

Montana Literacy Partnership Logic Model

Regional Educational Laboratory Northwest supports four school districts in Montana—Hardin, Laurel, Lockwood, and Whitehall—in improving their use of data and differentiated instruction to increase student literacy achievement. To achieve this goal, the partnership aims to refine districts’ multi-tiered systems of support for reading (MTSS-R), improve strategies for data use when selecting literacy interventions, and guide culturally responsive family literacy aligned with MTSS-R.

INPUTS

Expertise including evidence-based literacy data use and instruction | Contextual knowledge of Montana’s literacy programs, schools, cultures, and processes | Committed partnership that includes districts’ literacy leaders and educators | Existing literacy resources and requirements

ACTIVITIES

Improving effectiveness of data use for differentiating literacy instruction and selecting interventions

Facilitating connection and collaboration among partner districts as they work to improve their MTSS-R

Designing plans and guidance on culturally responsive family engagement in literacy aligned with the districts’ MTSS-R

OUTPUTS

Action-oriented literacy assessment and data strategies and tools, such as the “literacy data systems self-assessment,” for district continuous improvement

Systems for collaboration to improve districts’ MTSS-R, including regular meetings, established norms, and common language

Culturally responsive family literacy engagement plans and products, such as a guide, checklist, and other resources specific to Montana contexts

Short-term OUTCOMES

Increased capacity of partner districts to apply effective data use practices in literacy instruction

Increased collaboration within partner districts in continuous improvement of their MTSS-R

Increased awareness of and supports for culturally responsive family engagement in literacy among partner districts

Medium-term OUTCOMES

Partner districts engage in systemic and sustainable continuous improvement processes to assess students and implement data-based practices

Partner districts improve implementation of culturally responsive family literacy practices by teachers

Long-term OUTCOMES

Improved student literacy achievement for groups affected by changes to MTSS-R structures

Improved educator effectiveness in responding to student data with evidence-based instruction and family engagement