Blog Posts

You’ve Got This! Dyslexia Screening for Multilingual Learners

This blog discusses the challenge of navigating reading disability and multilingualism and includes tips for understanding and leveraging students' language assets while screening for potential learning disability.

Learn More

Understanding Personalized Learning Implementation with Data

Personalized learning is an instructional approach that empowers students to take ownership of their learning. In this blog post, we share recommended best practices for tracking personalized learning implementation.

Learn More
Webinar Recordings

Equity in Career and Technical Education: Research and Practitioner Perspectives

This webinar provided an overview of current research on equitable access to and outcomes for students participating in career and technical education programs.

Watch Now

Raising the Bar for Dyslexia Screening for Multilingual and Bidialectal Learners

Listen to this 90-minute webinar recording to learn about evidence-based practices for screening multilingual and bidialectal learners who are at risk for dyslexia.

Watch Now

New from the Regional Educational Laboratories

Diversifying the Teacher Workforce: Promising Strategies from the REL and Comprehensive Centers

This REL Central resource offers an overview of promising practices in diversifying teacher workforces across the Regional Educational Laboratories (REL) and Comprehensive Centers.

Learn More
New from the Institute of Education Sciences

Program for International Student Assessment (PISA)

This international comparative study measures how well 15-year-old students can apply their mathematics, science, and reading knowledge to real-world tasks. The results allow readers to compare U.S. performance in these three subjects to the 80 other participating education systems.

Learn More

Additional IES Resources:

• NCEE Blog: Data-Driven Decision-Making in Education: How REL Work Makes a Difference
• NCEE Brief: Practical Strategies for Recruiting Districts and Schools for Education Impact Studies