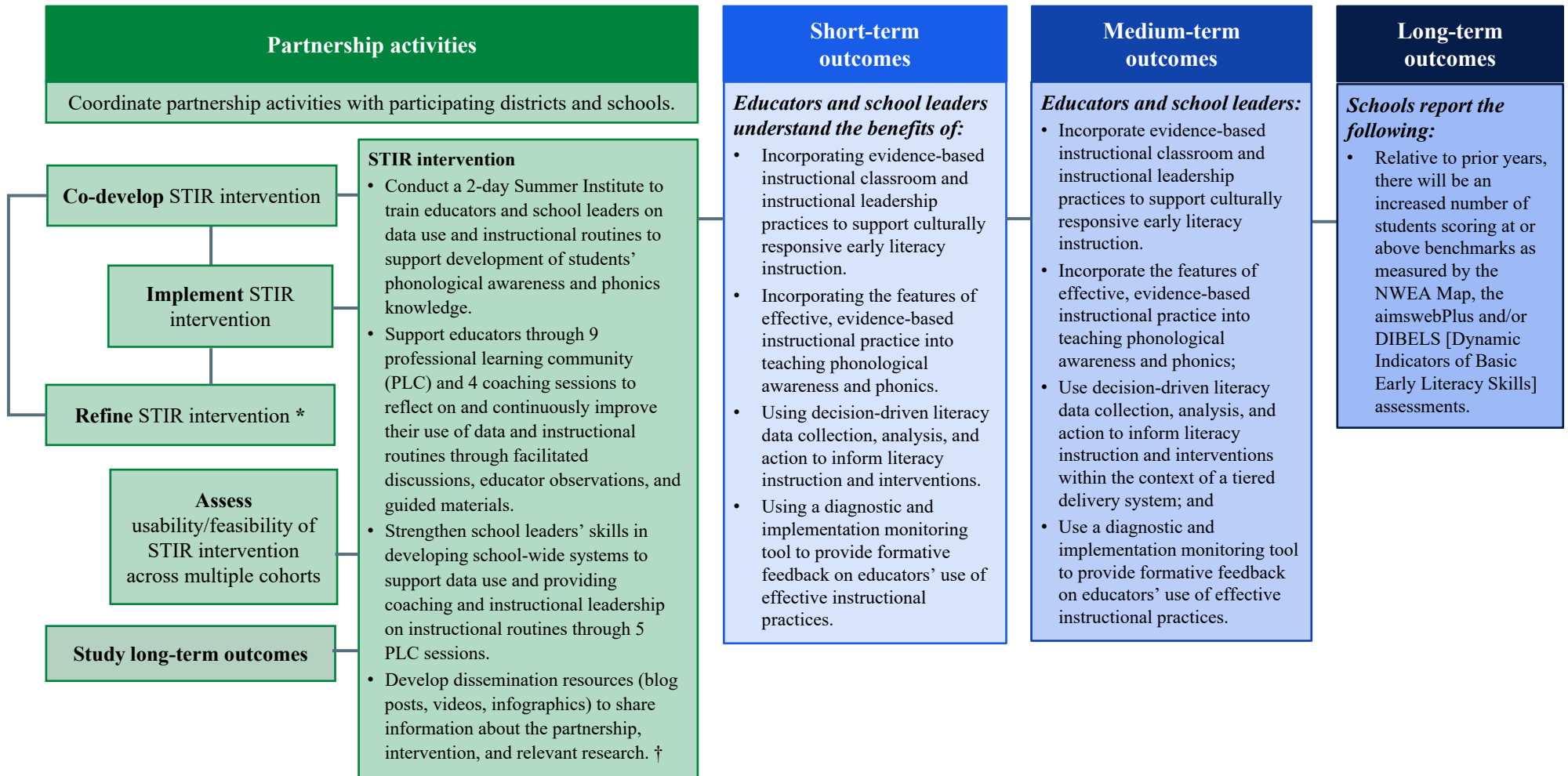


Strategies to Improve Reading Partnership

Regional Educational Laboratory (REL) Midwest is partnering with Michigan school districts to increase kindergarten and grade 1 reading skills. To meet this goal, the Strategies to Improve Reading (STIR) partnership will develop, test, and refine an approach—consisting of a set of resources, tools, trainings, and coaching sessions—to support educators and school leaders in integrating evidence-based strategies and student-focused practices into K–1 literacy instruction, with a focus on students’ ability to decode unfamiliar words. This approach will build educator capacity to (a) implement features of effective instructional practices for phonological awareness and phonics, (b) use and support decision-driven data collection and analysis, and (c) adapt leadership practices to support literacy.



Notes:

* REL Midwest employs an iterative research and development model, across several cohorts, in the development and refinement work.

† Dissemination materials are designed to support acceptability and feasibility of the approach.