## REPORTING WHAT WORKS

## SUMMARIZING FINDINGS THAT MEET STANDARDS IN AN INTERVENTION REPORT

## IMPROVEMENT INDEX

The expected change in percentile rank for an average comparison group student if the student had received the intervention. For example, an improvement index of 16 means that a student typically scoring at the 50th percentile would have scored at the 66th percentile
if he or she had received the intervention.


INTERVENTION EFFECTIVENESS RATINGS FOR EACH OUTCOME DOMAIN


## POSITIVE

Strong evidence that an intervention had a positive effect on outcomes.

## POTENTIALLY POSITIVE

Evidence that an intervention had a positive effect on outcomes with no overriding contrary evidence.

## MIXED

Evidence that an intervention's effect on outcomes is inconsistent.

## NO DISCERNIBLE

No evidence that an intervention had an effect on outcomes.

## POTENTIALLY NEGATIVE

Evidence that an intervention had a negative effect on outcomes with

## no overriding contrary evidence.

## NEGATIVE

Strong evidence that an intervention had a negative effect on outcomes.

## EXTENT OF EVIDENCE

The number of studies that meet WWC standards and their sample sizes determine whether extent
of evidence is small or medium-large.

only $\mathbf{1}$ study or setting or includes fewer than $\mathbf{3 5 0}$ students or than $\mathbf{1 4}$ classrooms

more than 1 study and setting and includes more than $\mathbf{3 5 0}$ students or 14 classrooms

