

## Goal Cards

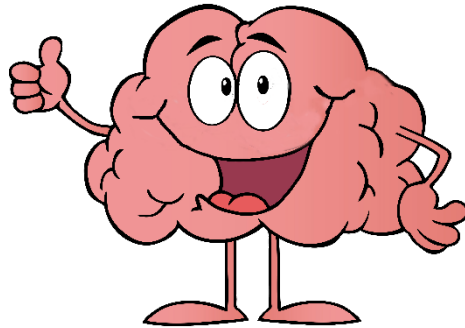
**Purpose:** Providing students with physical cards to track their progress toward their goals helps them take ownership of their own learning and mastery. You can also use goal cards during peer feedback activities to encourage community and accountability.

**Directions:** Goal cards are one tool you can use to move students toward independence. Using student data (such as progress monitoring data or past writing assignments), assign each of your students an appropriate writing goal and present them with a physical card to track their progress. This goal should be one the student has not already mastered but could reasonably achieve within the coming weeks. Goals should be tailored to individual students and thus should vary across the classroom. Each time you see a student apply a goal successfully and independently, you can add a sticker, stamp, or checkmark to their goal card. Once the boxes on the bottom of the card are filled, indicating a student has independently executed the goal five times, you can assign them a new goal.

You can use the goal cards provided, or use the blank cards at the end of the activity to create your own. If you use the goal cards provided on the following pages, we suggest printing out multiple copies so that you can allocate goals to multiple students as needed. Teachers should also track student progress toward each goal in the event a student loses their card.

Plan to introduce these goals to your students in the next week.

**Goal:** Brainstorm ideas before writing



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**Goal:** Imitate another author's form



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**Goal:** Try saying sentences out loud before writing them down



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**Goal:** Share feedback with a partner



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**Goal:** Reread your writing and ask yourself: Are my ideas clear?



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**Goal:** Edit your writing for spelling and grammar



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**Goal:**

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**Goal:**

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