Tell us what you thought!

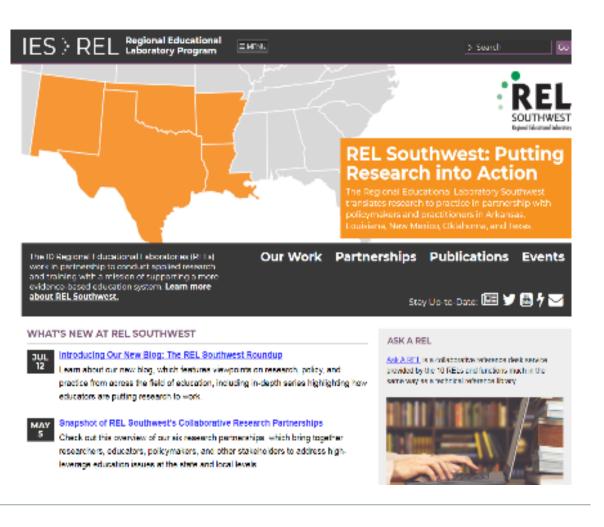
Please complete the feedback survey (link in the chat pod).



REL website

Please visit REL Southwest at https://ies.ed.gov/ncee/edlabs/regions/south west/default.aspx and the REL program at https://ies.ed.gov/ncee/edlabs/.

- Ask A REL resources
- Current and archived events, research and training resources
- Infographics and videos
- Blog





Additional COVID-19 resources

Regional Educational Laboratories Evidence-Based Resources <u>https://ies.ed.gov/ncee/edlabs/projects/covid-19/</u>

Comprehensive Center Network Education Resources <u>https://compcenternetwork.org/covid-19</u>



References

Bowlby, J. (1969). Attachment and loss. Vol. I: Attachment. New York, NY: Basic.

Bronfenbrenner, U., & Morris, P. (2006). The bioecological model of human development. R. Learner (Ed.), *Handbook* of child psychology, Volume 1: Theoretical models of human development (ch. 14). New York, NY: Wiley.

Sabol, T. J., & Pianta, R. C. (2012). Recent trends in research on teacher–child relationships. *Attachment & Human Development*, 14(3), 213–231.



Connect with us



Email Lacy Wood lwood@air.org





Visit our website

https://ies.ed.gov/ncee/edlabs/regions/ southwest/index.asp

This presentation was prepared under Contract 91990018C0002 by Regional Educational Laboratory Southwest, administered by the American Institutes for Research. The content does not necessarily reflect the views or policies of the Institute of Education Sciences or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.





