Hui for All to Benefit from Hawaiian Education: Logic Model

REL Pacific is supporting a *hui* (partnership) of charter schools using a networked improvement community (NIC) to engage in critical action research around the development and implementation of high-quality practices for 'āina-based, place-based, and project-based instruction and assessment.

Short-term Outcomes Medium-term Outcomes Long-term Outcomes Outputs Activities Inputs 2022-2023 2024-2025 2026 Partners have a shared Partners demonstrate The Hui (NIC) sustains and Core partnership Regular core partner Partnership: members (advisory understanding of problems of increased consistency in the (advisor) meetings and Partner-partner trust grows in membership. practice, aims of the NIC, team) committed to provide input on the design and implementation and collaboration. Performance assessment and a common working of 'aina-based, place-based, building a NIC to improve direction, activities, and Engagement in the Hui. theory of improvement. 'āina-based and placeand project-based instruction health of the Partnership. systems to support 'āina-Coaching projects: based instruction and across classrooms. based and place-based Project team meetings to • Three projects on Partners identified common student learning education are consistently Partners apply continuous co-develop training and forming a NIC, 'āina-based, place-based, outcomes. implemented across all Hui improvement practices in coaching sessions and conducting actionand project-based education their schools. member schools. **REL Pacific partnership** dissemination products research, and design elements and Partners develop knowledge and project teams with and events. performance implementation practices. about and contribute to the knowledge of research assessment design. Deliver training. and content area and NIC's processes through Project outputs include Partners have increased coaching, and technical All Hui member schools strong facilitation skills. engagement in REL Pacific a NIC charter capacity to engage in assistance activities. provide students with a wellactivities. document, a working continuous improvement Active project members rounded program of Develop and conduct theory of improvement. using the Plan-Do-Study-Act representing schools in education that will help them dissemination products and relevant project cycle. the Hui. to develop HĀ outcomes. Partners demonstrate and events. materials (such as increase in use of high-Resources including All Hui member schools use driver diagram, Planquality performance Hawaiian-focused Charter high-quality performance Do-Study-Act data assessment practices and Schools Vision of a collection plans). assessments with common criteria in 'āina-based, place-Graduate and Nā Hopena evaluation criteria across Partners have increased Dissemination: A'o (HĀ) outcomes. based, and project-based 'āina-based, place-based, knowledge of and capacity to Infographics on classrooms. create and use performance and project-based culturally relevant classrooms. assessments. Teachers and leaders use education and Students in Hui member performance assessment assessment. results to inform/change their schools show increased Blogs sharing the work instructional strategies. academic and non-academic of the Hui. outcomes. · Conference and webinar presentations Stakeholders have increased Stakeholders develop about the work of the awareness of performance understanding of assessment Hui. Hui efforts lead to statewide assessments and the work of systems through the Hui's policy change to implement the Hui. dissemination efforts and other valid and reliable engagement in REL Pacific measures of school progress. activities.

Outcome themes

NIC (Hui) development theme.

Performance assessment theme.

Policy change theme.