REL West Victor Valley College (VVC) Re-Entry Education Partnership

Partnership needs and purpose	Partnership activities	Partnership outputs	Short-term outcomes	Medium-term outcomes	Long-term outcomes
This partnership's primary purpose is to refine and improve the correctional and transitional education programming (CTEP) supporting justice- impacted individuals in the High Desert region of San Bernardino County	Coaching sessions for staff from Victor Valley College (VVC) and Abundant Living Mission High Desert (ALMHD) to support a review of program activities and data collection on the implementation of activities, and to support evidence- based decisionmaking	 Documentation of current program services and gaps in evidence- based practice New data collection tools (surveys and protocols for interviews/ focus groups and administrative data review) Program logic model that incorporates the justice-impacted 	Increased capacity among VVC and ALMHD partners to use program data for continuous improvement Increased capacity among VVC and ALMHD partners to improve understanding, communicate, and build support for using evidence-based	VVC and ALMHD partners implement evidence-driven program improvements (e.g., additional cognitive- based skills instruction; strategic partnerships; program alignment with community and jobs programs; increased program access via new technology; and/ or flexible program scheduling) in CTEP	Increased GED or equivalent attainment and increased enrollment in postsecondary opportunities among VVC CTEP participants in the High Desert region of San Bernardino County
Inputs	Dissemination activities to describe participant experiences and illustrate				
• Victor Valley College (VVC) staff expertise, resources, contextual	program outcomes	education component	approaches to improve local programming supporting justice-	Increased preparedness for postsecondary	
 Abundant Living Mission High Desert's (ALMHD) A New Hope Reentry Initiative program resources, staff 	Study to examine the outcomes or impact of VVC CTEP on justice- impacted individuals enrolled in the program	 Infographic illustrating program services and related outcomes Video, audio, or written products to detail participants' experiences with CTEP to inform program improvements and 	impacted individuals among their regional and local partners and staff	opportunities among VVC CTEP participants, as evidenced by increased awareness of postsecondary supports, enhanced interest in postsecondary opportunities, and/or increase in skills that foster postsecondary success	
 expertise, contextual knowledge, and buy-in Each month, more than 300 returning justice-impacted citizens in San Bernardino 			Increased understanding among VVC and ALMHD partners of the evidence		•
County, CaliforniaAdvisory Task Force support from VVC, ALMHD, and the		future research efforts	High Desert region of San Bernardino County	postsecondary success	
San Bernardino County Public Defender's Office, Probation Office, Sheriff's Office, and Board of Supervisors, and the San Bernardino County School System		Findings on the outcomes of VVC CTEP and the continuous quality improvement practices pertaining to the CTEP and policy			stitute of ucation Sciences
 REL West expertise in training, coaching, technical 		and program decisions			

support, applied research,

and dissemination