |
| Integrate a legend or key into the chart. | |
| Include the data source and metadata if appropriate. | |
| Use appropriately scaled axes. | |
| Reduce the clutter | |
| Show only essential data. | |
| Remove unnecessary chart elements. | |
| Use the accompanying text. | |
| Integrate text and visualizations | |
| Be strategic about the text used in the visualization. | |
| Use descriptive titles. | |
| Use arrows or callout boxes to emphasize critical information and provide additional information. | |
| Use color to emphasize the data you want to show. | |
| Use heavier line weights or larger font sizes for emphasis. | |



| Principles | Y/N/NA ^a |
|--|---------------------|
| Portray the meaning of the data accurately and ethically | |
| Do not hide negative data or cherry-pick data. | |
| Do not manipulate the display to change the meaning. | |
| Do not suggest conclusions that are not supported by the data. | |
| General practices | |
| Use consistent data visualizations over time. | |
| Do not display data side by side if they should not be compared. | |
| Think beyond the default graph. | |
| Focus on the message for the intended audience. | |
| Use plain language. Avoid jargon, acronyms, and technical terms. | |
| Choose fonts that display and reproduce well. | |
| Use color wisely. | |

a. Y is yes, N is no, and NA is not applicable.

Note. Adapted from *Forum Guide to Data Visualization: A Resource for Education Agencies*, by National Forum on Education Statistics, 2016, U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics (https://nces.ed.gov/pubs2017/NFES2017016.pdf).

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