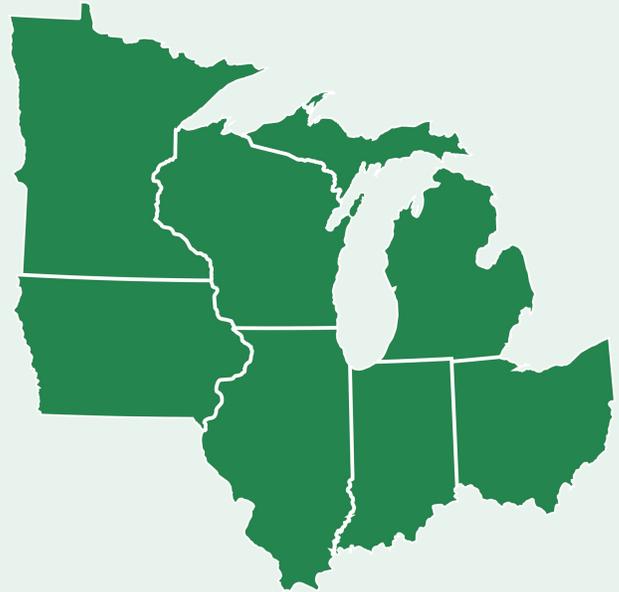


## Regional Educational Laboratory Midwest partners with educators in the Midwest to improve student outcomes.

[Regional Educational Laboratory \(REL\) Midwest](#) is part of a network of 10 regional educational laboratories funded by the Institute of Education Sciences (IES), the research arm of the U.S. Department of Education.

REL Midwest works with educators in **Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin** to support the use of evidence and data to improve student outcomes. In particular, REL Midwest seeks to address priorities related to the needs and outcomes of **students who are farthest from opportunity**.

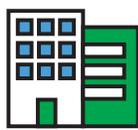


### Serving as a change agent for educators in the Midwest

REL Midwest conducts its work through research partnerships with key organizations, groups, and individuals who influence education policy and practice:



State education agencies



Regional education service centers



School districts



School boards



Colleges and universities



Student, family, and community groups

**These research partnerships engage in the following activities:**



**Training, coaching, and technical support** to facilitate changes in practice or programming.



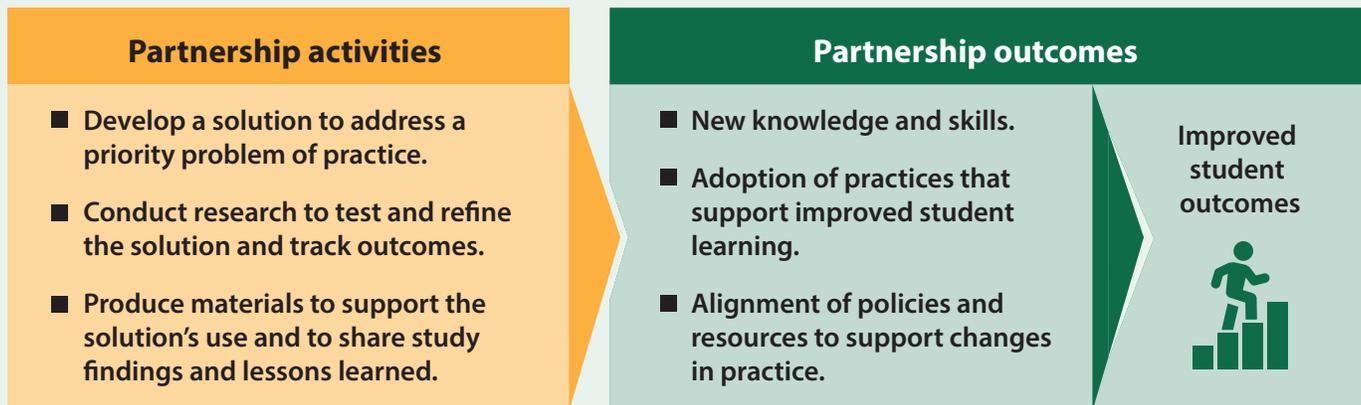
**Communication and dissemination** to share research and evidence-based practices and support changes in practice and programming.



**Applied research** to test and refine solutions to priority problems of practice.

# REL Midwest's research partnerships

REL Midwest is partnering with local and state education agencies in the seven states we serve to **develop, test, and refine solutions** to high-leverage problems that align with state priorities.



**Teaching Fractions Toolkit:** Supporting Illinois teachers in addressing gaps in students' mathematics achievement with a focus on fractions. The partnership will draw on a What Works Clearinghouse practice guide to develop an educator toolkit.



**Graduates Prepared to Succeed:** Supporting Indiana district and school leaders in their efforts to plan for and meet the requirements of the Indiana Graduates Prepared to Succeed initiative.



**Data-Informed Leadership for Equity:** Supporting Iowa middle school leaders in using data and culturally responsive practices with the goal of reducing racial/ethnic disparities in students' sense of belonging, discipline referrals, and absenteeism.



**Strategies to Improve Reading:** Supporting Michigan educators and school leaders in integrating evidence-based strategies and culturally responsive practices into K-1 literacy instruction, with a focus on phonological awareness and phonics.



**Supporting Inclusive and Diverse Educator Environments:** Supporting Minnesota school leaders in promoting favorable working conditions and in retaining teachers of color and Indigenous teachers.



**Making Equitable Schools Audit:** Supporting Ohio high schools in identifying policies and practices misaligned with the needs of students of color and students receiving special education services as a way to improve school climates and reduce disparities in discipline referrals.



**Engagement and Achievement through Computational Thinking:** Supporting Wisconsin grade 6 teachers in integrating computational thinking and culturally responsive practices into mathematics instruction, with the aim of improving students' mathematics engagement and achievement.

## Contact Us



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[ies.ed.gov/ncee/rel/region/midwest](https://ies.ed.gov/ncee/rel/region/midwest)

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