California Adult College Completion Partnership (CACCP) Logic Model

Partnership needs and purpose

It is estimated that California needs an additional 2.4 million workers with a college degree or a sub-baccalaureate degree or certificate to meet labor market demand by 2025. This demand will not be met unless some of the 6.8 million Californians with some college credit, but no credential (near completers) return to and complete college. The purpose of the CACCP is to increase the number of near completers in Northern California who return to college and complete their credentials.

Inputs

• Partner expertise and

their credentials.

• REL West expertise in

and dissemination.

commitment to identify and

implement strategies that

support near completers to

return to college and complete

training, coaching, technical

assistance, applied research,

Partnership activities

Applied research to examine the outcomes of the California State **University Sacramento's** College of Continuing Studies program designed to support near completers finishing their credentials

Coaching to support partners to explore, implement, and improve evidence-based strategies for increasing credential completion for near completers

Dissemination of a webinar series and guidance document that highlights the lessons learned from the coaching and research projects

Partnership outputs

Findings from applied research that provide new evidence about strategies to reengage and support adult learners to complete their credentials

Institutionalized data gathering and analysis structures, continuous improvement processes, and adult reengagement strategies to support near completers finishing their credentials

- Webinars and materials on using evidence-based institutional change to improve near completer access to and completion of college credentials
- Guidance document that outlines the practical lessons learned by partners about ways to engage near completers to return to college and complete their credentials

Short-term outcomes

Increased capacity among partners to understand and use evidence-based research strategies to shape their institutions' support programming for near completers

Increased understanding among partners of the existing research on continuous improvement and evidence-based strategies to support near completers to earn their credentials

- Increased capacity to use continuous improvement processes to implement, test, and refine structural change(s) to support adult near completers at each partner institution
- Increased capacity among partners to identify and implement structural changes to improve near completer access to and completion of college credentials

Medium-term outcomes

Long-term outcomes

new evidence-based structural change(s) at each partner institution to improve the experience of near completer adults who return to college

Implementation of

The percentage of reenrolled near completers who earn a credential in each partner institution will increase by the end of the partnership

Implementation of new procedures at partner institutions for reviewing and updating data on near completers



REL West Regional Educational Laboratory West

processes and support for adults with some college credit but no credential to return to college and complete

• REL West content knowledge of continuous improvement their credentials.