

How Administrators Can Communicate the Need for Evidence-Based Decision Making

December 12, 2018

2:00-3:00 p.m. Eastern Time

Webinar Agenda

2:00-2:05 p.m. ET – Introduction

Presenter: Christopher Weiss, Institute of Education Sciences (IES)

Weiss will welcome the participants, a brief explanation of the goals of the webinar, and a summary of the main topics that will be covered.

2:05-2:15 p.m. ET – Discussion of Evidence-Based Decision Making

Presenter: Bridget Thomas, What Works Clearinghouse

Thomas will explain how the quality of sources is assessed and why selecting high quality evidence is crucial to supporting the decision making process. Examples of the types of educational decisions that could be informed by research evidence will be presented.

2:15-2:35 p.m. ET – Using WWC Evidence Sources to Inform Decision Making

Presenter: Lyzz Davis, What Works Clearinghouse

Davis will provide a detailed explanation of the What Works Clearinghouse, its purpose, and the varied resources that are available. The WWC vetting process will be explained, including how interventions and research studies are evaluated and how they are designated particular ratings. Finally, administrators will learn how the WWC evidence sources can be used to inform their decision making.

2:35-2:50 p.m. ET – WWC Practitioner Example

Presenter: Heather Boughton, Ohio Department of Education

Boughton will discuss how she used the WWC resources as part of her decision making process. The speaker will describe the steps she used to incorporate the WWC into her work, from identifying the problem to communicating with teachers and staff how the evidence-based resources were used to clarify options within the decision making process.

2:50-3:00 p.m. ET – Wrap Up and Q&A (via Web-submitted questions)

Moderators: Lisa Shimmel, What Works Clearinghouse

Shimmel will moderate a discussion of questions from participants for the presenters.