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Winter 2023

Institute of
Education Sciences

Regional Educational Laboratory Northeast & Islands **NEWS**

Serving Connecticut, Maine, Massachusetts, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the U.S. Virgin Islands

Blog Post



Supporting Students, Families, and Schools Toward Academic Recovery

This new blog post discusses efforts underway to support students, families, and educators in the process of post-pandemic healing and recovery and the importance of focusing on students' and families' assets.

[Learn More](#)

Panel Discussion



Using Data to Monitor Access and Equity and Improve CTE/WBL Programs

This recent REL Northeast & Islands panel discussion explores how to use data to understand barriers to equity in career and technical education and work-based learning programs.

[Watch Now](#)

Resources to Support Academic Recovery

Instructional Coaching for English Language Arts: Practices and Outcomes

REL Northeast & Islands searched and reviewed studies to identify instructional coaching programs, components, and practices that are associated with student academic outcomes in reading/English language arts (ELA). This document is intended to support schools and districts in understanding the research and evidence that exists related to reading/ELA instructional coaching.

Characteristics of reading/ELA instructional coaching interventions

The summary included 20 studies; the following characteristics were observed:

- Selected studies included in this summary examined instructional coaching in reading/English language arts (ELA). The studies that studies examined the outcomes of instructional coaching in other content areas in addition to reading/ELA.
- Selected studies were randomized controlled trials (RCT), and three were quasi-experimental design (QED) studies.
- Most studies reviewed instructional coaching strategies of programs targeting structural and elementary school teachers.

[What is instructional coaching?](#)

Instructional Coaching for ELA Infographic

This infographic helps schools and districts understand the evidence related to reading/English language arts instructional coaching and discusses which components of coaching interventions were more likely to report positive outcomes.

[Learn More](#)

Continuous Improvement in Education: A Toolkit for Schools and Districts

Designed to help school- and district-based practitioners engage in continuous improvement efforts, this toolkit includes videos, tools, resources, and a webinar recording.

[Learn More](#)



REL Resources for Educators of English Learner Students

This blog explores efforts to identify and address the needs and priorities of multilingual learner (MLL) students across the REL Program and includes a comprehensive list of MLL resources from across the RELs.

[Learn More](#)

New from the Regional Educational Laboratories

The accountability provisions of the Every Student Succeeds Act are back in effect after 2 years of pandemic-related disruptions. In the wake of the pandemic, states need to know that they are using their data appropriately to identify schools for targeted or comprehensive support and improvement and that they are using their data to inform their decisions. This infographic provides a checklist of practices for schools to use when interpreting and using their data to inform their decisions. It also provides a checklist of practices for schools to use when interpreting and using their data to inform their decisions.

DON'T ...

- Read too much into declines in proficiency rates relative to pre-pandemic levels.
- Interpret proficiency levels alone as the entirety of a school's performance, if disruptions to learning in 2020 and 2021 have removed student growth measures that normally provide useful information on what a school is contributing to student achievement.

DO ...

- Recognize that proficiency rates are likely to be lower everywhere due to pandemic disruptions.
- Look for student growth information where you can get such as from diagnostic tests like *WEA's MAP* or from pre-pandemic baseline tests with growth measured across several years.

Interpreting and Using School Performance Data: Dos and Don'ts for 2022 and Beyond

This infographic developed by REL Mid-Atlantic offers timely do's and don'ts for decisionmakers as they examine school performance data and consider options for supporting schools after pandemic-related disruptions.

[Learn More](#)

Additional REL Resources:

- REL Pacific Infographic: [Effective Approaches and Strategies for Educator Retention](#)
- REL Midwest Blog: [Strategies for using data to deliver differentiated reading instruction to students in early grades](#)
- REL Southwest Toolkit: [Practical Measurement for Continuous Improvement in the Classroom: A Toolkit for Educators](#)

New from the Institute of Education Sciences

U.S. Department of Education
2022 NCES STATS-DC Data Conference

D I V E R S I T Y
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T Y

2022 NCES Data Conference

Hosted by the National Center for Education Statistics, this conference was held virtually in August 2022. The theme of the conference was **Using Data to Improve Diversity, Equity, Inclusion, and Accessibility**. Recordings, presentations, and virtual posters are available.

[Learn More](#)

The REL Northeast & Islands newsletter features new resources designed to help educators and policymakers use data and research to improve student outcomes.



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