In 2018, the WWC focused on creating trainings, videos, infographics, and summaries to help users identify and apply relevant research.

**ONLINE GROUP DESIGN TRAINING AVAILABLE**

The WWC now offers all [group design training](#) online, including how to become a WWC-certified reviewer. All users can now access the training, which consists of 9 modules, rather than go through the 2-day, in-person training to become a WWC-certified reviewer. Since their launch, the training materials have been viewed more than 18,500 times.

**2 NEW TUTORIALS ON FINDING EVIDENCE RESOURCES**

Our presentations provide information about the U.S. Department of Education’s evidence definitions used by grant programs.

- [Understanding the Department of Education’s Evidence Definitions](#)
- [Using the WWC to Find Strong or Moderate Evidence](#)

**CHARTER SCHOOLS RESEARCH HIGHLIGHTED**

The WWC reviewed and synthesized research related to [charter schools](#) so that users can easily find relevant research.

**NEW AND POPULAR RESOURCES ADDED**

Users viewed literacy resource pages more than 320,000 times this year, including an [infographic](#) on how teachers, administrators, and policymakers can easily use the WWC’s literacy resources.

A new [video](#) describes WWC resources for educators, administrators, parents and policymakers.

The WWC created tools for authors, including a [web-based study review guide](#) and reporting guides for [regression discontinuity design](#) and [group design study authors](#).

**ENGAGING WITH THE EDUCATION COMMUNITY**

- Added more than 300 studies to the Reviews of Individual Studies database, bringing the total to more than 10,600 studies.
- Shared resources and information with over 10.3K followers on Twitter and more than 7,800 followers on Facebook.
- Joined stakeholders from across the country at 4 conferences.

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