EVALUATION QUESTION MAPPING AND PRIORITIZATION

Logic model component	Evaluation questions	Purpose	Priority (High, Medium, Low)
Resources			
Activities/ strategies			
Outputs			
Outcomes			
Impacts			

Table 8 in *Evaluating Professional Learning: A Tool for Schools and Districts*

This document is a part of *Evaluating Professional Learning: A Tool for Schools and Districts* produced by the Regional Educational Laboratory Northeast & Islands