



### Blog series spotlights our new research partnerships with school districts in the Midwest

Since January, we've been working to roll out new research partnerships with districts in each of the Midwest states we serve. Over 5 years, these partnerships will design, test, and refine solutions to high-leverage, statewide problems of practice. To introduce the work, we've launched a new blog series. See our first two posts below, which spotlight our partnerships in Iowa and Wisconsin, both focused on middle school. Then browse our website to learn more about our [leadership team](#) and our work.



### Using data to improve middle school students' sense of belonging: Partnering with districts in Iowa

Sense of belonging is an important factor for students' overall success in school. In Iowa, we're partnering with Iowa City Community Schools and other districts to support middle school leaders in using data and student-focused practices to reduce racial disparities in student sense of belonging, disciplinary referrals, and absenteeism.

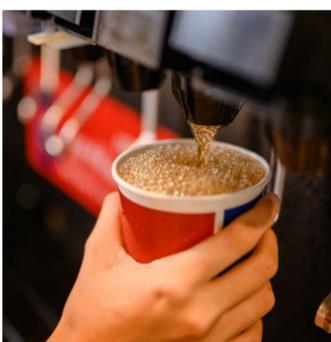
[Read more](#)



### New partnership in Milwaukee centers on computational thinking skills in middle school math

Equipping students with strong computational thinking or problem-solving techniques prepares them for today's high-tech world and numerous careers. In Wisconsin, we're partnering with Milwaukee Public Schools and other districts to support middle school teachers in integrating computational thinking into their grade 6 math curriculum.

[Read more](#)



### Three simple ideas for creating a positive teaching and learning environment in your school during the 2022/23 school year

This blog post from the Region 9 Comprehensive Center discusses how school leaders can create an environment where staff are able to do their jobs and incorporate professional learning throughout the year without feeling like their cups are overflowing.

[Read more](#)

## Featured resources from the What Works Clearinghouse

### Providing reading interventions for students in grades 4 – 9

A new What Works Clearinghouse practice guide provides teachers with evidence-based recommendations for delivering reading interventions that meet the needs of their students. A webinar introducing the guide is also available.

[Read more](#)

### Assisting students struggling with mathematics: Intervention in the early grades

Teachers can use the evidence-based practices in this What Works Clearinghouse practice guide to tailor their instructional approaches or mathematics intervention programs to meet the needs of students who are struggling.

[Read more](#)

### Contact us

Please contact us for more information about the content in this newsletter or to speak to a member of our staff. We look forward to hearing from you.

### REL Midwest

10 S. Riverside Plaza, Suite 600  
Chicago, IL 60606

