

Using the What Works Clearinghouse (WWC) to Find What Works

Want to find evidence-based programs and practices in education? The WWC provides several ways to identify which interventions are backed by high-quality evidence of effectiveness.



[Practice Guides](#) help educators identify and implement evidence-based strategies.

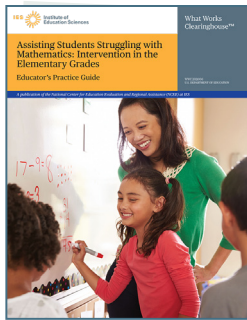


[Intervention Reports](#) help decision makers decide whether to select or continue implementing an intervention.



[Individual studies](#) reviewed by the WWC report findings from well-designed and well-implemented research.

Practice Guides



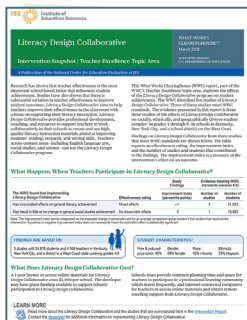
- Lead educators through how-to steps and tips for implementing evidence-based practices
- Combine rigorous research with deep knowledge of experts and practitioners
- Include specific recommendations and examples
- Share advice from experts on how to address roadblocks to success

Find them all at <https://ies.ed.gov/ncee/wwc/PracticeGuides>



Visit <https://ies.ed.gov/ncee/wwc/Resources/ResourcesForEducators> to view supporting resources such as tip sheets, videos of teachers using the practices, and professional learning community guides.

Intervention Reports



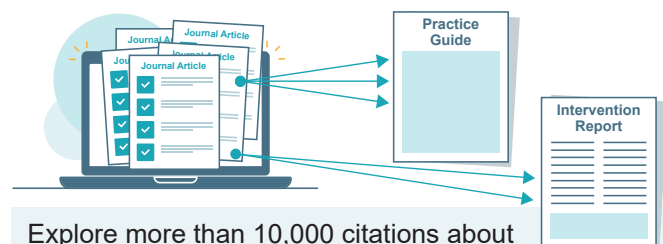
- Summarize evidence from a systematic review of all high-quality, publicly available research on one intervention
- Describe the intervention in detail including its costs
- Show how and where the intervention was implemented
- Indicate whether the intervention was effective at improving important student outcomes

Find an intervention report at

<https://ies.ed.gov/ncee/wwc/Publication#/ContentTypeId:1>

Individual study reviews

[Individual study reviews](#) are the ingredients to WWC Practice Guides and Intervention Reports. Although individual study reviews can support evidence-based decision making, findings from one study may not represent all that is known about the effectiveness of an intervention.



Explore more than 10,000 citations about what works in education reviewed by the WWC at <https://ies.ed.gov/ncee/wwc/ReviewedStudies>