

# Supporting Students in Literacy: Evidence-Based Resources and Recommendations from the What Works Clearinghouse

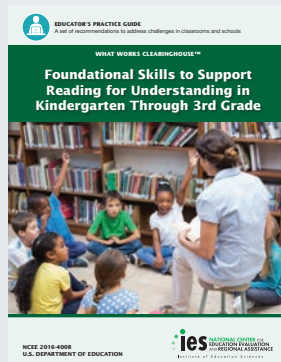
WHAT WORKS CLEARINGHOUSE™  
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The COVID-19 pandemic has negatively impacted academic achievement and exacerbated educational inequities. Many students are performing below grade level, and students in communities most impacted by the pandemic have experienced some of the greatest declines in academic performance.

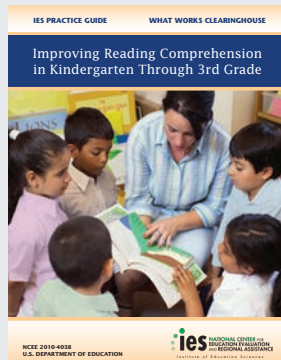
This handout accompanies a What Works Clearinghouse (WWC) and Regional Educational Laboratory (REL) Southeast webinar that provides examples of evidence-based instructional strategies that educators can use to help students improve their literacy skills. All resources are available for free.



## Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade

Four recommendations with implementation steps for teaching foundational reading skills to students in grades K-3.

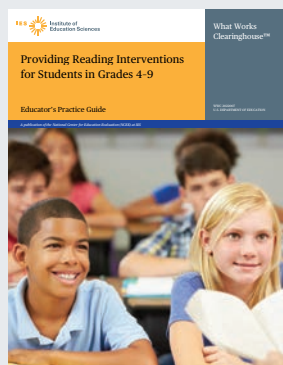
- [Practice Guide: Foundational Skills to Support Reading for Understanding \(WWC\)](#)
- [Webinar: Overview of Practice Guide 1 \(REL Southeast\)](#)
- [Practice Video: Blending by Chunking; Blending by Sounding Out \(REL Southeast\)](#)
- [Facilitator's Guide for Practice Guide 1 \(REL Southeast Professional Learning Community\)](#)



## Improving Reading Comprehension in Kindergarten Through 3rd Grade

Five recommendations with implementation steps to successfully improve reading comprehension skills for young readers.

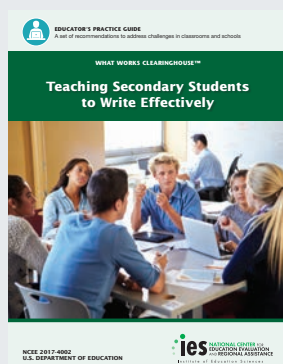
- [Practice Guide: Improving Reading Comprehension in Grades K-3 \(WWC\)](#)
- [Practice Video: Teach Students How to Use Reading Comprehension Strategies \(IES\)](#)
- [Practice Video: Improving Reading Comprehension in Grades K-3 \(IES\)](#)



## Providing Reading Interventions for Students in Grades 4-9

Four recommendations with implementation steps to deliver reading interventions to meet the needs of students in grades 4-9.

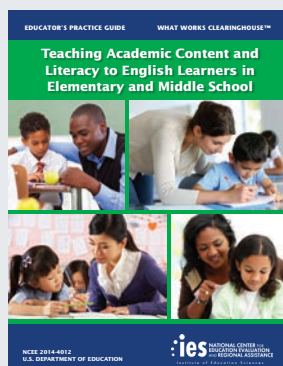
- [Practice Guide: Providing Reading Interventions for Students in Grades 4-9 \(WWC\)](#)
- [Webinar: Overview of Providing Reading Interventions for Students in Grades 4-9 \(WWC\)](#)



## Teaching Secondary Students to Write Effectively

Three recommendations with implementation steps for helping students in grades 6-12 develop effective writing skills.

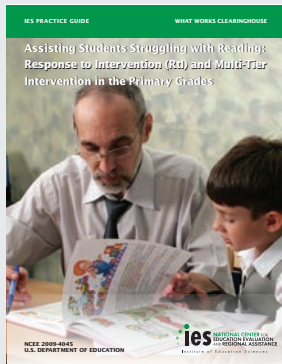
- [Practice Guide: Teaching Secondary Students to Write Effectively \(WWC\)](#)
- [Webinar: Overview of Teaching Secondary Students to Write Effectively \(WWC\)](#)
- [Practice Video: Teach Students to Use the Writing Process for a Variety of Purposes \(IES\)](#)
- [Practice Guide: Teaching Elementary Students to be Effective Writers \(WWC\)](#)



## Teaching Academic Content and Literacy to English Learners in Elementary and Middle School

Four recommendations with implementation steps that address what works for English learners during reading and content area instruction.

- [Practice Guide: Teaching Academic Content & Literacy to English Learners in Elementary and Middle School \(WWC\)](#)
- [Webinar: Overview of Teaching Academic Content and Literacy to English Learners in Elementary and Middle School \(WWC\)](#)
- [Practice Video: Teach a Set of Academic Vocabulary Words Intensively \(WWC\)](#)
- [Facilitator's Guide for Practice Guide 5 \(REL Southwest Professional Learning Community\)](#)



## Assisting Students Struggling with Reading: Responses to Intervention and Multi-Tier Intervention in the Primary Grades

Five recommendations with implementation steps to help educators identify struggling readers and implement evidence-based strategies to promote their reading achievement.

- [Practice Guide: Assisting Students Struggling with Reading \(WWC\)](#)
- [Practice Video: Overview of Assisting Students Struggling with Reading \(IES\)](#)
- [Practice Video: Provide Time for Differentiated Reading Instruction \(WWC\)](#)
- [Practice Video: Multi-tier Intervention in Primary Grades \(REL Midwest\)](#)

The [What Works Clearinghouse \(WWC\)](#) is an initiative of the Institute of Education Sciences (IES) within the U.S. Department of Education. The WWC reviews high-quality education research and provides resources to help educators use evidence-based practices during instruction. WWC practice guides provide how-to steps and tips for educators on implementing evidence-based practices in particular areas.

[REL Southeast](#), an IES program, partners with educators, policymakers, and community organizations to develop evidence that improves policies and practices. REL Southeast has worked with these partners to develop resources to support educators to improve literacy for students who may be struggling.



### WWC Practice Guides

Use the WWC website to find a wide range of practice guides that share evidence-based practices [in many content areas](#).



### Instructional Videos

Short, straightforward videos show how to implement IES recommendations in this [literacy-focused video playlist](#).



### Questions?

For questions about the WWC, practice guides, or any other WWC products, contact the [WWC Help Desk](#).