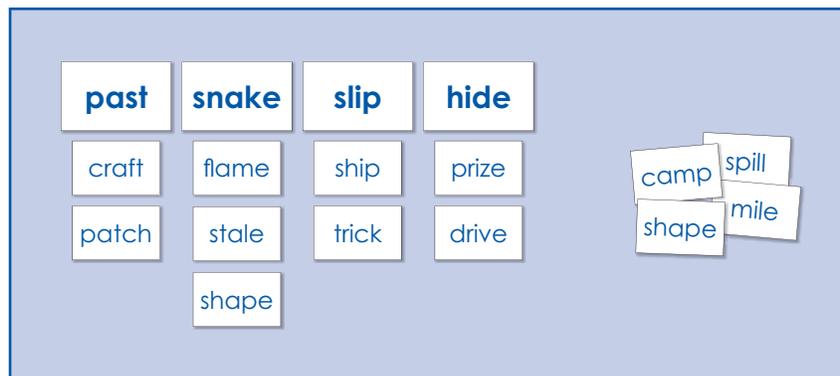


Short and Long Vowel Sort

Directions

1. Cut apart the header cards and the word cards.
2. Use five small plastic bags to store words. Store all the words with short and long a in one plastic bag; the short and long e words in a second plastic bag; the short and long i words in a third plastic bag, the short and long o words in a plastic bag and; the short and long u words in the fifth plastic bag.
3. Use words from one or two plastic bags at a time.
4. Place the header cards in a row.
5. Scatter the word cards face up on the table.
6. Ask your child to select a word card, read the word, and say the vowel sound (for example, "**Craft**, /ă/.")
7. Ask your child to place the word card in the column under the matching header card (for example, **craft** would be placed under **back** because they both have the short a sound).
8. Ask your child to point to and read the sorted words. If needed, help blend the sounds to read the words.
9. Discuss the meanings of any unknown words.

Example



Key

past /ă/	snake /ā/	slip /ī/	hide /ī/	stop /ō/	joke /ō/	drum /ū/	cute /ū/	set /ĕ/	week /ē/
act	flame	ship	prize	lock	globe	shrug	use	crept	creek
camp	stale	trick	drive	pond	shone	crush	mute	shelf	street
slam	shape	spill	smile	stomp	chose	skunk	cube	blend	green
craft	tame	drift	mile	shock	broke	hunt	fume	dress	teeth
patch	brake	mint	ripe	lost	note	stuff	huge	west	queen



past

snake

slip

hide

stop



joke

drum

cute

set

week



act

flame

camp

stale

slam

shape

craft

tame

patch

brake

short /ă/ word cards

long /ā/ word cards



crept

creek

shelf

street

blend

green

dress

teeth

west

queen

short /ĕ/ word cards

long /ē/ word cards



ship

prize

trick

drive

spill

smile

drift

mile

mint

ripe

short /ɪ/ word cards

long /ī/ word cards



lock

globe

pond

shone

stomp

chose

shock

broke

lost

note

short /ɒ/ word cards

long /ō/ word cards



shrug

use

crush

mute

skunk

cube

hunt

fume

stuff

huge

short /ŭ/ word cards

long /ū/ word cards