

Existing Observation and Survey Instruments

The following are links to existing observation and survey instruments.

Brown, G., Scott-Little, C., Amwake, L., & Wynn, L. (2007). A review of methods and instruments used in state and local school readiness evaluations (REL 2007–No. 004).
U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. <u>https://files.eric.ed.gov/fulltext/ED497789.pdf</u>

This Regional Educational Laboratory (REL) Southeast report includes descriptions of instruments used to measure state and local school readiness. These descriptions can be found in Appendix D starting on page 42.

Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.). (2020). *The twenty-first mental measurements yearbook*. Buros Center for Testing. <u>https://buros.org/tests-reviewed-</u> <u>twenty-first-mental-measurements-yearbook</u>

The Twenty-First Mental Measurements Yearbook provides reviews of clinical and educational psychology instruments. This link includes a list of instruments reviewed in this book.

 Fredricks, J., McColskey, W., Meli, J., Mordica, J., Montrosse, B., & Mooney, K. (2011). *Measuring student engagement in upper elementary through high school: A description of 21 instruments* (REL 2011–No. 098). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. https://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL 2011098.pdf

This REL Southeast report includes 21 reliable instruments that measure student engagement. Included are student self-report instruments, teacher report instruments, and observation instruments.

 Hanson, T. L., & Kim, J.-O. (2007). Measuring resilience and youth development: the psychometric properties of the Healthy Kids Survey (REL 2007–No. 034). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory West. https://ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2007034.pdf

This REL West report includes instruments that measure resilience and youth development, found in Appendix D starting on page 53.

Malone, L. M., Cabili, C., Henderson, J., Mraz Esposito, A., Coolahan, K., Henke, J., Asheer, S., O'Toole, M., Atkins-Burnett, S., & Boller, K. (2010). *Compendium of student, teacher,*



and classroom measures used in NCEE evaluations of educational interventions; Volume II: technical details, measure profiles, and glossary (appendices A - G) (NCEE 2010-4013). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance. https://ies.ed.gov/ncee/pubs/20104012/pdf/20104013.pdf

This National Center for Education Evaluation and Regional Assistance (NCEE) resource is intended to help evaluators select reliable instruments that have been used in previous NCEE evaluations. Appendix B includes instruments that measure student achievement and development, Appendix C includes instruments that measure teacher knowledge, and Appendix D includes instruments that measure classroom practices and settings.

National Center on Safe Supportive Learning Environments. (2017). *Summary table of Office of Safe and Healthy Students approved school climate surveys*. U.S. Department of Education, Office of Elementary and Secondary Education, Office of Safe and Healthy Students.

https://safesupportivelearning.ed.gov/sites/default/files/Summary%20Table%20of%20OS HS%20Approved%20School%20Climate%20Surveys_11.14.2017v2.pdf

This National Center on Safe Supportive Learning Environments summary table includes valid and reliable instruments that measure school climate.

Note. Adapted from *Workshop on Survey Methods in Education Research: Facilitator's Guide and Resources* (REL 2017-214), by J. Walston, J. Redford, and M. P. Bhatt, 2017, U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest (<u>https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4544</u>).

This handout was prepared under Contract ED-IES-17-C-0005 by Regional Educational Laboratory Central, administered by Marzano Research. The content does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.