

# California Adult College Completion Partnership (CACCP)

Institutional Partners Meeting  
Phase 3: Implementation and Formative Evaluation,  
Meeting #2

*July 13, 2023  
1:00 p.m. – 2:00 p.m.*

Regional Educational Laboratory West (REL West)

# Welcome and Introductions

# California Adult College Completion Partnership (CACCP) Expert and Institutional Partners

- Name and institutional affiliation
- Please share one success and/or one challenge that you have faced while implementing your strategic change

# CACCP Project Timeline (October 2022 – August 2024)

- Phase 1 – Laying the Groundwork for Continuous Improvement  
October – November 2022
- Phase 2 – Strategy Clarification  
December 2022 – February 2023
- **Phase 3 – Implementation and Formative Evaluation**  
**March 2023 – May 2024**  
*Meeting 1: April 20, 2023*  
*Meeting 2: July 13, 2023*  
*Meeting 3: October 5, 2023*  
*Meeting 4: January 25, 2024*  
*Meeting 5: April 11, 2024*
- Phase 4 – Learning from Implementation  
June – August 2024

# Attendance

# Objectives and Agenda

## Objectives

Partners will have an increased understanding of:

- The research on serving adult learners
- Strategies from partners about collecting and interpreting data
- How to record short-term outcomes data

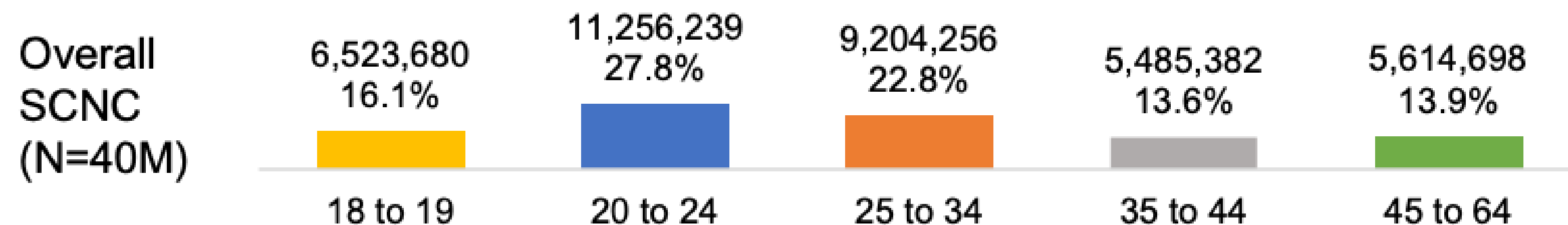
## Agenda

- Welcome, participant introductions, objectives, agenda
- Summary of research on adult learners
- Partner discussions of baseline data and data collection strategies
- Introduction of process for collecting short-term outcomes data
- Next steps, questions, reflections
- Closing

# Research on Serving Adult Learners

# Describing Adult Learners with Some College No Credential (SCNC)

- Over 40 million Americans have attempted college but did not complete a degree or certificate
- The largest share of some college, no credential (SCNC) students (16.4%, 6.6 million) were last enrolled in California
- Students from historically underrepresented racial and ethnic groups are overrepresented among SCNC students, relative to current undergraduate students
- Most adults with SCNC (50.3%, 20.3 million) are ages 25–64



Source: Causey, J., Gardner, A., Pevitz, A., Ryu, M., & Shapiro, D. (2023, April). *Some College, No Credential Student Outcomes, Annual Progress Report – Academic Year 2021/22*. Herndon, VA: National Student Clearinghouse Research Center.

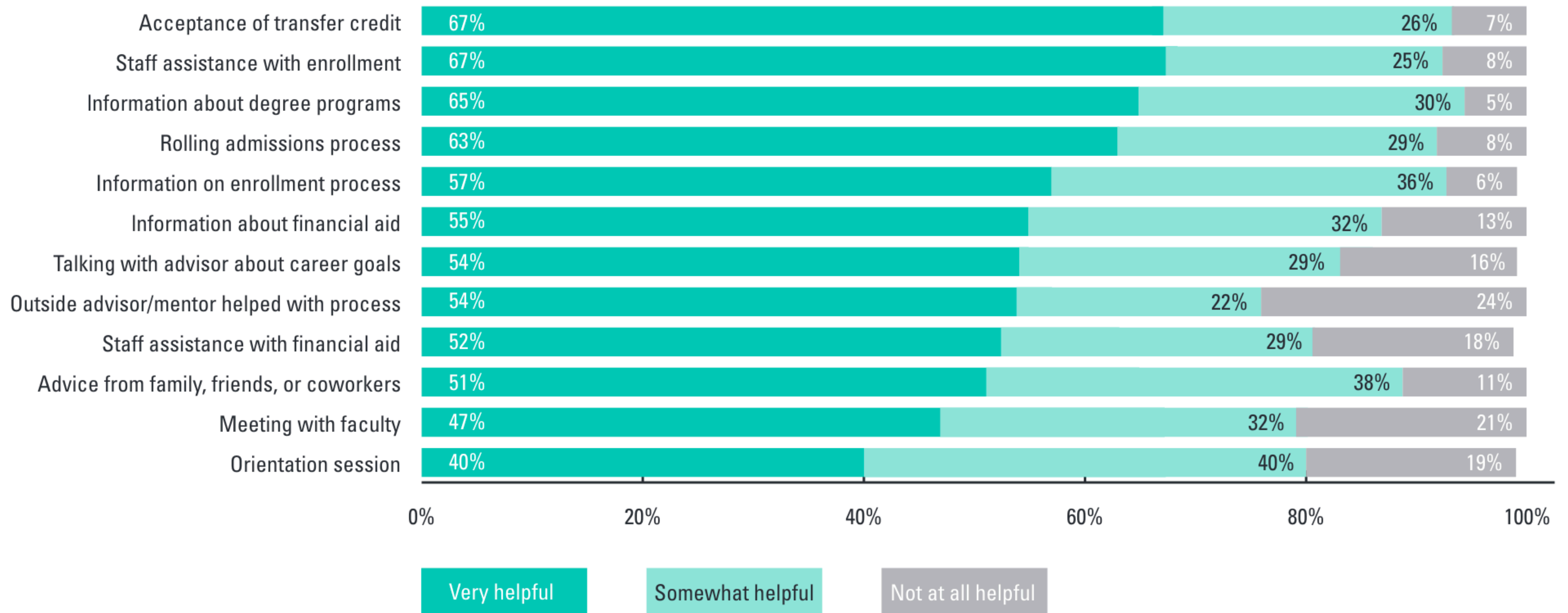


# Strategies to Consider for Serving Adult Learners:

- Evaluation of prior coursework (Davis et al., 2022; Odle, 2020; Robertson, 2020; Sheffer et al., 2020)
- Alternative course scheduling, duration, and delivery (Bell, 2019; California Competes, 2020; Education Advisory Board, 2020; Erisman & Steele, 2015; Gale et al., 2022)
- Adult-centered advising and student support (Education Strategy Group, 2021)
- Providing services outside of traditional hours and through flexible modalities

# Research on Serving Adult Learners

FIGURE 7: FACTORS HELPFUL TO STUDENTS RETURNING TO COLLEGE



# Discussion of Baseline Data and Data Collection Strategies

# Sharing Learnings from Baseline Data and Data Collection Strategies

- What are your successful strategies for gathering your baseline data?
- What have you learned from your data about adults with SCNC at your institution?
  - What surprised you?
  - What confirmed your hypotheses?



# Short-Term Outcomes Data

# Reviewing Baseline Data Spreadsheet

Domain	Measure	Total SCNC population	SCNC reenrollees	Number of SCNC reenrollees who completed a credential (excluding degree reclamation completers if possible)	Number of SCNCs who did not reenroll but completed a credential (degree reclamation completers)
		Beginning Fall 2021 - End of Summer 2022	Beginning Fall 2021 - End of Summer 2022	Beginning Fall 2021 - End of Summer 2022	Beginning Fall 2021 - End of Summer 2022
	Total	729			
Race	American Indian/Alaska Native	15			
	Asian	16			
	Filipino	3			
	African American	11			
	Hispanic	80			
	Pacific Islander	2			
	White Non-Hispanic	558			
	Multi-Ethnicity	23			
Gender	Unknown	21			
	Female	436			
	Male	293			
	Non-binary				
	Unknown/non-respondent				



# Adding Short-Term Outcomes Data to Spreadsheet

- Create a new sheet
- Use the same categories on the rows
- Adjust the headers on the columns
  - Time frame is Fall 2022–Spring 2023
  - Add additional columns for institution-specific short-term outcomes

G	H
<b>Number of students with SCNC who receive communications</b>	<b>Number of students with SCNC who respond to communications</b>
<b>Fall 2022 - Spring 2023</b>	<b>Fall 2022 - Spring 2023</b>

# Questions?

- Submitting short-term outcomes data?
- Your plan for measuring your institution-specific short-term outcomes?
- Other





# Next Steps

# Future CACCP Meeting Schedule and Submissions

Date	Data submissions
July 13, 2023	Submit baseline data
October 5, 2023	Submit short-term outcomes data
January 26, 2024	No submissions
April 11, 2024	Submit medium-term outcomes data
July 11, 2024	Submit long-term outcomes data
August 1, 2024	No submissions

# Let's Hear From You...



Questions? Reflections? Insights?

Mary Rauner, [mrauner@wested.org](mailto:mrauner@wested.org); Beth Hart, [bhart@wested.org](mailto:bhart@wested.org)

# Closing

# Sharing Document and Resources

All resources and documents related to our work together will be available to you in a shared Box folder:

<https://wested.box.com/s/y7o17apox4arcowj7qdarmwrjj5zoww>

# References and Resources

- Bell, A. (2019). *Adult Promise: Design Template*. State Higher Education Executive Officers Association. [https://sheeo.org/wp-content/uploads/2019/12/SHEEO\\_AdultPromise\\_DesignTemp\\_2019.pdf](https://sheeo.org/wp-content/uploads/2019/12/SHEEO_AdultPromise_DesignTemp_2019.pdf)
- California Competes. (2020). *From Practice to Policy: How Institutions Accelerate Adult Completion and Fuel Prosperity*. California Competes. [https://californiacompetes.org/wp-content/uploads/2022/12/CACompetes\\_Adults-Brief\\_Final.pdf](https://californiacompetes.org/wp-content/uploads/2022/12/CACompetes_Adults-Brief_Final.pdf)
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- Gale, T., Erisman, W., & Cunningham, A. (2022). *Understanding the Experiences of Adults Who Successfully Returned to College*. Lumina Foundation and Higher Ed Insight. [https://higheredsinsight.com/wpcontent/uploads/2022/03/LuminaReport\\_FINAL.pdf](https://higheredsinsight.com/wpcontent/uploads/2022/03/LuminaReport_FINAL.pdf)
- Davis, L., Poci, J., Taylor, J. L., Kauppila, S. A., & Rubin, P. (2022). *Lighting the Path: To Remove Systemic Barriers in Higher Education and Award Earned Postsecondary Credentials Through IHEP's Degrees When Due Initiative*. Institute for Higher Education Policy. [https://www.ihep.org/wp-content/uploads/2022/05/IHEP\\_DWD\\_fullreport\\_Web.pdf](https://www.ihep.org/wp-content/uploads/2022/05/IHEP_DWD_fullreport_Web.pdf)
- Education Advisory Board. (2020). *Understanding and Recruiting Adult Degree Completers*. Education Advisory Board. <https://pages.eab.com/Adult-Degree-Completion-Whitepaper.html>

# References and Resources

- Erisman, W., & Steele, P. (2015). *Adult College Completion in the 21st Century*. HigherEd Insight. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2622629](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2622629)
- Odle, T. K. (2020). *Strategies to Support Adult Learners and Some College, No Degree Students “To and Through” a Postsecondary Credential* (Publication No. 7). University of Pennsylvania, Graduate School of Education, GSE Graduate Student Research. [https://repository.upenn.edu/gse\\_grad\\_pubs/7](https://repository.upenn.edu/gse_grad_pubs/7)
- Robertson, D. L. (2020). Adult Students in U.S. Higher Education: An Evidence-Based Commentary and Recommended Best Practices. *Innovative Higher Education*, 45(2), 121–134. <https://doi.org/10.1007/s10755-019-09492-8>
- Sheffer, H., Palmer, I., & Mattei, A. (2020). *How Adults Return to School to Complete their Degrees*. New America, Center on Education, Labor, and Skills. <https://files.eric.ed.gov/fulltext/ED609176.pdf>



# Thank you!

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