Alaska Literacy Strategic Plan Partnership Logic Model

REL Northwest is building the capacity of Alaska's Department of Education & Early Development to 1) evaluate key evidence-based reading activities for kindergarten through third grade within its state Strategic Reading Plan, 2) revise a survey of districts about their instructional practices in kindergarten through third grade reading, and 3) study district-level implementation of key reading activities in grades kindergarten through third grade in selected districts.

INPUTS

Expertise and evidence-base for literacy | Alaska's Strategic Reading Plan | Alaska Reads Act legislation

ACTIVITIES

Evaluate key evidencebased activities within Alaska's Strategic Reading Plan

Revise survey to support measurement of the Strategic Reading Plan

Conduct a study of the implementation and outcomes related to key evidence-based activities within the Strategic Reading Plan in selected districts

Disseminate information and communicate clearly and concisely about the reading study and outcomes of the study

OUTPUTS

Evaluation plan for key evidence-based activities conducted as part of Alaska's Strategic Reading Plan

Revised District Literacy Survey

Findings related to the implementation of key evidence-based activities within the Strategic Reading Plan in selected districts

Communication resources related to the reading study and the study findings

Short-term OUTCOMES

State partners have increased capacity to monitor the key evidence-based activities within the statewide literacy initiative

State partners have increased capacity to create high-quality surveys to monitor district literacy practices

State and district partners have increased capacity to use extant data to evaluate key evidence-based activities within Alaska's Strategic Reading Plan

State partners distribute co-developed REL Northwest and Alaska's Department of Education & Early Development materials to communicate about the study design

Medium-term OUTCOMES

State partners use evaluation data to monitor implementation and inform decisions about the statewide literacy initiative

State partners use the revised survey to monitor implementation of literacy practices for continuous improvement in districts

District partner teachers and leaders increase capacity to use effective literacy instruction

District leaders, educators, parents, and community members have increased access to the study findings, which can be used to improve reading instruction

Long-term OUTCOMES

State partners use ongoing evaluation to refine and improve district supports for activities within Alaska's Strategic Reading Plan

Third-grade student reading achievement on state tests in partner districts increases and achievement gaps narrow