

Let's Read!

Text 3

Encourage your child to point to the words while reading. If needed, help your child say the sounds in the word and then blend them together to read the word. If more support is needed, model reading each word or sentence first and then have your child read what you read.

Directions:

1. Ask your child to read the word list in the Word List column. Help your child with any words that are difficult. The sound-spelling patterns underlined in each group of words have the same sound. For example, the **ake** in the words **cake**, **take**, and **make** are underlined because they follow the silent e rule where the e at the end of the word makes the vowel before it long. The **a** is long (/ā/) sound in these words.
2. Ask your child to read the text next to the Word List. Help your child with any words that are difficult.
3. Talk about the meanings of the words and the text.

| Word List | Text |
|--|---|
| <p>Silent e rule: <u>cake</u> <u>take</u> <u>bake</u></p> <p>Drop final -e (when adding -ing) rule: pl<u>a</u>cing m<u>a</u>king</p> | <p>The Bakery</p> <p>Jill and her dad went to the bakery for breakfast. Jill could see the baker placing trays in the large oven. The baker asked Jill if she would like to get a tour of the kitchen. Jill smiled and said, "Yes!"</p> <p>The baker showed Jill and her dad the large mixer, the oven, and the huge baker's worktable. Then the baker told them how he prepares the dough to bake the cookies. As Jill listened, the shiny switch on the giant mixing machine caught her eye. She reached out her hand and flipped the switch. "Whir!" went the machine.</p> <p>The baker, Jill, and her dad jumped back. Chocolate cake batter sprayed around the room and all over Jill. The baker ran toward the machine and turned it off. Jill wanted to cry and was afraid to look at her dad or the baker. Suddenly, the baker started to laugh. Then, Jill's dad started to laugh. Jill still felt bad but she began to giggle too.</p> <p>Jill's dad sat and had a cup of coffee while Jill cleaned up the chocolate cake batter. When she was finished, she told the baker she was sorry about making the mess. He smiled and said, "That's okay." Then, he handed her a box to take with her. When she got outside the bakery, she looked in the box to see a huge piece of chocolate cake. Jill smiled.</p> |