

**Utah Early Career Teacher Retention Partnership**  
**PLC Session 5: Evidence-based Mentoring**  
 February 6, 2024  
 90 minutes  
 Zoom link: <https://wested.zoom.us/j/4156153356>

Participants will:

1. Learn about the information collected from recent local “Stay Interviews” with early career teachers;
2. Better understand the policy environment, evidence base, and variations in local practice surrounding the mentoring of early career teachers across Utah; and
3. Brainstorm potential applied research topics under the REL West/USBE partnership in 2024.

Time	Activity/Content	Speaker(s)
10 mins	<b>Welcome, session objectives, and agenda</b> Review PLC efforts to date and explain how the day’s agenda advances the PLC’s goals; ask each attendee to briefly reintroduce themselves, their role in their district, and the first thing that comes to mind when they think about their local early career teachers right now.	Reino Makkonen, REL West
20 mins	<b>Updates: Local “Stay Interviews” with teachers</b> Facilitated group discussion to share information about how participating district leaders in Cache, Canyons, Logan, and Ogden conducted semi-structured Stay Interviews with local early career teachers in recent weeks, and what they’re learning from these data.	Kenwyn Derby, REL West
20 mins	<b>Updates: USBE leadership and legislative policy</b> Review current state legislative action on teaching conditions as well as state policy and guidance on teacher leadership and mentoring in the pre- and in-service career periods.	Julie Lundell and Katie Jones, USBE
25 mins	<b>Teacher mentoring research and practice</b> Review research describing teacher mentoring practices that can improve early career teachers’ classroom instruction and/or retention on the job, followed by facilitated group discussion of how these practices align with state guidance and current district efforts.	Reino Makkonen and Katie Jones
15 mins	<b>Discuss partnership research ideas and prepare for next meetings</b> Discuss potential questions for applied research in the partnership in 2024, articulating next steps, points of contact, and timelines to advance the work before the next PLC session in May 2024.	Kenwyn Derby