

NCER-Funded Adult Education and Adult Foundational Skills Research FY04 -21

The following NCER awards included participants and research questions relevant to adult education and adult foundational skills.

FY	Title	Original Funding Mechanism
2004	Developing Reading Comprehension Assessments Targeting Struggling Readers	Literacy
2007	Improving Adults' Reading Outcomes with Strategic Tutoring and Content Enhancement Routines	Struggling Adolescent and Adult Readers and Writers (Now Postsecondary and Adult Education)
2010	College Remediation Using Artificial Intelligence	Small Business Innovation Research
2011	Math Education for Adult Learners and College Remediation Using Artificial Intelligence	Small Business Innovation Research
2012	A Cognitive Science Investigation of Struggling Adult Readers' Skills	Postsecondary and Adult Education
2012	Center for the Study of Adult Literacy (CSAL)	Education Research and Development Centers
2013	Using Computer-Assisted Instruction to Accelerate Students through Developmental Math: An Impact Study of Modularization and Compression	Postsecondary and Adult Education
2013	A Process View of Reading Among Adult Literacy Learners	Postsecondary and Adult Education
2014	Study of Effects of Accelerated Basic Skills Instruction on Adults' GED Attainment and Enrollment in Postsecondary Education	Researcher-Practitioner Partnerships in Education Research
2015	Training Researchers to Use PIAAC to Further Multidisciplinary Research	Methods Training for Education Research
2015	Career Pathways Programming for Lower-Skilled Adults and Immigrants: A Comparative Analysis of Adult Education Providers in High-Need Cities	Researcher-Practitioner Partnership
2015	Continuous Improvement Research to Support the Implementation of a Statewide Reform to Postsecondary Developmental Education—A RAND-THECB Research Partnership	Continuous Improvement Research in Education
2016	Developing and Validating Web-administered, Reading for Understanding Assessments for Adult Education	Postsecondary and Adult Education
2016	The New York State Literacy Zone Researcher-Practitioner Partnership	Researcher-Practitioner Partnership
2017	Study of Effects of Transition Planning Process (TPP) on Adult Basic Skills Learners' GED® Attainment and Enrollment in Postsecondary Education	Low-Cost, Short-Duration Evaluation of Education Interventions
2018	Identifying Risk Factors and Predictors of Literacy Skills for Adults Performing at the Lowest Levels of PIAAC in the United States	Postsecondary and Adult Education
2018	Georgia Partnership for Adult Education and Research (GPAER)	Researcher-Practitioner Partnership
2019	Exploring the Experiences and Outcomes of English Learners in Community College	Postsecondary and Adult Education
2020	Developing and Implementing a Technology-Based Reading Comprehension Instruction System for Adult Literacy Students	Postsecondary and Adult Education

2020	GSU Postdoctoral Training on Adult Literacy: G-PAL	Postdoctoral Research Training Program in the Education Sciences
2021	Using Process Data to Characterize Response Profiles and Test-Taking Behaviors of Low-Skilled Adult Responders on PIAAC Literacy and Numeracy Items	Postsecondary and Adult Education
2021	Adult Skills Network Lead	Building Adult Skills and Attainment Through Technology Research Network
2021	Teaching Skills That Matter (TSTM)-SkillBlox Research Team	Building Adult Skills and Attainment Through Technology Research Network
2021	Adult Numeracy in the Digital Era: Adaptive Technology for Quantitative and Digital Literacy	Building Adult Skills and Attainment Through Technology Research Network
2021	Writing in Adult Secondary Education Classes (W-ASE)	Building Adult Skills and Attainment Through Technology Research Network
2021	Adult Skills Assessment Program: Actionable Assessments for Adult Learners	Building Adult Skills and Attainment Through Technology Research Network
2021	Content-Integrated Language Instruction for Adults with Technology Support	Building Adult Skills and Attainment Through Technology Research Network

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