Support for TEA's GYO grant program by REL Southwest and the Region 14 Comprehensive Center

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CCNETWORK
Comprehensive Center Network

REGION 14
Arkansas
Louisiana
Texas

Region 14 Comprehensive Center Working With TEA GYO Team

Photo is for illustrative purposes only.
Any person depicted in the photo is a model.

How many of you have (or have seen) a GYO…

- Logic model?
- Framework?
- Implementation guide?

Theory of change

If we provide

- Resources and training to TEA and its grantees to improve GYO Pathways 1 and 2 program implementation

This will lead to

- More students and paraprofessionals exposed to a career in education and an increased opportunity for growth

Leading to a strengthened workforce and support for students, especially underserved student populations.

Working together to impact change

- GYO pathway logic models
- Community partnerships training series
- Implementation guide and framework
- Annual Summer Institute
- Data analysis and identification of additional data

CCNETWORK Comprehensive Center Network
REGION 14 Arkansas Louisiana Texas

Community partnerships training series

- Develop engaged educators
  - Start with your vision!
  - Ground it in a needs assessment.
  - Move into strategic planning.

- Experience teaching—and share
  - Communicate, communicate, communicate!
  - Develop your program.
  - Don’t forget to validate effectiveness!

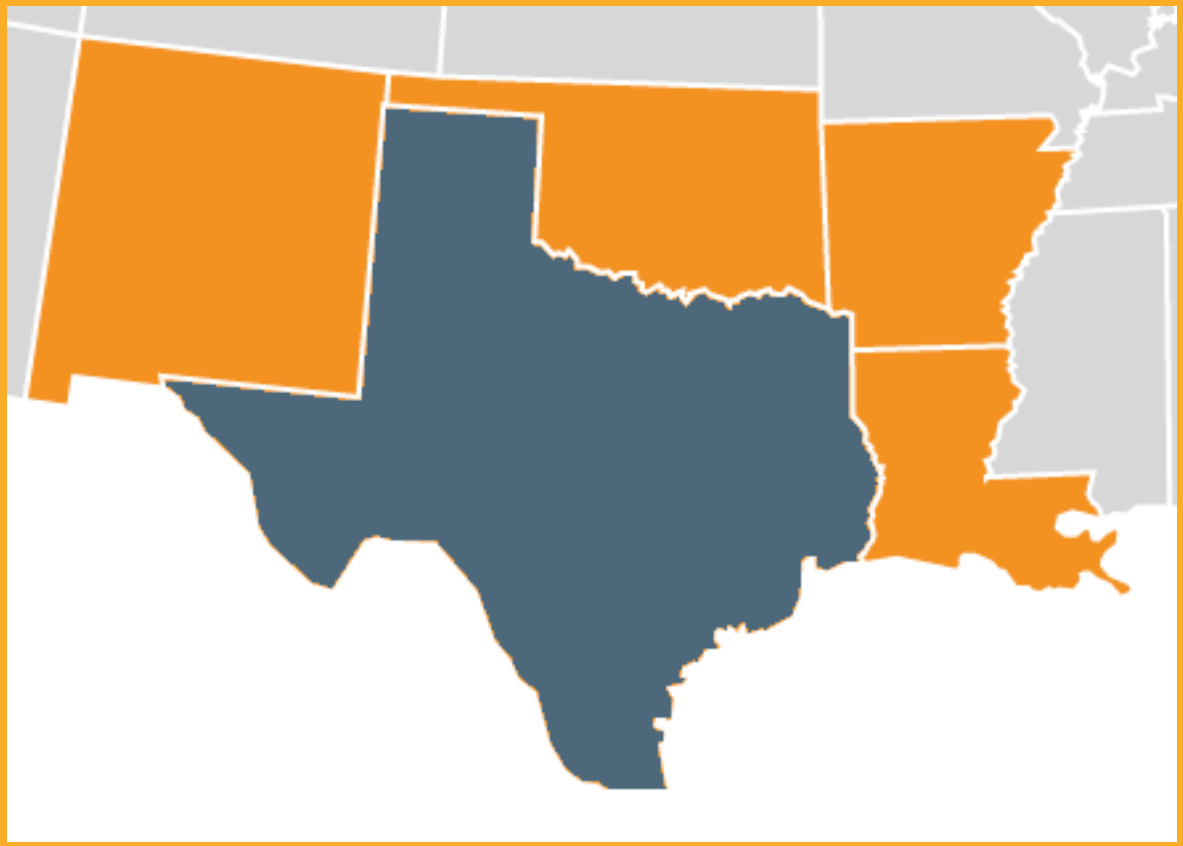
- Build a committed pipeline of future educators
  - Scale!
  - Explore pathways to expansion.
  - Celebrate accomplishments!

Implementation guide to grow and sustain GYO programs

It all matters!

- **Community**: Strong community partnerships and planning.
- **Leadership**: Engaged, enthusiastic, and effective educators and administrators.
- **High-Quality Instructional Materials**: Strong curriculum and teaching resources.
- **Student Experiences**: Career and Technical Student Organization programs.
- **Pipeline**: Diverse, passionate youth and paraprofessionals.

REL Southwest's work with the TEA GYO team



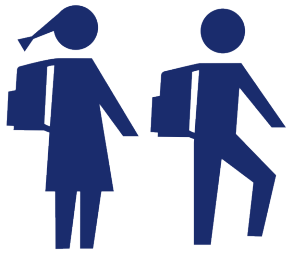
Examining GYO outcomes in Texas through REL Southwest

As the GYO program is implemented, TEA wanted to know whether grant-funded activities are making progress toward having a larger number of high school students, paraprofessionals, and preservice teachers pursuing teaching careers in the grantee districts and communities.

REL Southwest will examine GYO outcomes by addressing three primary research questions

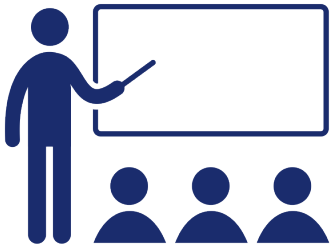
Created by Nithinan Tatah from Noun Project

What were the **characteristics** and **geographic distributions** of GYO districts?



Created by Gerald Wildmoser from Noun Project

What were the **course completion outputs** and characteristics for high school students completing Education and Training courses in GYO district?



Created by corpus delicti from Noun Project

What were the career-related outputs and characteristics for paraprofessionals who participated in GYO activities?

Please type into the chat:

What data do you collect, or could you collect, to answer those questions about your GYO program?

Consider ways you could examine your own GYO program

- Student enrollment data in education and training courses.
- Paraprofessional participation and completion of teacher preparation programs.
- Employee data.
- Student and teacher demographic data.
- Survey data.
- Informal interviews.
- Seek external evaluation support from technical assistance and research centers (for example, Region 14, REL Southwest)

Question-and-answer session