



Join the Data-Informed Leadership for Equity Partnership

Your district is invited to join the **Data-Informed Leadership for Equity (DILE)** partnership, which strives to build school leader and staff capacity to reduce disparities in sense of belonging, disciplinary actions, and absenteeism among student groups in middle school.

The DILE approach is designed to support school leaders and classroom teachers to:

- ▶ Integrate student-focused practices into school learning experiences.
- ▶ Use data to identify disparities in sense of belonging and engagement.
- ▶ Develop efforts to act on disparities in student experiences in middle school.

The DILE approach provides free, ongoing professional development for school leaders and classroom teachers to help them better understand and respond to data related to student belonging and engagement. This professional development includes:

- ▶ **Action-based monitoring (ABM) alerts** to help schools monitor student sense of belonging and engagement, such as attendance and discipline. The alerts update school teams regularly on their progress by comparing their current year to past trajectories, and forecasting whether the school is on track to achieve their desired outcomes.
- ▶ **Protocol guides** for school leaders and staff to identify and address the policies, practices, and initiatives that might be leading to differences among student groups in sense of belonging and engagement.
- ▶ **Training and coaching** for school leaders and staff in student-focused practices that foster belonging and in the use of ABM and the protocol.

“Did you know that nearly 90% of public schools reported that the pandemic negatively impacted students’ social belonging and behavioral development, and almost 75% of public schools have higher rates of chronic absenteeism now than they did before the pandemic?”

National Center for Education Statistics. (2022, July 6). More than 80 percent of U.S. public schools report pandemic has negatively impacted student behavior and socio-emotional development [Press release]. https://nces.ed.gov/whatsnew/press_releases/07_06_2022.asp

The DILE approach was developed by Regional Educational Laboratory (REL) Midwest in partnership with Iowa City Community School District. REL Midwest is funded by the Institute of Education Sciences at the U.S. Department of Education.





What it means to be a member of the DILE partnership

Districts that implement the DILE approach work in partnership with REL Midwest to:

- ▶ **Customize ABM for their district** in collaboration with the DILE partnership.
- ▶ **Implement the DILE approach**, which includes reviewing and responding to alerts, training staff on student-focused practices, and administering a five-question survey to students several times throughout the school year.
- ▶ **Collaborate** with REL Midwest to assess the success of the DILE approach.
- ▶ **Participate in occasional partnership meetings** to discuss the implementation of the DILE approach and opportunities for improvement.

Districts that are not implementing the DILE approach may still join the partnership to learn more about the work and consider opportunities for participation in the future.



DILE's timeline

- ▶ Districts join and invite schools to participate by April 2024.
- ▶ Districts communicate with and distribute beginning-of-year DILE materials to staff in August 2024.
- ▶ Schools participate in the DILE approach from August 2024 to May 2025.
- ▶ Districts communicate with and distribute end-of-year DILE materials to staff in May 2025.



Want to learn more? Please reach out!

Our team is excited to share more about this opportunity with you! Schedule a time to meet with us and ask questions by contacting Sonica Dhillon at gdhillon@air.org.

Contact Us



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