

Tell us what you thought!

Please complete the feedback survey ([link in the chat pod](#)).

REL website

Please visit REL Southwest at <https://ies.ed.gov/ncee/edlabs/regions/southwest/default.aspx> and the REL program at <https://ies.ed.gov/ncee/edlabs/>.

- Ask A REL resources
- Current and archived events, research, and training resources
- Infographics and videos
- Blog

The screenshot shows the homepage of the REL Southwest website. At the top, there is a navigation bar with the IES REL logo, the text 'Regional Educational Laboratory Program', a 'MENU' button, and a search bar. Below the navigation bar is a large orange map of the southwestern United States (Arizona, New Mexico, Oklahoma, Texas, and Louisiana). To the right of the map is the REL Southwest logo and a headline: 'REL Southwest: Putting Research into Action'. Below the headline is a short paragraph: 'The Regional Educational Laboratory Southwest translates research to practice in partnership with policymakers and practitioners in Arkansas, Louisiana, New Mexico, Oklahoma, and Texas.' Below the map and headline is a dark grey section with the text: 'The 10 Regional Educational Laboratories (RELs) work in partnership to conduct applied research and training with a mission of supporting a more evidence-based education system. Learn more about REL Southwest.' To the right of this text are navigation links: 'Our Work', 'Partnerships', 'Publications', and 'Events'. Below these links is a 'Stay Up to Date!' section with social media icons for Facebook, Twitter, YouTube, and Email. Below this is a 'WHAT'S NEW AT REL SOUTHWEST' section with two entries: 'JUL 12 Introducing Our New Blog: The REL Southwest Roundup' and 'MAY 5 Snapshot of REL Southwest's Collaborative Research Partnerships'. To the right of this section is an 'ASK A REL' section with the text: 'Ask A REL is a collaborative reference desk service provided by the 10 RELs and functions much in the same way as a virtual reference library.' Below the 'ASK A REL' text is a small image of a person's hands typing on a laptop keyboard in front of a bookshelf.

Resources

The PROGRESS Center provides information, resources, tools, and technical assistance services to support local educators in developing and implementing high-quality educational programs that enable children with disabilities to make progress and meet challenging goals.

www.promotingPROGRESS.org

Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability.

<https://thinkcollege.net/>

Additional COVID-19 resources

Regional Educational Laboratories

Evidence-Based Resources

<https://ies.ed.gov/ncee/edlabs/projects/covid-19/>

Comprehensive Center Network

Education Resources

<https://compcenternetwork.org/covid-19>

References

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- Rowe, D. A., Mazzotti, V. L., Fowler, C. H., Test, D. W., Mitchell, V. J., Clark, K. A., et al. (2020). Updating the secondary transition research base: Evidence- and research-based practices in functional skills. *Career Development and Transition for Exceptional Individuals*, 1–19. <https://doi.org/10.1177/2165143420958674>
- U.S. Supreme Court Case Decision Endrew F. v. Douglas County School District Re-1* (2017).

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Visit our website

<https://ies.ed.gov/ncee/edlabs/regions/southwest/index.asp>

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Thank you!