

Idaho Early Childhood Education Partnership Logic Model

The Idaho Early Childhood Education Partnership will support the goal of the West Central Mountains Early Learning Advisory Committee (WCM ELAC) to improve early learning access and early literacy for kindergarten readiness by promoting implementation and evaluation of evidence-informed practices in its early childhood care and education initiative.

INPUTS

Expertise and evidence base for early childhood education and kindergarten readiness | Contextual knowledge of Idaho’s West Central Mountains region early care and education context | Idaho Association for the Education of Young Children grant supporting Early Learning Advisory Committee | Committed partnership with West Central Mountain Economic Development Council, Idaho Association for the Education of Young Children (IAEYC), and Early Learning Advisory Committee partners | Early Learning Advisory Committee (ELAC) needs assessment and strategic action plan

ACTIVITIES

Develop a logic model aligned with the early learning strategic action plan

Develop ELAC evaluation plan to assess progress toward outcomes and generate formative data

Select and implement evidence-based strategies and tools to enhance early literacy for kindergarten readiness

Gather data through a provider questionnaire around implementation of evidence-based literacy practices and use emerging findings to guide continuous improvement

Share progress with local providers and funders to build local and statewide support

OUTPUTS

Early Learning Advisory Committee logic model that articulates the collaborative’s strategies, expected outcomes, indicators, assumptions, and influencing factors, to guide development of the evaluation plan

Early Learning Advisory Committee evaluation plan to guide the committee in monitoring initiative activities and progress toward the outcomes articulated in the logic model

Enhanced early literacy programming based in evidence

Formative findings around implementation of programming strategies and tools and student impacts

Reporting and dissemination and stakeholder engagement efforts around implementation of evidence-based literacy practices and emerging impacts

Short-term OUTCOMES

Increased partner capacity to develop logic model to guide implementation of strategic action plan

Increased partner capacity to evaluate early learning strategic action plan activities

Increased partner capacity to identify and assess tools and resources for evidence-based programming to increase kindergarten readiness

Medium-term OUTCOMES

Increased use of evidence-based early learning practices

Engagement of ELAC partners in ongoing formative data-gathering and interpretation

Participation of ELAC partners in continuous improvement

Local ownership of continuous improvement process by ELAC and state support from IAEYC

Long-term OUTCOMES

Increased proportion of students in partner school districts entering kindergarten with on-level early literacy skills (as indicated by their score on the Idaho Reading Indicator, the assessment the state uses to measure kindergarten readiness)