

Logic Model for the School Climate and Literacy for Georgia Partnership (SCAL4GA)

Inputs	Activities	Outputs	Short-term Outcomes	Medium-term Outcomes	Long-term Outcomes
<ul style="list-style-type: none"> - REL Southeast staff, Georgia department of Education (GaDOE) staff, content experts, and researchers 	<ul style="list-style-type: none"> - Establish and maintain partnership, including ongoing needs sensing. - Develop and conduct tailored coaching activities and training activities to support the connection between school climate and literacy in Georgia. - Develop dissemination materials to describe the relationship between school climate and literacy. 	<ul style="list-style-type: none"> - Partnership work plan and meeting notes - Coaching and technical support materials - School climate and literacy infographic 	<ul style="list-style-type: none"> - Build GaDOE staff's capacity to conduct research on the relationships between school climate and literacy. - Build GaDOE staff's knowledge of the relationships between school climate and student literacy outcomes - GaDOE staff and district staff will improve their understanding of evidence-based practices related to improving school climate. - GaDOE staff and district staff will have a greater capacity to communicate research findings. 	<ul style="list-style-type: none"> - District and school staff will have greater capacity to monitor and use school climate data to improve student outcomes. - District and school staff will implement evidence-based practices for improving school climate and have increased self-efficacy in implementation. 	<ul style="list-style-type: none"> - District and school staff will use school climate data to improve student outcomes. - Students' perception of school climate will increase for elementary school students. - Students' literacy scores will increase for elementary school students *.

*This outcome will be further defined in collaboration with GaDOE after the conclusion of the school climate and literacy analysis project.