



# REL Mid-Atlantic Regional Educational Laboratory

# **Bridging Education Research, Policy, and Practice**

## **About**

The Regional Educational Laboratory (REL) Mid-Atlantic facilitates collaborative partnerships to improve education outcomes. We provide no-cost analytic and capacity-building support to help our partners access, conduct, interpret, and apply research. One of ten RELs funded by the U.S. Department of Education's Institute of Education Sciences, our work to improve teaching and learning is change-oriented, rigorous, and high-leverage. To move the needle in education, we partner with:

# We support:

- Delaware
- District of Columbia
- Maryland
- New Jersey
- Pennsylvania









Regional Education Service Centers



Charter School Authorizers

# **Activities**

Our partners' regional, state, and local needs drive the work. We conduct ongoing needs assessments to learn about topics that are important to them and their existing initiatives, policies, and practices. Many current priorities in the Mid-Atlantic region focus on promoting education equity, increasing cultural responsiveness, and creating supportive learning environments. All activities fall into the three types listed below. They are co-designed and achievable within an agreed-upon timeframe, seeking ultimately to improve teaching and learning.

| Applied Research and<br>Development   | Training, Coaching, and<br>Technical Support                           | Dissemination                               |
|---|--|---|
| Generating new evidence and tools with implications for problems of practice. | Building capacity to use data, evidence, and evidence-based practices. | Sharing findings in useful and usable ways. |

# **Connect**

- relmidatlantic@mathematica.org
- **@RELMidAtlantic**
- ies.ed.gov/ncee/rel/region/midatlantic

### Subscribe to our newsletter!



This document was prepared under contract 91990022C0012 by the Regional Educational Laboratory Mid-Atlantic, administered by Mathematica. The content does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.