**NCER-Funded Adult Education and Adult Foundational Skills Research FY04 -21**

The following NCER awards included participants and research questions relevant to adult education and adult foundational skills.

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| **FY** | **Title** | **Original Funding Mechanism** |
| 2004 | [Developing Reading Comprehension Assessments Targeting Struggling Readers](https://ies.ed.gov/funding/grantsearch/details.asp?ID=182) | Literacy  |
| 2007 | [Improving Adults' Reading Outcomes with Strategic Tutoring and Content Enhancement Routines](https://ies.ed.gov/funding/grantsearch/details.asp?ID=494) | Struggling Adolescent and Adult Readers and Writers (Now Postsecondary and Adult Education) |
| 2010 | [College Remediation Using Artificial Intelligence](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1053) | Small Business Innovation Research |
| 2011 | [Math Education for Adult Learners and College Remediation Using Artificial Intelligence](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1212) | Small Business Innovation Research |
| 2012 | [A Cognitive Science Investigation of Struggling Adult Readers' Skills](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1285) | Postsecondary and Adult Education |
| 2012 | [Center for the Study of Adult Literacy (CSAL)](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1343) | Education Research and Development Centers  |
| 2013 | [Using Computer-Assisted Instruction to Accelerate Students through Developmental Math: An Impact Study of Modularization and Compression](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1441) | Postsecondary and Adult Education |
| 2013 | [A Process View of Reading Among Adult Literacy Learners](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1443) | Postsecondary and Adult Education |
| 2014 | [Study of Effects of Accelerated Basic Skills Instruction on Adults' GED Attainment and Enrollment in Postsecondary Education](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1491) | Researcher-Practitioner Partnerships in Education Research |
| 2015 | [Training Researchers to Use PIAAC to Further Multidisciplinary Research](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1952) | Methods Training for Education Research |
| 2015 | [Career Pathways Programming for Lower-Skilled Adults and Immigrants: A Comparative Analysis of Adult Education Providers in High-Need Cities](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1642) | Researcher-Practitioner Partnership |
| 2015 | [Continuous Improvement Research to Support the Implementation of a Statewide Reform to Postsecondary Developmental Education—A RAND-THECB Research Partnership](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1706)  | Continuous Improvement Research in Education  |
| 2016 | [Developing and Validating Web-administered, Reading for Understanding Assessments for Adult Education](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1808) | Postsecondary and Adult Education |
| 2016 | [The New York State Literacy Zone Researcher-Practitioner Partnership](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1837) | Researcher-Practitioner Partnership |
| 2017 | [Study of Effects of Transition Planning Process (TPP) on Adult Basic Skills Learners' GED® Attainment and Enrollment in Postsecondary Education](https://ies.ed.gov/funding/grantsearch/details.asp?ID=1950) | Low-Cost, Short-Duration Evaluation of Education Interventions  |
| 2018 | [Identifying Risk Factors and Predictors of Literacy Skills for Adults Performing at the Lowest Levels of PIAAC in the United States](https://ies.ed.gov/funding/grantsearch/details.asp?ID=2133) | Postsecondary and Adult Education |
| 2018 | [Georgia Partnership for Adult Education and Research (GPAER)](https://ies.ed.gov/funding/grantsearch/details.asp?ID=2129) | Researcher-Practitioner Partnership |
| 2019 | [Exploring the Experiences and Outcomes of English Learners in Community College](https://ies.ed.gov/funding/grantsearch/details.asp?ID=3251) | Postsecondary and Adult Education |
| 2020 | [Developing and Implementing a Technology-Based Reading Comprehension Instruction System for Adult Literacy Students](https://ies.ed.gov/funding/grantsearch/details.asp?ID=3418) | Postsecondary and Adult Education |
| 2020 | [GSU Postdoctoral Training on Adult Literacy: G-PAL](https://ies.ed.gov/funding/grantsearch/details.asp?ID=3389) | Postdoctoral Research Training Program in the Education Sciences |
| 2021 | [Using Process Data to Characterize Response Profiles and Test-Taking Behaviors of Low-Skilled Adult Responders on PIAAC Literacy and Numeracy Items](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4550) | Postsecondary and Adult Education |
| 2021 | [Adult Skills Network Lead](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4695) | Building Adult Skills and Attainment Through Technology Research Network |
| 2021 | [Teaching Skills That Matter (TSTM)-SkillBlox Research Team](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4696) | Building Adult Skills and Attainment Through Technology Research Network |
| 2021 | [Adult Numeracy in the Digital Era: Adaptive Technology for Quantitative and Digital Literacy](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4700) | Building Adult Skills and Attainment Through Technology Research Network |
| 2021 | [Writing in Adult Secondary Education Classes (W-ASE)](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4697) | Building Adult Skills and Attainment Through Technology Research Network |
| 2021 | [Adult Skills Assessment Program: Actionable Assessments for Adult Learners](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4699) | Building Adult Skills and Attainment Through Technology Research Network |
| 2021 | [Content-Integrated Language Instruction for Adults with Technology Support](https://ies.ed.gov/funding/grantsearch/details.asp?ID=4698) | Building Adult Skills and Attainment Through Technology Research Network |

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