

## Prepare to Share: Building Student Independence

**Directions:** Complete this activity after Session 2.4 and share it in Session 3.1.

Choose an upcoming writing lesson that you want to adapt so it focuses more on student independence. Teaching strategies could include introducing goal cards, removing a scaffold, or dedicating more time to independent writing practice and less time to the other components of gradual release. Use the table below to record reflections on the lesson.

### Reflection

What teaching strategy did you use to encourage more student independence in your lesson?

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How did your students respond?

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What successes did you see?

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What challenges did you face, and how might you adapt this lesson in the future to address those challenges?

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