

SLO Development

SLO Checklist or Rubric						
Baseline and Trend Data	Student Population	Interval of Instruction	Standards and Content	Assessments	Growth Target(s)	Rationale for Growth Target(s)
<input type="checkbox"/> Identifies sources of information about students <input type="checkbox"/> Draws upon trend data, if available	<input type="checkbox"/> Covers all students in the class (or in the case of a targeted SLO covers all students in the subgroup) <input type="checkbox"/> Describes the student population and considers any contextual factors that may impact student growth	<input type="checkbox"/> Matches the length of the course (e.g., quarter, semester, trimester, year)	<input type="checkbox"/> Specifies how the SLO will address applicable standards from the highest ranking of the following: <input type="checkbox"/> (1) Common Core State Standards, (2) Academic Content Standards, or (3) national standards put forth by education organization	<input type="checkbox"/> Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended	<input type="checkbox"/> Ensures all students in the course have a growth target <input type="checkbox"/> Uses baseline or pretest data to determine appropriate growth	<input type="checkbox"/> Demonstrates teacher knowledge of students and content <input type="checkbox"/> Explains why target is appropriate for the population <input type="checkbox"/> Addresses observed student needs <input type="checkbox"/> Uses data to identify student needs and determine appropriate growth targets

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