

Teaching Strategies Lesson Plan Template

Directions: After Session 2.2, use this template to plan a gradual release lesson on a planning or drafting strategy.

Teacher:

Unit/Day:

Date:

Writing process component:

Aligned strategy:

Aim: Students will be able to ...

Prompt:

Materials:

Criteria for success and expectations for type of data collected (for example, exit ticket, informal checks for understanding, anecdotal)

By the end of this lesson, students should have:

I will check for student success by collecting:

Based on student success, I will:

Whole group or small group:

Grade level:

Lesson plan

Opening:

_____ minutes

- Use a Do Now or engaging hook.
- Activate prior knowledge.

Modeling:

_____ minutes

- State the aim.
- Model the aim using a clear and concise think aloud.
- Use checks for understanding focused on the lesson aim.

Collaborative use/guided practice:

_____ minutes

- Work on shared writing through guided practice.
- Reiterate key points and provide feedback focused on aim.
- Consider collaborative opportunities to vary engagement (for example, turn and talk).
- Identify possible misconceptions and plan to address them.

Independent practice:

_____ minutes

- Communicate what students are expected to complete.
- Circulate the classroom intentionally.

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- Make sure students are referencing needed documents.
 - Identify possible misconceptions and plan to address them.
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Closing:

_____ minutes

- Allow students to restate the aim.
 - Identify examples of student work and observances aligned with aim.
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