

The background features a decorative graphic consisting of three concentric circles in shades of red and maroon. Two thin red lines intersect at the top left, forming a triangular shape that frames the circles. The circles are positioned in the upper right and lower right areas of the page.

The National Center for Special Education Research

*Research Programs and
Funded Projects*

2005 - 2012



The **National Center for Special Education Research (NCSER)** in the Institute of Education Sciences (IES) began its operation on July 1, 2005. Since then, we have funded more than 250 new research and research training projects. We have strong research portfolios that include improving early intervention and early childhood special education; reading, writing, and language development for children with disabilities; and academic and behavior outcomes for students with serious behavior disorders.

NCSER is stimulating special education research on teacher quality, mathematics and science education, transition outcomes for secondary students with disabilities, autism spectrum disorders, and systems-level interventions in special education. Through our research grant programs, we are supporting research to develop and evaluate interventions and assessments for children with low and high incidence disabilities. Moreover, we have funded six Research and Development Centers that focus on critical topics that require sustained and intensive research attention.

Over the past 4 years, we have funded a number of postdoctoral research training grant programs in special education to increase the supply of scientists and researchers who are prepared to expand our knowledge of disabilities, conduct rigorous evaluation studies, develop new interventions that are grounded in a science of learning, and design and validate measurement instruments for students in special education.

I am proud of the work that is being accomplished by NCSER researchers and look forward to the new knowledge that will be generated in support of children and youth with disabilities. Scientists who claim special education as their field of study are among the finest scholars in the country. The projects listed here represent a new generation of research to improve the quality of early intervention and special education in the United States.

Deborah L. Speece
Commissioner
National Center for Special Education Research
July, 2012

“Scientists who claim special education as their field of study are among the finest scholars in the country.”

Research Programs & Funded Projects

Please click on any underlined topic below to hyperlink to the corresponding page.

NB: Each project is hyperlinked to its abstract on the IES website.

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Small Business Innovation Research

IES participates in the SBIR program.

Projects that have a special education focus can be found by clicking [here](#).

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Autism Spectrum Disorders

FY 2012 Awards

Name of Institution:	Rady Children's Hospital Health Center
Principal Investigator:	Stahmer, Aubyn
Title:	Examining the Efficacy of Classroom Pivotal Response Teaching in Classroom Environments
Goal:	Efficacy and Replication
Research Site(s):	California
Award Number:	R324A120054
Award Amount:	\$2,545,268
Award Period:	6/1/2012 - 5/31/2016

Name of Institution:	SRI International
Principal Investigator:	Wagner, Mary
Title:	Factors Associated with Positive Outcomes for Children and Youth with Autism: Secondary Analysis of Data from SEELS and NLTS2
Goal:	Exploration
Research Site(s):	Across the United States
Award Number:	R324A120012
Award Amount:	\$699,947
Award Period:	3/1/2012 - 2/28/2014

Name of Institution:	University of Oklahoma Health Sciences Center
Principal Investigator:	McBride, Bonnie
Title:	Project DATA: A Multisite Evaluation of a School-based Model for Preschoolers with Autism
Goal:	Efficacy and Replication
Research Site(s):	Oklahoma and Washington
Award Number:	R324A120232
Award Amount:	\$2,600,000
Award Period:	7/1/2012 - 6/30/2016

Name of Institution: [Hugo W. Moser Research Institute at Kennedy Krieger, Inc.](#)
Principal Investigator: [Landa, Rebecca](#)
Title: [Development of a Social and Communication Intervention for Preschoolers with Autism](#)
Goal: Development and Innovation
Research Site(s): Maryland
Award Number: R324A120330
Award Amount: \$1,499,815
Award Period: 7/1/2012 - 6/30/2015

FY 2011 Awards

Name of Institution: [University of Colorado, Denver](#)
Principal Investigator: [Strain, Phillip](#)
Title: [LEAP–USA Follow-up Project](#)
Goal: Efficacy and Replication
Research Site(s): Colorado, New Jersey, Massachusetts, Florida, and Utah
Award Number: R324A110246
Award Amount: \$1,198,674
Award Period: 9/1/2011 - 8/31/2014

Name of Institution: [University of California, Riverside](#)
Principal Investigator: [Blacher, Jan](#)
Title: [Successful Transition in the Early School Years for Children with Autism](#)
Goal: Exploration
Research Site(s): Southern California and Boston, Massachusetts
Award Number: R324A110086
Award Amount: \$1,179,553
Award Period: 7/1/2011 - 6/30/2014

FY 2010 Awards

Name of Institution:	Florida State University
Principal Investigator:	Wetherby, Amy
Title:	A Randomized Trial of the SCERTS Curriculum for Students with Autism Spectrum Disorders in Early Elementary School Classrooms
Goal:	Efficacy and Replication
Research Site(s):	Florida and California
Award Number:	R324A100174
Award Amount:	\$2,999,364
Award Period:	3/01/2010 - 2/28/2014

FY 2009 Awards

Name of Institution:	Portland State University
Principal Investigator:	Young, Helen
Title:	Comprehensive Autism Program using Strategies for Teaching based on Autism Research
Goal:	Efficacy and Replication
Research Site(s):	Oregon and Washington
Award Number:	R324A090094
Award Amount:	\$2,561,416
Award Period:	4/01/2009 - 3/31/2013

Name of Institution:	University of Kansas Center for Research, Inc.
Principal Investigator:	Kamps, Debra
Title:	Peer Networks Project: Improving Social-Communication, Literacy, and Adaptive Behaviors for Young Children with Autism Spectrum Disorders
Goal:	Efficacy and Replication
Research Site(s):	Kansas and Washington
Award Number:	R324A090091
Award Amount:	\$2,969,998
Award Period:	3/01/2009 - 2/28/2013

FY 2008 Awards

Name of Institution:	State University of New York, Buffalo
Principal Investigator:	Volker, Martin
Title:	Development of an Intervention to Enhance the Social Competencies of Children with Asperger's/High Functioning Autism Spectrum Disorders
Goal:	Development and Innovation
Research Site(s):	New York
Award Number:	R324A080136
Award Amount:	\$1,199,689
Award Period:	7/01/2008 - 6/30/2011

Name of Institution:	University of Pennsylvania
Principal Investigator:	Mandell, David
Title:	Efficacy and Sustainability of the STAR Program
Goal:	Efficacy and Replication
Research Site(s):	Pennsylvania
Award Number:	R324A080195
Award Amount:	\$2,719,835
Award Period:	7/01/2008 - 6/30/2012

FY 2007 Awards

Name of Institution:	Rady Children's Hospital Health Center
Principal Investigator:	Stahmer, Aubyn
Title:	Translating Pivotal Response Training Into Classroom Environments
Goal:	Development and Innovation
Research Site(s):	California
Award Number:	R324B070027
Award Amount:	\$1,964,143
Award Period:	7/1/2007 - 6/30/2011

Name of Institution: [University of North Carolina, Chapel Hill](#)
Principal Investigator: [Watson, Linda](#)
Title: [Social Communication and Symbolic Play Intervention for Preschoolers With Autism](#)
Goal: Development and Innovation
Research Site(s): North Carolina
Award Number: R324B070056
Award Amount: \$1,213,062
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [University of North Carolina, Chapel Hill](#)
Principal Investigator: [Odom, Samuel](#)
Title: [Comparison of Two Comprehensive Treatment Models for Preschool-Aged Children With Autism Spectrum Disorders and Their Families](#)
Goal: Efficacy and Replication
Research Site(s): Colorado, Florida, North Carolina, and Minnesota
Award Number: R324B070219
Award Amount: \$3,019,247
Award Period: 7/1/2007 - 6/30/2011

Cognition and Student Learning in Special Education

FY 2012 Awards

Name of Institution:	University of California, Davis
Principal Investigator:	Mundy, Peter
Title:	Virtual Reality Applications for the Study of Attention and Learning in Children with Autism and ADHD
Goal:	Exploration
Research Site(s):	California
Award Number:	R324A120168
Award Amount:	\$1,548,458
Award Period:	3/1/2012 - 2/28/2016

FY 2011 Awards

Name of Institution:	University of Minnesota
Principal Investigator:	McMaster, Kristen
Title:	Making the Right Connections: Improving the Comprehension of Struggling Readers
Goal:	Development and Innovation
Research Site(s):	Minnesota
Award Number:	R324A110046
Award Amount:	\$1,437,331
Award Period:	9/1/2011 - 8/31/2014

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Bess, Fred](#)
Title: [Fatigue and Listening Effort in School-Age Children with Hearing Loss](#)
Goal: Exploration
Research Site(s): Tennessee
Award Number: R324A110266
Award Amount: \$1,495,212
Award Period: 7/1/2011 - 6/30/2015

Name of Institution: [Colorado State University](#)
Principal Investigator: [Fidler, Deborah](#)
Title: [Executive Functioning and Academic Skills in Down Syndrome](#)
Goal: Exploration
Research Site(s): Colorado
Award Number: R324A110136
Award Amount: \$881,222
Award Period: 3/1/2011 - 2/28/2015

FY 2009 Awards

Name of Institution: [University of Michigan](#)
Principal Investigator: [Shah, Priti](#)
Title: [Training Working Memory and Executive Control in Attention Deficit/Hyperactivity Disordered Children](#)
Goal: Development and Innovation
Research Site(s): Michigan
Award Number: R324A090164
Award Amount: \$917,317
Award Period: 7/1/2009 - 6/30/2012

Name of Institution: [University of California, Riverside](#)
Principal Investigator: [Swanson, H. Lee](#)
Title: [Strategy Training, Problem Solving, and Working Memory in Children with Math Disabilities](#)
Goal: Development and Innovation
Research Site(s): California
Award Number: R324A090002
Award Amount: \$1,516,050
Award Period: 7/1/2009 - 6/30/2012

Name of Institution: [University of Kentucky](#)
Principal Investigator: [Bottge, Brian](#)
Title: [Evaluating the Efficacy of Enhanced Anchored Instruction for Middle School Students with Learning Disabilities in Math](#)
Goal: Efficacy and Replication
Research Site(s): Kentucky
Award Number: R324A090179
Award Amount: \$2,330,163
Award Period: 7/1/2009 - 6/30/2013

Name of Institution: [University of California, Riverside](#)
Principal Investigator: [Swanson, H. Lee](#)
Title: [Growth in Literacy, Language, and Cognition in Children with Reading Disabilities who are English Language Learners](#)
Goal: Exploration
Research Site(s): California
Award Number: R324A090092
Award Amount: \$1,438,691
Award Period: 7/1/2009 – 6/30/2013

Early Intervention and Early Learning in Special Education

FY 2012 Awards

Name of Institution:	Lehigh University
Principal Investigator:	DuPaul, George
Title:	<i>Early Intervention for Young Children with ADHD: Developing Strategies to Enhance Parent Engagement</i>
Goal:	Development and Innovation
Research Site(s):	Pennsylvania
Award Number:	R324A120284
Award Amount:	\$1,207,209
Award Period:	9/1/2012 - 8/31/2015

Name of Institution:	Trustees of Indiana University
Principal Investigator:	Schertz, Hannah
Title:	<i>Joint Attention Mediated Learning Intervention for Toddlers with Autism Spectrum Disorders and Their Families</i>
Goal:	Efficacy and Replication
Research Site(s):	Indiana, Kansas, and North Carolina
Award Number:	R324A120291
Award Amount:	\$3,499,713
Award Period:	7/1/2012 - 6/30/2016

Name of Institution: [University of Kansas Center for Research, Inc.](#)
Principal Investigator: [Buzhardt, Jay](#)
Title: [The Effects of Online Decision Making Support for Home Visitors Using an RTI Approach to Promote the Language Development of At-risk Infants and Toddlers](#)
Goal: Efficacy and Replication
Research Site(s): Kansas, Iowa, Minnesota, and Ohio
Award Number: R324A120365
Award Amount: \$2,998,772
Award Period: 7/1/2012 - 6/30/2016

Name of Institution: [University of Texas Health Science Center at Houston](#)
Principal Investigator: [Taylor, Heather](#)
Title: [Enhancing Early Learning for Infants with Disabilities: A Responsive Parenting Intervention](#)
Goal: Efficacy and Replication
Research Site(s): Texas
Award Number: R324A120363
Award Amount: \$2,649,290
Award Period: 9/1/2012 - 8/31/2016

Name of Institution: [University of North Carolina, Chapel Hill](#)
Principal Investigator: [Buysse, Virginia](#)
Title: [Recognition and Response: Addressing Early Learning Difficulties in Math through an RTI Model for Pre-K](#)
Goal: Development and Innovation
Research Site(s): North Carolina
Award Number: R324A120059
Award Amount: \$1,500,000
Award Period: 3/01/2012 - 2/28/2015

Name of Institution: [Regents of the University of California, Los Angeles](#)
Principal Investigator: [Paley, Blair](#)
Title: [Promoting School Readiness in Preschool-Age Children with Fetal Alcohol Spectrum Disorders](#)
Goal: Development and Innovation
Research Site(s): California
Award Number: R324A120180
Award Amount: \$1,497,115
Award Period: 3/01/2012 - 2/28/2015

Name of Institution: [University of Nebraska, Lincoln](#)
Principal Investigator: [Sheridan, Susan](#)
Title: [Efficacy of the Getting Ready Intervention at Supporting Parental Engagement and Positive Outcomes for Preschool Children at Educational Risk](#)
Goal: Efficacy and Replication
Research Site(s): Nebraska
Award Number: R324A120153
Award Amount: \$3,170,409
Award Period: 7/1/2012 - 6/30/2016

Name of Institution: [Board of Regents, University of Nevada, Reno](#)
Principal Investigator: [Dunlap, Glen](#)
Title: [A Randomized Controlled Trial of Prevent-Teach-Reinforce for Young Children](#)
Goal: Efficacy and Replication
Research Site(s): Nevada and Colorado
Award Number: R324A120097
Award Amount: \$2,667,001
Award Period: 4/01/2012 - 3/31/2016

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Hemmeter, Mary Louise](#)
Title: [Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children with or at-risk for Disabilities](#)
Goal: Efficacy and Replication
Research Site(s): Tennessee and Florida
Award Number: R324A120178
Award Amount: \$3,499,978
Award Period: 3/01/2012 - 2/29/2016

Name of Institution: [Board of Trustees of the University of Illinois](#)
Principal Investigator: [McBride, Brent](#)
Title: [Men's Parenting Behaviors in Families of Children with Disabilities: Findings from the ECLS-B](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A120174
Award Amount: \$357,513
Award Period: 7/1/2012 - 6/30/2014

Name of Institution: [Pennsylvania State University](#)
Principal Investigator: [Morgan, Paul](#)
Title: [Risk Factors and Services for Vocabulary Delays in Early Childhood: Population-based Estimates](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A120046
Award Amount: \$699,658
Award Period: 3/1/2012 - 2/28/2014

Name of Institution:	University of North Carolina, Chapel Hill
Principal Investigator:	Willoughby, Michael
Title:	Development of a Computerized Assessment of Executive Function for Preschool-Aged Children
Goal:	Measurement
Research Site(s):	North Carolina and New York
Award Number:	R324A120033
Award Amount:	\$1,628,302
Award Period:	3/1/2012 - 2/28/2016

FY 2011 Awards

Name of Institution:	University of Chicago
Principal Investigator:	Suskind, Dana
Title:	A Parent-Directed Multimedia Early Intervention Tool to Improve Outcomes in Underserved Children who are Deaf or Hard of Hearing
Goal:	Development and Innovation
Research Site(s):	Illinois
Award Number:	R324A110122
Award Amount:	\$1,585,613
Award Period:	3/1/2011 - 2/28/2014

Name of Institution:	University of Texas Health Science Center at Houston
Principal Investigator:	Guttentag, Cathy
Title:	Development of an Empirically Based Intervention for Childcare Teachers to Promote Language Skills in At-Risk Toddlers
Goal:	Development and Innovation
Research Site(s):	Texas
Award Number:	R324A110104
Award Amount:	\$1,370,738
Award Period:	6/1/11 – 5/31/14

Name of Institution: [Georgia State University Research Foundation, Inc.](#)
Principal Investigator: [Lederberg, Amy](#)
Title: [Foundations for Literacy: An Intervention for Young Children Who Are Deaf and Hard of Hearing](#)
Goal: Development and Innovation
Research Site(s): Georgia
Award Number: R324A110101
Award Amount: \$1,616,185
Award Period: 7/01/2011 - 6/30/2014

Name of Institution: [Orelena Hawks Puckett Institute](#)
Principal Investigator: [Raab, Melinda](#)
Title: [Relative Effectiveness of Contrasting Approaches to Response-Contingent Learning Interventions](#)
Goal: Efficacy and Replication
Research Site(s): North Carolina and Tennessee
Award Number: R324A110183
Award Amount: \$1,947,772
Award Period: 7/01/2011 - 6/30/2015

Name of Institution: [University of North Carolina, Chapel Hill](#)
Principal Investigator: [Boyd, Brian](#)
Title: [Advancing Social-Communication and Play \(ASAP\): An Intervention Program for Preschoolers with Autism](#)
Goal: Efficacy and Replication
Research Site(s): North Carolina, Florida, Minnesota, and Oregon
Award Number: R324A110256
Award Amount: \$3,167,682
Award Period: 7/1/2011 - 6/30/2015

Name of Institution: [University of Oklahoma Health Sciences Center](#)
Principal Investigator: [McBride, Bonnie](#)
Title: [Evaluation of a Comprehensive Community-based Intervention for Toddlers with ASD](#)
Goal: Efficacy and Replication
Research Site(s): Oklahoma and Washington
Award Number: R324A110353
Award Amount: \$2,887,900
Award Period: 7/1/2011 - 6/30/2015

Name of Institution: [University of Texas Health Science Center at Houston](#)
Principal Investigator: [Landry, Susan H.](#)
Title: [Testing an Integrated Preschool Curriculum for English Language Learners](#)
Goal: Efficacy and Replication
Research Site(s): Texas
Award Number: R324A110079
Award Amount: \$3,035,724
Award Period: 3/1/2011 - 2/28/2015

Name of Institution: [Arizona State University](#)
Principal Investigator: [Wilcox, M. Jeanne](#)
Title: [Efficacy Trials with a New Early Literacy and Language Curriculum for Preschool Children with Developmental Speech and/or Language Impairment](#)
Goal: Efficacy and Replication
Research Site(s): Arizona
Award Number: R324A110048
Award Amount: \$4,197,151
Award Period: 3/1/2011 - 2/28/2015

Name of Institution: [University of Texas Health Science Center at Houston](#)
Principal Investigator: [Barnes, Marcia](#)
Title: [A Randomized Trial of a Tutor-Based Mathematics and Attention Intervention for Low-Performing Pre-Schoolers at Risk for Mathematical Difficulties in School](#)
Goal: Efficacy and Replication
Research Site(s): Texas and California
Award Number: R324A110270
Award Amount: \$4,081,051
Award Period: 9/01/2011 - 8/31/2015

Name of Institution: [Orelena Hawks Puckett Institute](#)
Principal Investigator: [Dunst, Carl](#)
Title: [Meta-Analytic Structural Equation Modeling of Family Capacity-Building Early Intervention Practices](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A110025
Award Amount: \$474,822
Award Period: 3/1/2011 - 2/28/2013

FY 2010 Awards

Name of Institution: [University of Kansas Center for Research, Inc.](#)
Principal Investigator: [Horn, Eva](#)
Title: [Children's School Success Curriculum – Plus \(CSS+\): Supporting All Children's Progress in the General Curriculum](#)
Goal: Development and Innovation
Research Site(s): Kansas, Maryland, and West Virginia
Award Number: R324A100239
Award Amount: \$1,499,852
Award Period: 7/1/2010 - 6/30/2013

Name of Institution: [University of Kansas Center for Research, Inc.](#)
Principal Investigator: [Baggett, Kathleen](#)
Title: [Expanding the Reach of Evidence-Based Interventions for Improving Social-Emotional Outcomes for Infants in Child Care](#)
Goal: Development and Innovation
Research Site(s): Oregon and Kansas
Award Number: R324A100041
Award Amount: \$1,389,897
Award Period: 3/1/2010 - 2/28/2013

Name of Institution: [University of North Carolina, Chapel Hill](#)
Principal Investigator: [Watson, Linda](#)
Title: [Efficacy of a Parent-Mediated Intervention for One-Year-Olds at Risk for Autism](#)
Goal: Efficacy and Replication
Research Site(s): North Carolina
Award Number: R324A100305
Award Amount: \$2,515,897
Award Period: 7/1/2010 - 6/30/2014

Name of Institution: [University of Virginia](#)
Principal Investigator: [Williford, Amanda](#)
Title: [Examining the Efficacy of Banking Time: A Teacher-Child Early Intervention to Improve Children's Emotional and Behavioral Development](#)
Goal: Efficacy and Replication
Research Site(s): Virginia and North Carolina
Award Number: R324A100215
Award Amount: \$2,688,025
Award Period: 7/1/2010 - 6/30/2014

Name of Institution: [South Carolina Research Foundation](#)
Principal Investigator: [DiStefano, Christine](#)
Title: [Validation of the Behavioral and Emotional Screening System for Early Identification for Social-Emotional and Behavioral Problems in Preschoolers](#)
Goal: Measurement
Research Site(s): South Carolina
Award Number: R324A100104
Award Amount: \$1,372,484
Award Period: 7/1/2010 - 6/30/2014

Name of Institution: [Northeastern University](#)
Principal Investigator: [Lifter, Karin](#)
Title: [Assessment of Natural Play for Instructional Planning](#)
Goal: Measurement
Research Site(s): Massachusetts
Award Number: R324A100100
Award Amount: \$1,579,549
Award Period: 5/1/2010 - 4/30/2014

FY 2009 Awards

Name of Institution: [Illinois State University](#)
Principal Investigator: [Angell, Maureen](#)
Title: [Parent-Implemented Social-Pragmatic Communication Intervention for Young Children with Developmental Disabilities](#)
Goal: Development and Innovation
Research Site(s): Illinois
Award Number: R324A090005
Award Amount: \$855,738
Award Period: 3/1/2009 - 2/29/2012

Name of Institution: [Kent State University](#)
Principal Investigator: [Kritzer, Karen](#)
Title: [Building Math Readiness in Young Deaf/Hard-of-Hearing Children: Parents as Partners](#)
Goal: Development and Innovation
Research Site(s): Connecticut, Rhode Island, and Massachusetts
Award Number: R324A090145
Award Amount: \$794,924
Award Period: 7/1/2009 - 9/30/2012

Name of Institution: [University of Nebraska, Lincoln](#)
Principal Investigator: [Sheridan, Susan](#)
Title: [Development of a Three-tiered Model in Early Intervention to Address Language and Literacy Needs of Children at Risk](#)
Goal: Development and Innovation
Research Site(s): Nebraska and Kansas
Award Number: R324A090075
Award Amount: \$1,499,511
Award Period: 6/1/2009 - 5/31/2012

Name of Institution: [University of Kansas](#)
Principal Investigator: [Summers, Jean Ann](#)
Title: [Building Foundations for Self-Determination in Young Children with Disabilities: Developing a Curriculum for Families](#)
Goal: Development and Innovation
Research Site(s): Kansas, Iowa, and New Jersey
Award Number: R324A090267
Award Amount: \$918,533
Award Period: 7/1/2009 - 6/30/2012

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Kaiser, Ann](#)
Title: [An Efficacy Trial of Milieu Teaching Language Intervention in Preschoolers with Language Disorders](#)
Goal: Efficacy and Replication
Research Site(s): Tennessee
Award Number: R324A090181
Award Amount: \$2,912,169
Award Period: 7/1/2009 - 6/30/2013

Name of Institution: [Oregon Research Institute](#)
Principal Investigator: [Rusby, Julie](#)
Title: [Efficacy Trial of Carescapes: Promoting Social Development in Home-based Child Care](#)
Goal: Efficacy and Replication
Research Site(s): Oregon
Award Number: R324A090044
Award Amount: \$2,727,926
Award Period: 3/1/2009 - 2/28/2013

Name of Institution: [SRI International](#)
Principal Investigator: [Hebbeler, Kathleen](#)
Title: [Validating the Child Outcomes Summary Form \(COSF\) for Use in Accountability Systems for Programs Serving Young Children with Disabilities](#)
Goal: Measurement
Research Site(s): 18 States
Award Number: R324A090171
Award Amount: \$1,717,178
Award Period: 7/1/2009 - 6/30/2013

FY 2008 Awards

Name of Institution:	University of Virginia
Principal Investigator:	Snell, Martha
Title:	Building Social Competence for School Success through a Continuum of Positive Behavior Supports (CPBS)
Goal:	Development and Innovation
Research Site(s):	Virginia
Award Number:	R324A080016
Award Amount:	\$1,493,224
Award Period:	6/1/2008 - 5/31/2011

Name of Institution:	Ohio State University
Principal Investigator:	Justice, Laura
Title:	Sit Together and Read: Early Childhood Special Education
Goal:	Efficacy and Replication
Research Site(s):	Ohio
Award Number:	R324A080037
Award Amount:	\$3,866,519
Award Period:	6/1/2008 - 5/31/2012

Name of Institution:	University of Illinois, Urbana-Champaign
Principal Investigator:	Ostrosky, Michaelene
Title:	Establishing the Efficacy of the "Special Friends" Project
Goal:	Efficacy and Replication
Research Site(s):	Rhode Island and Illinois
Award Number:	R324A080071
Award Amount:	\$2,997,953
Award Period:	6/16/2008 - 6/15/2012

Name of Institution: [Oregon Social Learning Center](#)
Principal Investigator: [Pears, Katherine](#)
Title: [A Randomized Efficacy Trial of the Kids in Transition to School \(KITS\) Program for Children with Developmental Disabilities and Behavioral Problems](#)
Goal: Efficacy and Replication
Research Site(s): Oregon
Award Number: R324A080026
Award Amount: \$2,957,477
Award Period: 4/1/2008 - 3/31/2012

FY 2007 Awards

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Hemmeter, Mary Louise](#)
Title: [Examining the Potential Efficacy of a Classroom Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children With and Without Disabilities](#)
Goal: Development and Innovation
Research Site(s): Tennessee and Florida
Award Number: R324A070212
Award Amount: \$1,835,866
Award Period: 3/1/2007 - 2/28/2011

Name of Institution: [University of Florida](#)
Principal Investigator: [Snyder, Patricia](#)
Title: [Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices](#)
Goal: Development and Innovation
Research Site(s): Tennessee, Washington, and Wisconsin
Award Number: R324A070008
Award Amount: \$1,288,510
Award Period: 3/1/2007 - 2/28/2010

Name of Institution: [Oregon Research Institute](#)
Principal Investigator: [Gunn, Barbara](#)
Title: [Developing and Testing an Empirically-based Preschool Language and Literacy Curriculum for Children At-Risk for Reading Disabilities Using a Components Analysis](#)
Goal: Development and Innovation
Research Site(s): Oregon and Washington
Award Number: R324A070136
Award Amount: \$1,325,716
Award Period: 3/1/2007 - 2/28/2010

Name of Institution: [Siskin Children's Institute](#)
Principal Investigator: [McWilliam, Robin](#)
Title: [TEIDS Plus: Integrating Quality Assurance and Data-Based Decision Making To Enhance IFSP Quality, Implementation, and Child and Family Outcomes](#)
Goal: Development and Innovation
Research Site(s): Tennessee
Award Number: R324B070003
Award Amount: \$1,750,857
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [Georgia State University](#)
Principal Investigator: [Romski, MaryAnn](#)
Title: [Parent-implemented Language Intervention for Young Children with Developmental Disabilities](#)
Goal: Development and Innovation
Research Site(s): Georgia
Award Number: R324A070122
Award Amount: \$1,998,418
Award Period: 3/1/2007 - 2/28/2011

Name of Institution: [Arizona State University](#)
Principal Investigator: [Wilcox, M. Jeanne](#)
Title: [Development of an IFSP Form and Process to Maximize Learning Opportunities for Young Children with Disabilities](#)
Goal: Development and Innovation
Research Site(s): Arizona, Pennsylvania, Kentucky, Connecticut, West Virginia, and Hawaii
Award Number: R324B070033
Award Amount: \$2,271,864
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [SRI International](#)
Principal Investigator: [Hebbeler, Kathleen](#)
Title: [Early Intervention Graduates at Kindergarten: Analyses of Outcomes from the National Early Intervention Longitudinal Study \(NEILS\)](#)
Goal: Exploration
Research Site(s): 20 states
Award Number: R324A070064
Award Amount: \$539,828
Award Period: 3/1/2007 - 2/28/2009

Name of Institution: [University of Kansas](#)
Principal Investigator: [Greenwood, Charles](#)
Title: [The Infancy to Preschool Early Literacy Connection: Validation Studies of the Early Communication \(ECI\) Indicator of Growth and Development](#)
Goal: Measurement
Research Site(s): Kansas
Award Number: R324A070085
Award Amount: \$1,598,288
Award Period: 3/1/2007 - 2/28/2011

Name of Institution: [Iowa State University](#)
Principal Investigator: [Luze, Gayle](#)
Title: [Individual Growth and Development Indicator \(IGDI\) Comprehensive Assessment Project](#)
Goal: Measurement
Research Site(s): Iowa
Award Number: R324A070248
Award Amount: \$1,112,482
Award Period: 4/1/2007 - 3/31/2011

FY 2006 Awards

Name of Institution: [Georgia State University Research Foundation, Inc](#)
Principal Investigator: [Lederberg, Amy](#)
Title: [Improving Deaf Preschoolers' Literacy Skills](#)
Goal: Development and Innovation
Research Site(s): Georgia
Award Number: R324E060035
Award Amount: \$1,468,299
Award Period: 7/1/2006 - 6/30/2009

Name of Institution: [San Diego State University Research Foundation](#)
Principal Investigator: [Gutierrez-Clellen, Vera](#)
Title: [Vocabulary, Oral Language, and Academic Readiness \(VOLAR\): A Language Intervention for Latino Preschool English Language Learners with Language Disorders](#)
Goal: Development and Innovation
Research Site(s): Arizona and California
Award Number: R324E060073
Award Amount: \$1,425,540
Award Period: 6/1/2006 - 5/31/2009

Name of Institution: [Arizona State University](#)
Principal Investigator: [Wilcox, M. Jeanne](#)
Title: [The Development and Efficacy of a Curriculum-Based Language and Early Literacy Intervention for Preschool Children with Developmental Disabilities](#)
Goal: Development and Innovation
Research Site(s): Arizona
Award Number: R324E060023
Award Amount: \$1,470,185
Award Period: 7/1/2006 - 6/30/2009

Name of Institution: [University of Colorado at Denver and Health Sciences Center](#)
Principal Investigator: [Strain, Phillip](#)
Title: [LEAP - USA \(Using Science-Based Approaches\)](#)
Goal: Efficacy and Replication
Research Site(s): Colorado, Pennsylvania, Minnesota, and New Jersey
Award Number: R324E060068
Award Amount: \$1,809,917
Award Period: 3/1/2006 - 2/28/2010

Name of Institution: [Florida State University](#)
Principal Investigator: [Lonigan, Christopher](#)
Title: [A Randomized Trial of Preschool Instructional Strategies to Improve School Performance and Reduce Use of Special Education](#)
Goal: Efficacy and Replication
Research Site(s): New Mexico and Massachusetts
Award Number: R324E060086
Award Amount: \$3,299,598
Award Period: 6/1/2006 - 5/31/2010

Name of Institution:	Texas A & M Research Foundation
Principal Investigator:	Simmons, Deborah
Title:	Project Early Reading Intervention
Goal:	Efficacy and Replication
Research Site(s):	Texas, Florida, and Connecticut
Award Number:	R324E060067
Award Amount:	\$2,885,628
Award Period:	6/1/2006 - 5/31/2010

Name of Institution:	Vanderbilt University
Principal Investigator:	Kaiser, Ann
Title:	Improving Language and Literacy Outcomes for Preschool Children at Highest Risk for Reading Problems
Goal:	Efficacy and Replication
Research Site(s):	Alabama
Award Number:	R324E060088
Award Amount:	\$2,995,758
Award Period:	6/1/2006 - 5/31/2010

Families of Children with Disabilities

No grants have been awarded in this topic yet. This topic was first competed in FY2012. Grants will be added here as they are awarded.

For a description of this topic area, as well as contact information for the related Program Officer, please click [here](#).

Mathematics and Science Education

FY 2012 Awards

Name of Institution:	University of Oregon
Principal Investigator:	Clarke, Ben
Title:	A Randomized Control Trial of a Tier 2 Kindergarten Mathematics Intervention
Goal:	Efficacy and Replication
Research Site(s):	Massachusetts and Oregon
Award Number:	R324A120304
Award Amount:	\$3,338,552
Award Period:	7/01/2012 - 6/30/2016

Name of Institution:	University of Texas, Austin
Principal Investigator:	Bryant, Diane
Title:	Project AIM: Algebra-readiness Intervention Modules for At-Risk Students
Goal:	Development and Innovation
Research Site(s):	Missouri and Texas
Award Number:	R324A120364
Award Amount:	\$1,436,410
Award Period:	7/01/2012 - 6/30/2015

Name of Institution:	University of Oregon
Principal Investigator:	Baker, Scott
Title:	Promoting Algebra Readiness: Developing a Strategic Intervention On Rational Number Concepts (Project PAR)
Goal:	Development and Innovation
Research Site(s):	Oregon and Texas
Award Number:	R324A120115
Award Amount:	\$1,499,966
Award Period:	6/01/2012 - 5/31/2015

FY 2011 Awards

Name of Institution:	Rutgers University
Principal Investigator:	Boyle, Joseph
Title:	Improving the Science Performance of Students with Learning Disabilities Through Strategic Note-taking
Goal:	Development and Innovation
Research Site(s):	New Jersey
Award Number:	R324A110087
Award Amount:	\$906,430
Award Period:	4/1/11 - 3/31/14

Name of Institution:	Education Testing Service
Principal Investigator:	Frankel, Lois
Title:	Expanding Audio Access to Mathematics Expressions by Students with Visual Impairments via MathML
Goal:	Development and Innovation
Research Site(s):	New Jersey, Texas, Washington, and California
Award Number:	R324A110355
Award Amount:	\$1,498,052
Award Period:	7/01/2011 - 6/30/2014

Name of Institution:	University of Miami
Principal Investigator:	Krawec, Jennifer
Title:	Solve It!—Grades 5–6: Improving Math Problem Solving for Students with Learning
Goal:	Development and Innovation
Research Site(s):	Florida
Award Number:	R324A110009
Award Amount:	\$1,616,879
Award Period:	3/1/11 - 2/28/14

Name of Institution: [University of Oregon](#)
Principal Investigator: [Strand Cary, Mari](#)
Title: [KinderTEK: Teaching Early Knowledge of Whole Number Concepts Through Technology](#)
Goal: Development and Innovation
Research Site(s): Oregon
Award Number: R324A110286
Award Amount: \$1,784,094
Award Period: 6/01/2011 - 5/31/2014

Name of Institution: [Iowa State University](#)
Principal Investigator: [Foegen, Anne](#)
Title: [Algebra Screening and Progress Monitoring](#)
Goal: Measurement
Research Site(s): Mississippi, Iowa, and Missouri
Award Number: R324A110262
Award Amount: \$1,511,427
Award Period: 7/01/2011 - 6/30/2015

FY 2010 Awards

Name of Institution: [SRI International](#)
Principal Investigator: [Seeratan, Kavita](#)
Title: [Learning Progressions: Developing an Embedded Formative and Summative Assessment System to Assess and Improve Learning Outcomes for Elementary and Middle School Students with Learning Disabilities in Mathematics](#)
Goal: Measurement
Research Site(s): Maryland and Virginia
Award Number: R324A100068
Award Amount: \$1,658,705
Award Period: 3/01/2010 – 2/28/2014

Name of Institution:	University of Oregon
Principal Investigator:	Tindal, Gerald
Title:	Developing Middle School Mathematics Progress Monitoring Measures
Goal:	Measurement
Research Site(s):	National
Award Number:	R324A100026
Award Amount:	\$1,631,403
Award Period:	6/15/2010 - 6/14/2014

FY 2009 Awards

Name of Institution:	University of Oregon
Principal Investigator:	Baker, Scott
Title:	Foundations of Mathematical Understanding: Developing a Strategic Intervention on Whole Number Concepts
Goal:	Development and Innovation
Research Site(s):	Oregon
Award Number:	R324A090341
Award Amount:	\$1,455,851
Award Period:	06/01/2009 – 05/31/2012

Name of Institution:	Texas Christian University
Principal Investigator:	Crawford, Lindy
Title:	The Math Learning Companion: An Individualized Intervention for Students with Math Learning Disabilities
Goal:	Development and Innovation
Research Site(s):	Colorado
Award Number:	R324A090340
Award Amount:	\$1,495,898
Award Period:	7/1/09 - 6/30/12

Name of Institution:	Vanderbilt University
Principal Investigator:	Fuchs, Lynn
Title:	Dynamic Assessment to Predict First Graders' Mathematics Development
Goal:	Measurement
Research Site(s):	Tennessee
Award Number:	R324A090039
Award Amount:	\$1,594,341
Award Period:	9/01/2009 - 8/31/2013

FY 2008 Awards

Name of Institution:	Mid-continent Research for Education and Learning (McREL)
Principal Investigator:	Arens, Sheila
Title:	Visualizing Science with Adapted Curriculum Enhancements (ACE)
Goal:	Development and Innovation
Research Site(s):	Colorado, Pennsylvania, Ohio, and New York
Award Number:	R324A080096
Award Amount:	\$1,489,399
Award Period:	3/1/2008 - 2/28/2011

Name of Institution:	University of North Carolina, Charlotte
Principal Investigator:	Browder, Diane
Title:	Math and Science Teaching that Promotes Clear Expectations and Real Learning across Years for Students with Significant Cognitive Disabilities
Goal:	Development and Innovation
Research Site(s):	North Carolina, Georgia, Pennsylvania, South Dakota, and West Virginia
Award Number:	R324A080014
Award Amount:	\$ 1,232,114
Award Period:	3/01/2008 - 2/28/2011

FY 2007 Awards

Name of Institution:	University of Texas, Austin
Principal Investigator:	Bryant, Diane
Title:	Validating a Response to Intervention Multitiered Model for Primary Grade Students With Mathematics Difficulties
Goal:	Development and Innovation
Research Site(s):	Texas
Award Number:	R324B070164
Award Amount:	\$2,000,000
Award Period:	7/1/2007 - 6/30/2011

Name of Institution:	CAST, Inc.
Principal Investigator:	Rappolt-Schlichtmann, Gabrielle
Title:	The Universally Designed Science Notebook: An Intervention To Support Science Learning For Students With Disabilities
Goal:	Development and Innovation
Research Site(s):	Massachusetts and South Carolina
Award Number:	R324A070130
Award Amount:	\$1,997,888
Award Period:	3/1/2007 - 2/28/2011

Name of Institution:	University of Miami
Principal Investigator:	Montague, Marjorie
Title:	Improving Mathematics Performance of At Risk Students and Students with Learning Disabilities in Urban Middle Schools (MSM Project)
Goal:	Efficacy and Replication
Research Site(s):	Florida
Award Number:	R324A070206
Award Amount:	\$2,085,120
Award Period:	6/1/2007 - 5/31/2010

Name of Institution:	Pennsylvania State University
Principal Investigator:	Morgan, Paul
Title:	Instructional Effects on Achievement Growth of Children with Learning Difficulties in Mathematics
Goal:	Exploration
Research Site(s):	National
Award Number:	R324A070270
Award Amount:	\$492,482
Award Period:	3/1/2007 - 2/28/2009

FY 2006 Awards

Name of Institution:	Mississippi State University
Principal Investigator:	Cavanaugh, Brenda
Title:	The Effects of School Climate and Supports on Mathematics Achievements for Students with Visual Impairments
Goal:	Exploration
Research Site(s):	National
Award Number:	R324K060009
Award Amount:	\$257,170
Award Period:	10/1/2006 - 9/30/2008

Professional Development for Teachers and Related Service Providers

FY 2012 Awards

Name of Institution:	Ohio University
Principal Investigator:	Owens, Julie
Title:	Development Strategies to Increase Teacher Integrity in a Daily Report Card Intervention for Children with or at-risk for ADHD
Goal:	Development and Innovation
Research Site(s):	Ohio and Florida
Award Number:	R324A120272
Award Amount:	\$1,500,000
Award Period:	7/1/2012 - 6/30/2015

Name of Institution:	University of Oregon
Principal Investigator:	Unruh, Deanne
Title:	State Toolkit for Examining Post-School Success (STEPSS) Professional Development (PD) Project
Goal:	Development and Innovation
Research Site(s):	Kentucky, Arizona, Oregon, and Rhode Island
Award Number:	R324A120277
Award Amount:	\$1,500,000
Award Period:	9/1/2012 - 8/31/2015

FY 2011 Awards

Name of Institution:	University of Kentucky
Principal Investigator:	Effgen, Susan
Title:	Relationship of Student Outcomes to Physical Therapy School Services
Goal:	Exploration
Research Site(s):	Maryland, Georgia, Kentucky, Washington, and Oklahoma
Award Number:	R324A110204
Award Amount:	\$851,822
Award Period:	7/01/2011 - 6/30/2014

Name of Institution:	Board of Regents, University of Nebraska, University of Nebraska-Lincoln
Principal Investigator:	Doll, Elizabeth
Title:	Using Data to Foster the School Success of Students with Disabilities
Goal:	Development and Innovation
Research Site(s):	Nebraska
Award Number:	R324A110131
Award Amount:	\$1,496,461
Award Period:	6/1/2011 - 5/31/2014

FY 2010 Awards

Name of Institution:	University of Florida
Principal Investigator:	Griffin, Cynthia
Title:	Prime Online: Teacher Pedagogical Content Knowledge and Research-based Practice in Inclusive Elementary Mathematics Classrooms
Goal:	Development and Innovation
Research Site(s):	Florida
Award Number:	R324A100196
Award Amount:	\$1,457,085
Award Period:	8/16/2010 - 8/15/2013

Name of Institution: [University of Connecticut](#)
Principal Investigator: [Sanetti, Lisa](#)
Title: [Project PRIME: Planning Realistic Intervention Implementation and Maintenance by Educators](#)
Goal: Development and Innovation
Research Site(s): Connecticut
Award Number: R324A100051
Award Amount: \$1,413,597
Award Period: 7/1/2010 - 6/30/2013

Name of Institution: [Georgia Tech Research Corporation](#)
Principal Investigator: [Starnier, Thad](#)
Title: [SmartSign: Learning Sign Language via Mobile Phone](#)
Goal: Development and Innovation
Research Site(s): Georgia
Award Number: R324A100080
Award Amount: \$1,500,000
Award Period: 3/1/2010 - 2/28/2013

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Yoder, Paul](#)
Title: [Efficacy of Broad Target Speech Recasts on Students with Down Syndrome](#)
Goal: Efficacy and Replication
Research Site(s): Tennessee
Award Number: R324A100225
Award Amount: \$2,856,880
Award Period: 9/1/10 - 8/31/14

FY 2009 Awards

Name of Institution:	University of Louisville Research Foundation, Inc
Principal Investigator:	Frey, Andy
Title:	Enhanced First Step to Success: Improving School Readiness for School Children with Disruptive Behavior
Goal:	Development and Innovation
Research Site(s):	Kentucky
Award Number:	R324A090237
Award Amount:	\$1,495,511
Award Period:	7/1/2009 - 9/30/2012

Name of Institution:	Ohio State University
Principal Investigator:	Case-Smith, Jane
Title:	Write Start: Development of an Integrated Occupational Therapy Writing Intervention
Goal:	Development and Innovation
Research Site(s):	Ohio
Award Number:	R324A090004
Award Amount:	\$556,526
Award Period:	3/1/2009 - 2/28/2012

Name of Institution:	Iowa State University
Principal Investigator:	Foegen, Anne
Title:	Professional Development for Algebra Progress Monitoring
Goal:	Development and Innovation
Research Site(s):	Iowa and South Carolina
Award Number:	R324A090295
Award Amount:	\$1,483,333
Award Period:	8/1/2009 - 07/31/2012

Name of Institution:	University of Kansas
Principal Investigator:	Linan, Maura
Title:	Professional Development that is Systemic, Focused on Teacher Growth, Incorporates Coaching, Collaboration, Cohorts, and Increased Knowledge to Create Student Success
Goal:	Development and Innovation
Research Site(s):	Kansas and Missouri
Award Number:	R324A090283
Award Amount:	\$1,408,568
Award Period:	7/01/2009 - 6/30/2012

Name of Institution:	Ohio State University
Principal Investigator:	Justice, Laura
Title:	Language Growth and Therapy Characteristics for Early Elementary Students
Goal:	Exploration
Research Site(s):	Ohio
Award Number:	R324A090012
Award Amount:	\$1,814,200
Award Period:	3/1/2009 - 2/28/2013

FY 2008 Awards

Name of Institution:	Vanderbilt University
Principal Investigator:	Camarata, Steven
Title:	Related Services Intervention for Expressive and Receptive Language Skills in Autism Spectrum Disorder and in Cognitive Impairment
Goal:	Development and Innovation
Research Site(s):	Tennessee
Award Number:	R324A080143
Award Amount:	\$908,546
Award Period:	07/01/2008 - 6/30/2011

FY 2007 Awards

Name of Institution:	University of Florida
Principal Investigator:	Brownell, Mary
Title:	<i>The Influence of Collaborative Professional Development Groups & Coaching on the Literacy Instruction of Upper Elementary Special Education Teachers</i>
Goal:	Development and Innovation
Research Site(s):	Florida, California, and Colorado
Award Number:	R324B070192
Award Amount:	\$2,049,920
Award Period:	7/1/2007 - 6/30/2011

Name of Institution:	University of Illinois at Chicago
Principal Investigator:	Hughes, Marie Tejero
Title:	<i>Collaborative Teacher Network</i>
Goal:	Development and Innovation
Research Site(s):	Illinois
Award Number:	R324B070045
Award Amount:	\$1,207,516
Award Period:	7/1/2007 - 6/30/2010

Name of Institution:	University of Kansas
Principal Investigator:	Knight, Jim
Title:	<i>Improving Instruction Through Implementation of the Partnership Instructional Coaching Model</i>
Goal:	Development and Innovation
Research Site(s):	Colorado and Texas
Award Number:	R324B070302
Award Amount:	\$1,919,577
Award Period:	7/1/2007 - 6/30/2011

Name of Institution:	Florida State University
Principal Investigator:	Sass, Tim
Title:	<i>The Effects of Teacher Preparation and Professional Development on Special Education Teacher Quality</i>
Goal:	Exploration
Research Site(s):	Florida
Award Number:	R324B070018
Award Amount:	\$640,044
Award Period:	8/1/2007 - 7/31/2010

Reading, Writing, and Language Development

FY 2012 Awards

Name of Institution:	Ohio State University
Principal Investigator:	Cartledge, Gwendolyn
Title:	Reducing Special Education/Reading Risk for Urban Learners through An Oral Reading Fluency Intervention
Goal:	Development and Innovation
Research Site(s):	Ohio
Award Number:	R324A120103
Award Amount:	\$1,394,851
Award Period:	7/01/2012 - 6/30/2015

Name of Institution:	Regents of the University of California
Principal Investigator:	O'Connor, Rollanda
Title:	BRIDGES: Teaching Reading Through U.S. History
Goal:	Development and Innovation
Research Site(s):	California
Award Number:	R324A120173
Award Amount:	\$1,375,333
Award Period:	6/01/2012 - 5/31/2015

Name of Institution:	University of Tennessee
Principal Investigator:	Wolbers, Kimberly
Title:	Development of Strategic and Interactive Writing Instruction (SIWI) for Deaf and Hard of Hearing Students
Goal:	Development and Innovation
Research Site(s):	Southeast U.S.
Award Number:	R324A120085
Award Amount:	\$1,156,576
Award Period:	8/01/2012 - 7/30/2015

Name of Institution: [Lehigh University](#)
Principal Investigator: [Calhoon, Mary Beth](#)
Title: [Reading Achievement Multi-component Program \(RAMP-UP\)](#)
Goal: Efficacy and Replication
Research Site(s): Pennsylvania
Award Number: R324A120123
Award Amount: \$3,485,216
Award Period: 3/1/2012 - 2/29/2016

FY 2011 Awards

Name of Institution: [University of Pittsburgh](#)
Principal Investigator: [Lemons, Christopher](#)
Title: [Enhancing Reading Instruction for Children with Down Syndrome: A Behavioral Phenotypic Approach](#)
Goal: Development and Innovation
Research Site(s): Pennsylvania
Award Number: R324A110162
Award Amount: \$1,445,011
Award Period: 7/1/2011 - 6/30/2013

Name of Institution: [Columbia University, Teachers College](#)
Principal Investigator: [Williams, Joanna](#)
Title: [An Intervention to Improve the Comprehension of Primary-grade At-risk Students by Providing Text Structure Instruction Embedded in Social Studies Content](#)
Goal: Development and Innovation
Research Site(s): New York
Award Number: R324A110095
Award Amount: \$1,011,117
Award Period: 5/1/2011 - 8/31/2013

Name of Institution: [University of Connecticut](#)
Principal Investigator: [Coyne, Michael](#)
Title: [Project Early Vocabulary Intervention](#)
Goal: Efficacy and Replication
Research Site(s): Connecticut, Rhode Island, and Virginia
Award Number: R324A110135
Award Amount: \$4,097,835
Award Period: 4/1/2011 - 3/31/2015

Name of Institution: [Research Foundation of SUNY](#)
Principal Investigator: [Gelzheiser, Lynn](#)
Title: [Efficacy of the Interactive Strategies Approach-Extended as a Small Group Intervention for Intermediate Grade Struggling Readers](#)
Goal: Efficacy and Replication
Research Site(s): New York
Award Number: R324A110053
Award Amount: \$3,138,200
Award Period: 7/1/2011 - 6/30/2015

FY 2010 Awards

Name of Institution: [University of Oregon](#)
Principal Investigator: [Anderson-Inman, Lynne](#)
Title: [Project SAIL: Strategies for Academic Internet Learning](#)
Goal: Development and Innovation
Research Site(s): Oregon and Connecticut
Award Number: R324A100322
Award Amount: \$1,347,553
Award Period: 7/1/2010 - 6/30/2013

Name of Institution: [University of Texas Health Science Center at Houston](#)
Principal Investigator: [Denton, Carolyn](#)
Title: [First Grade Super-Readers: Intervention for the Prevention of Reading Comprehension and Decoding Difficulties in Young Children At-Risk for Reading Disabilities](#)
Goal: Development and Innovation
Research Site(s): Texas
Award Number: R324A100129
Award Amount: \$1,611,325
Award Period: 8/1/2010 – 7/31/2013

Name of Institution: [Utah State University](#)
Principal Investigator: [Gillam, Sandra Laing](#)
Title: [Developing a Narrative Intervention](#)
Goal: Development and Innovation
Research Site(s): Utah
Award Number: R324A100063
Award Amount: \$1,446,527
Award Period: 7/1/2010 – 6/30/2013

Name of Institution: [University of Texas at Austin](#)
Principal Investigator: [Roberts, Greg](#)
Title: [Preventing School Dropout with Secondary Students: The Implementation of an Individualized Reading Intervention and Dropout Prevention Intervention](#)
Goal: Efficacy and Replication
Research Site(s): Texas
Award Number: R324A100022
Award Amount: \$2,017,289
Award Period: 3/1/2010 – 2/28/2014

Name of Institution: [Boston University](#)
Principal Investigator: [Hoffmeister, Robert](#)
Title: [Assessing ASL Knowledge and its Relationship to Reading English in Deaf Children](#)
Goal: Measurement
Research Site(s): California, Texas, Pennsylvania, Indiana, Minnesota, Florida and Washington
Award Number: R324A100176
Award Amount: \$1,566,200
Award Period: 9/1/2010 – 8/31/2014

Name of Institution: [Western Michigan University](#)
Principal Investigator: [Nelson, Nickola](#)
Title: [Test of Integrated Language and Literacy Skills Validation Research](#)
Goal: Measurement
Research Site(s): National
Award Number: R324A100354
Award Amount: \$1,971,979
Award Period: 9/1/2010 - 8/31/2014

Name of Institution: [University of Oregon](#)
Principal Investigator: [Tindal, Gerald](#)
Title: [Reliability and Validity Evidence for Progress Measures in Reading](#)
Goal: Measurement
Research Site(s): National
Award Number: R324A100014
Award Amount: \$1,596,640
Award Period: 6/15/2010 – 6/14/2014

FY 2009 Awards

Name of Institution:	University of Minnesota
Principal Investigator:	Christ, Theodore
Title:	Formative Assessment and Instrumentation Procedures for Reading
Goal:	Measurement
Research Site(s):	Minnesota, Georgia, and New York
Award Number:	R324A090038
Award Amount:	\$ 1,598,857
Award Period:	6/1/2009 - 5/31/2013

Name of Institution:	Oregon Health & Science University
Principal Investigator:	Rowland, Charity
Title:	Using the International Classification of Function-Children & Youth to Guide Communication Instruction for Augmentative and Alternative Communication Users
Goal:	Measurement
Research Site(s):	National
Award Number:	R324A090028
Award Amount:	\$1,599,163
Award Period:	7/1/2009 - 9/30/2013

FY 2008 Awards

Name of Institution:	Georgia State University
Principal Investigator:	Houchins, David
Title:	Project LIBERATE (Literacy Instruction Based on Evidence through Research for Adjudicated Teens to Excel)
Goal:	Development and Innovation
Research Site(s):	Florida
Award Number:	R324A080006
Award Amount:	\$2,951,349
Award Period:	7/1/2008 - 6/30/2012

Name of Institution: [Arizona State University](#)
Principal Investigator: [Restrepo, Maria Adelaida](#)
Title: [Spanish Screener for Language Impairment in Children \(SSLIC\)](#)
Goal: Measurement
Research Site(s): Arizona
Award Number: R324A080024
Award Amount: \$1,598,878
Award Period: 6/1/2008 - 5/31/2012

FY 2007 Awards

Name of Institution: [Georgia State University](#)
Principal Investigator: [Alberto, Paul](#)
Title: [Integrated Literacy for Students with Moderate and Severe Disabilities](#)
Goal: Development and Innovation
Research Site(s): Georgia
Award Number: R324A070144
Award Amount: \$1,556,035
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [State University of New York, Albany](#)
Principal Investigator: [Gelzheiser, Lynn](#)
Title: [Extending the Interactive Strategies Approach to Older Struggling Readers](#)
Goal: Development and Innovation
Research Site(s): New York
Award Number: R324A070223
Award Amount: \$1,494,478
Award Period: 7/15/2007 - 7/14/2010

Name of Institution: [Georgia Institute of Technology](#)
Principal Investigator: [Starner, Thad](#)
Title: [CopyCat: Learning Through Signing](#)
Goal: Development and Innovation
Research Site(s): Georgia
Award Number: R324A070196
Award Amount: \$1,491,965
Award Period: 3/1/2007 - 2/28/2010

FY 2006 Awards

Name of Institution: [Columbia University, Teachers College](#)
Principal Investigator: [Williams, Joanna](#)
Title: [An Intervention to Enhance Expository Text Comprehension Via Text Structure Instruction for Primary-Grade At-Risk Students](#)
Goal: Development and Innovation
Research Site(s): New York
Award Number: R324G060039
Award Amount: \$1,117,665
Award Period: 6/1/2006 - 5/31/2009

Name of Institution: [University of Connecticut](#)
Principal Investigator: [Coyne, Michael](#)
Title: [Project IVI: Intensifying Vocabulary Intervention for Kindergarten Students at Risk of Learning Disabilities](#)
Goal: Development and Innovation
Research Site(s): Connecticut
Award Number: R324L060026
Award Amount: \$884,306
Award Period: 8/1/2006 - 7/31/2009

Name of Institution: [Florida State University](#)
Principal Investigator: [Goldstein, Howard](#)
Title: [Project ILIAD: Independent Lexical Instruction and Development](#)
Goal: Development and Innovation
Research Site(s): Florida
Award Number: R324L060023
Award Amount: \$1,338,773
Award Period: 5/1/2006 - 4/30/2009

Name of Institution: [University of Kansas Center for Research, Inc.](#)
Principal Investigator: [Loeb, Diane](#)
Title: [Development of a Culturally-Based Language and Vocabulary Intervention for Elementary School Children with Language Impairments and Children who are at High Risk for Developing Learning Disabilities](#)
Goal: Development and Innovation
Research Site(s): Kansas
Award Number: R324L060012
Award Amount: \$770,621
Award Period: 3/1/2006 - 2/28/2009

Name of Institution: [Georgia State University Research Foundation, Inc](#)
Principal Investigator: [Morris, Robin](#)
Title: [Multiple-Component Remediation for Struggling Middle School Readers](#)
Goal: Efficacy and Replication
Research Site(s): Georgia
Award Number: R324G060005
Award Amount: \$2,882,630
Award Period: 6/1/2006 - 5/31/2010

Name of Institution:	Vanderbilt University
Principal Investigator:	Compton, Donald
Title:	<i>Response-To-Intervention as an Approach to Preventing and Identifying Learning Disabilities in Reading</i>
Goal:	Measurement
Research Site(s):	Tennessee
Award Number:	R324G060036
Award Amount:	\$1,591,071
Award Period:	9/1/2006 - 8/31/2010

Social and Behavioral Outcomes to Support Learning

FY 2012 Awards

Name of Institution:	Johns Hopkins University
Principal Investigator:	Ginsburg, Golda
Title:	A Modular CBT for Reducing Anxiety and Improving Educational Outcomes
Goal:	Efficacy and Replication
Research Site(s):	Maryland
Award Number:	R324A120405
Award Amount:	\$3,255,875
Award Period:	7/1/2012 - 6/30/2016

Name of Institution:	Pennsylvania State University
Principal Investigator:	Morgan, Paul
Title:	ADHD: Population-Based Estimates of Diagnosis, Treatments, and School Outcomes
Goal:	Exploration
Research Site(s):	National
Award Number:	R324A120331
Award Amount:	\$694,704
Award Period:	7/1/2012 - 6/30/2014

Name of Institution:	University of California, San Francisco
Principal Investigator:	Piffner, Linda
Title:	Efficacy of the Collaborative Life Skills Program
Goal:	Efficacy and Replication
Research Site(s):	California
Award Number:	R324A120358
Award Amount:	\$3,386,497
Award Period:	7/1/2012 - 6/30/2016

Name of Institution: [University of Kansas Center for Research, Inc.](#)
Principal Investigator: [Wills, Howard](#)
Title: [A Multi-Site Efficacy Trial of the Class-wide Function-related Intervention Teams "CW-FIT": A Research to Practice Agency for Students With and At Risk for EBD](#)
Goal: Efficacy and Replication
Research Site(s): Tennessee, Utah, and Missouri
Award Number: R324A120344
Award Amount: \$2,916,059
Award Period: 7/1/2012 - 6/30/2016

Name of Institution: [University of Oregon](#)
Principal Investigator: [McIntosh, Kent](#)
Title: [Identifying Factors Predicting Implementation and Sustainability of School-wide Positive Behavioral Interventions and Supports](#)
Goal: Exploration
Research Site(s): Maryland, Minnesota, Missouri, Washington, Wisconsin
Award Number: R324A120278
Award Amount: \$1,425,209
Award Period: 7/1/2012 - 6/30/2016

Name of Institution: [Florida International University](#)
Principal Investigator: [Graziano, Paulo](#)
Title: [Development of a Kindergarten Transitional Program for Preschool Students Identified as Being at High Risk for Behavioral Disorders](#)
Goal: Development and Innovation
Research Site(s): Florida
Award Number: R324A120136
Award Amount: \$1,497,831
Award Period: 7/1/2012 - 6/30/2015

Name of Institution: [University of Oregon](#)
Principal Investigator: [Horner, Robert](#)
Title: [Team-Initiated Problem Solving for Improved Student Outcome](#)
Goal: Efficacy and Replication
Research Site(s): Oregon and North Carolina
Award Number: R324A120041
Award Amount: \$2,523,998
Award Period: 3/1/2012 - 2/5/28/2013

Name of Institution: [Florida International University](#)
Principal Investigator: [Pelham, William](#)
Title: [A Summer Preparatory Program for Middle and High School Students with ADHD](#)
Goal: Efficacy and Replication
Research Site(s): Florida
Award Number: R324A120169
Award Amount: \$3,478,637
Award Period: 3/1/2012 - 2/28/2016

Name of Institution: [University of Missouri](#)
Principal Investigator: [Stichter, Janine](#)
Title: [Evaluating the Efficacy of the School-based Social Competence Intervention for Adolescents \(SCI-A\) with High Functioning Autism](#)
Goal: Efficacy and Replication
Research Site(s): Missouri
Award Number: R324A120027
Award Amount: \$2,896,933
Award Period: 3/1/2012 - 2/28/2016

Name of Institution: [University of South Carolina](#)
Principal Investigator: [Flory, Kate](#)
Title: [Mediators of Social Impairment among Children with ADHD](#)
Goal: Exploration
Research Site(s): South Carolina and Ohio
Award Number: R324A120003
Award Amount: \$1,530,974
Award Period: 3/1/2012 - 2/28/2015

FY 2011 Awards

Name of Institution: [Johns Hopkins University](#)
Principal Investigator: [Bradshaw, Catherine](#)
Title: [Double Check: A Cultural Proficiency and Student Engagement Model](#)
Goal: Development and Innovation
Research Site(s): Maryland
Award Number: R324A110107
Award Amount: \$1,676,576
Award Period: 5/1/2011 - 4/30/2014

Name of Institution: [Oregon Social Learning Center](#)
Principal Investigator: [Buchanan, Rohanna](#)
Title: [Students, Parents, and Teachers on Track: Intervention Development for Youth with Emotional Disturbance](#)
Goal: Development and Innovation
Research Site(s): Oregon
Award Number: R324A110370
Award Amount: \$1,270,780
Award Period: 5/1/2011 - 4/30/2014

Name of Institution: [University of South Florida](#)
Principal Investigator: [Crosland, Kimberly](#)
Title: [Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior](#)
Goal: Development and Innovation
Research Site(s): Florida
Award Number: R324A110180
Award Amount: \$1,338,956
Award Period: 7/1/2011 - 6/30/2014

Name of Institution: [IRIS Media, Inc.](#)
Principal Investigator: [Marquez, Brion](#)
Title: [Student Self-Management System \(SSMS\): Reducing Problem Behavior in Upper Elementary Classrooms by Transferring Externally Applied Teacher Controls to Internally Applied Student Controls](#)
Goal: Development and Innovation
Research Site(s): Oregon and California
Award Number: R324A110074
Award Amount: \$1,484,881
Award Period: 3/1/2011 - 2/28/2014

Name of Institution: [University of Florida](#)
Principal Investigator: [Smith, Stephen](#)
Title: [Development of I Control: An Executive Function Based Intervention to Foster Self-Regulation and Improve Social/emotional Outcomes for Middle School Students with Emotional and Behavioral Disorders](#)
Goal: Development and Innovation
Research Site(s): Florida
Award Number: R324A110182
Award Amount: \$1,487,494
Award Period: 5/15/2011 - 8/14/2014

Name of Institution: [University of Florida](#)
Principal Investigator: [Conroy, Maureen](#)
Title: [Efficacy of the BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders](#)
Goal: Efficacy and Replication
Research Site(s): Florida and Virginia
Award Number: R324A110173
Award Amount: \$4,134,515
Award Period: 8/15/2011 - 8/15/2015

Name of Institution: [SRI International](#)
Principal Investigator: [Sumi, Carl](#)
Title: [Students Exposed to Trauma: An Efficacy Study of the Cognitive Behavioral Intervention for Trauma in Schools](#)
Goal: Efficacy and Replication
Research Site(s): California
Award Number: R324A110027
Award Amount: \$3,383,527
Award Period: 6/1/2011 - 5/31/2015

Name of Institution: [SRI International](#)
Principal Investigator: [Sumi, William](#)
Title: [Efficacy Study of Check and Connect to Improve Student Outcomes](#)
Goal: Efficacy and Replication
Research Site(s): California
Award Number: R324A110166
Award Amount: \$3,475,570
Award Period: 9/1/2011 - 8/31/2015

Name of Institution: [University of Connecticut](#)
Principal Investigator: [Chafouleas, Sandra](#)
Title: [Project VIABLE-II: Unified Validation of Direct Behavior Rating \(DBR\) in a Problem-solving Model](#)
Goal: Measurement
Research Site(s): Connecticut, North Carolina, and New York
Award Number: R324A110017
Award Amount: \$2,332,829
Award Period: 7/1/2011 - 6/30/2015

FY 2010 Awards

Name of Institution: [University of Florida](#)
Principal Investigator: [Daunic, Ann](#)
Title: [Development of a Social-Emotional Learning Curriculum for Children At Risk for Emotional or Behavioral Disorders](#)
Goal: Development and Innovation
Research Site(s): Florida
Award Number: R324A100020
Award Amount: \$1,494,228
Award Period: 5/16/2010 – 5/15/2013

Name of Institution: [University of Oregon](#)
Principal Investigator: [Sprague, Jeffrey](#)
Title: [Implementing Positive Behavior Supports in Juvenile Correction Settings](#)
Goal: Development and Innovation
Research Site(s): Oregon, New Mexico, and Georgia
Award Number: R324A100286
Award Amount: \$1,448,782
Award Period: 7/1/2010 - 6/30/2013

Name of Institution: [Virginia Commonwealth University](#)
Principal Investigator: [Sullivan, Terri](#)
Title: [Promoting Social, Emotional, and Behavioral Competence in Adolescents with Disabilities: A School-wide Inclusive Violence Prevention Model](#)
Goal: Development and Innovation
Research Site(s): Virginia
Award Number: R324A100160
Award Amount: \$1,500,000
Award Period: 3/1/2010 – 2/28/2013

Name of Institution: [Board of Regents, University of Nebraska, University of Nebraska-Lincoln](#)
Principal Investigator: [Sheridan, Susan](#)
Title: [A Randomized Trial of Conjoint Behavioral Consultation \(CBC\) in Rural Educational Settings: Efficacy for Elementary Students With Disruptive Behaviors](#)
Goal: Efficacy and Replication
Research Site(s): Nebraska
Award Number: R324A100115
Award Amount: \$2,999,994
Award Period: 4/1/2010 – 3/31/2014

FY 2009 Awards

Name of Institution: [University of South Florida](#)
Principal Investigator: [Duchnowski, Albert](#)
Title: [Parent Connectors: A Parent Support Program to Improve Outcomes for Students Who Have Emotional Disturbances](#)
Goal: Development and Innovation
Research Site(s): Florida
Award Number: R324A090049
Award Amount: \$1,184,233
Award Period: 3/1/2009 - 5/31/2012

Name of Institution: [University of Kansas Center for Research, Inc.](#)
Principal Investigator: [Knowlton, Earle](#)
Title: [Social Tele-Coaching in Classroom Settings](#)
Goal: Development and Innovation
Research Site(s): Nebraska
Award Number: R324A090322
Award Amount: \$1,078,881
Award Period: 6/1/2009 - 9/30/2012

Name of Institution: [University of Missouri](#)
Principal Investigator: [Laffey, James](#)
Title: [Developing a 3D-based Virtual Learning Environment for Use in Schools to Enhance the Social Competence of Youth with Autism Spectrum Disorder](#)
Goal: Development and Innovation
Research Site(s): Missouri
Award Number: R324A090197
Award Amount: \$1,491,075
Award Period: 7/1/2009 - 9/30/2012

Name of Institution: [University of Missouri](#)
Principal Investigator: [Stichter, Janine](#)
Title: [Developing a School-based Social Competence Intervention \(SCI\)](#)
Goal: Development and Innovation
Research Site(s): Missouri
Award Number: R324A090060
Award Amount: \$1,107,127
Award Period: 3/1/2009 - 5/31/2012

Name of Institution: [Louisiana State University and A&M College](#)
Principal Investigator: [Gresham, Frank](#)
Title: [Development and Validation of Progress Monitoring Tools for Social Behavior](#)
Goal: Measurement
Research Site(s): Louisiana
Award Number: R324A090098
Award Amount: \$1,415,791
Award Period: 5/15/2009 - 8/14/2013

Name of Institution: [Oregon Research Institute](#)
Principal Investigator: [Seeley, John](#)
Title: [Ecological Approach to Family Intervention and Treatment \(Eco-FIT\) Integrated with PBS: An Effectiveness Trial in Middle School](#)
Goal: Scale-Up Evaluations
Research Site(s): Oregon
Award Number: R324A090111
Award Amount: \$6,598,994
Award Period: 3/1/2009 - 5/28/2014

FY 2008 Awards

Name of Institution: [Virginia Commonwealth University](#)
Principal Investigator: [Conroy, Maureen](#)
Title: [Promoting Social, Emotional, and Behavioral Competence in Young High-Risk Children: A Preventative Classroom-Based Early Intervention Model](#)
Goal: Development and Innovation
Research Site(s): Virginia
Award Number: R324A080074
Award Amount: \$1,500,000
Award Period: 5/1/2008 - 4/30/2011

Name of Institution: [Louisiana State University and A&M College](#)
Principal Investigator: [Gresham, Frank](#)
Title: [Development of Universal, Selected, and Intensive Social Skills Intervention Programs](#)
Goal: Development and Innovation
Research Site(s): Louisiana
Award Number: R324A080113
Award Amount: \$894,418
Award Period: 6/1/2008 - 5/31/2011

Name of Institution: [University of California, San Francisco](#)
Principal Investigator: [Piffner, Linda](#)
Title: [Collaborative School-Home Behavioral Intervention for ADHD](#)
Goal: Development and Innovation
Research Site(s): California
Award Number: R324A080041
Award Amount: \$1,431,352
Award Period: 4/1/2008 - 3/31/2011

FY 2007 Awards

Name of Institution: [University of Oregon](#)
Principal Investigator: [Flannery, K. Brigid](#)
Title: [Systematic Analysis and Model Development for High School Positive Behavior Support](#)
Goal: Development and Innovation
Research Site(s): Oregon and Illinois
Award Number: R324A070157
Award Amount: \$1,985,519
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [University of Oregon](#)
Principal Investigator: [Horner, Robert](#)
Title: [Enhancing Data-based Decision-Making in Schools](#)
Goal: Development and Innovation
Research Site(s): Oregon and North Carolina
Award Number: R324A070226
Award Amount: \$1,689,910
Award Period: 3/1/2007 - 2/28/2011

Name of Institution: [Pennsylvania State University](#)
Principal Investigator: [Mason, Linda](#)
Title: [Writing Instruction for Adolescents with Behavior Disorders: Scaffolding Procedural Learning to Extended Discourse](#)
Goal: Development and Innovation
Research Site(s): Pennsylvania and Virginia
Award Number: R324A070199
Award Amount: \$1,795,462
Award Period: 6/1/2007 - 5/31/2011

Name of Institution: [University of Washington](#)
Principal Investigator: [Benner, Gregory](#)
Title: [Think Time Efficacy Study](#)
Goal: Efficacy and Replication
Research Site(s): Washington
Award Number: R324A070183
Award Amount: \$1,430,137
Award Period: 3/1/2007 - 2/28/2010

Name of Institution: [University of Kansas](#)
Principal Investigator: [Kamps, Debra](#)
Title: [Class-wide Function-Based Intervention Teams: A Research to Practice Agenda for Functional Behavior Assessment \(CW: FIT\)](#)
Goal: Efficacy and Replication
Research Site(s): Kansas
Award Number: R324A070181
Award Amount: \$2,998,625
Award Period: 5/1/2007 - 4/30/2011

Name of Institution: [Johns Hopkins University](#)
Principal Investigator: [Leaf, Philip](#)
Title: [Testing The Impact of PBIS Plus](#)
Goal: Efficacy and Replication
Research Site(s): Maryland
Award Number: R324A070118
Award Amount: \$2,849,197
Award Period: 5/1/2007 - 4/30/2011

Name of Institution: [University of Oregon](#)
Principal Investigator: [Squires, Jane](#)
Title: [Project SEAM: Preventing Behavior Disorders and Improving Social-Emotional Competence for Infants and Toddlers with Disabilities](#)
Goal: Measurement
Research Site(s): Oregon and Pennsylvania
Award Number: R324A070255
Award Amount: \$1,385,742
Award Period: 8/1/2007 - 7/31/2011

FY 2006 Awards

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Lane, Kathleen](#)
Title: [The Effects of Strategy and Self-Regulation Instruction on Students' Writing Performance and Behavior: A Preventative Approach \(Project WRITE\)](#)
Goal: Development and Innovation
Research Site(s): Tennessee
Award Number: R324B060018
Award Amount: \$1,431,137
Award Period: 9/1/2006 - 8/31/2009

Name of Institution: [Western Michigan University](#)
Principal Investigator: [Peterson, Stephanie](#)
Title: [Concurrent Schedules of Reinforcement and Adjusting Demand Requirements: Effects on Communication, Compliance, and Problem Behavior](#)
Goal: Development and Innovation
Research Site(s): Idaho
Award Number: R324B060013
Award Amount: \$515,385
Award Period: 8/1/2006 - 7/31/2009

Name of Institution: [State University of New York, Buffalo](#)
Principal Investigator: [Pelham, William](#)
Title: [Adaptive Treatments for Children with ADHD](#)
Goal: Efficacy and Replication
Research Site(s): New York
Award Number: R324B060045
Award Amount: \$2,711,468
Award Period: 4/1/2006 - 3/31/2010

Name of Institution: [University of Florida](#)
Principal Investigator: [Smith, Stephen](#)
Title: [Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior](#)
Goal: Efficacy and Replication
Research Site(s): Florida
Award Number: R324B060029
Award Amount: \$1,625,469
Award Period: 8/1/2006 - 7/31/2010

Name of Institution: [University of Connecticut](#)
Principal Investigator: [Chafouleas, Sandra](#)
Title: [Project VIABLE: Validation of Instruments for Assessing Behavior Longitudinally and Efficiently](#)
Goal: Measurement
Research Site(s): Connecticut and North Carolina
Award Number: R324B060014
Award Amount: \$1,496,507
Award Period: 6/1/2006 - 5/31/2010

Name of Institution: [Georgia State University](#)
Principal Investigator: [Kamphaus, Randy](#)
Title: [Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School](#)
Goal: Measurement
Research Site(s): California and Maryland
Award Number: R324B060005
Award Amount: \$941,141
Award Period: 5/1/2006 - 4/30/2010

Name of Institution:	SRI International
Principal Investigator:	Wagner, Mary
Title:	<i>Early, Evidence-Based Intervention For Externalizing Behavior Problems in School: From Efficacy to Effectiveness of the First Step to Success Program</i>
Goal:	Scale-Up Evaluations
Research Site(s):	California, West Virginia, Illinois, Florida, and Oregon
Award Number:	R324B060003
Award Amount:	\$5,857,960
Award Period:	3/1/2006 - 2/28/2011

Special Education Policy, Finance, and Systems

FY 2012 Awards

Name of Institution:	Educational Testing Service
Principal Investigator:	Buzick, Heather
Title:	Validating the Use of Growth Measures from Statewide Standards-Based Summative Assessments for Students with Disabilities
Goal:	Measurement
Research Site(s):	California, Colorado, Indiana, Massachusetts, and Virginia
Award Number:	R324A120224
Award Amount:	\$300,089
Award Period:	7/1/2012 - 6/30/2014

Name of Institution:	University of Wisconsin, Madison
Principal Investigator:	Kratochwill, Thomas
Title:	Systems-level Analysis of Evidence-based Intervention Implementation by Problem-Solving Teams
Goal:	Development and Innovation
Research Site(s):	Wisconsin
Award Number:	R324A120212
Award Amount:	\$1,282,607
Award Period:	8/1/2012 - 7/31/2015

Name of Institution: [University of Illinois](#)
Principal Investigator: [Shriner, James](#)
Title: [Implementing the Common Core State Standards for Students with Disabilities: Research and Development of Web-based Supports for IEP Team Decision](#)
Goal: Development and Innovation
Research Site(s): Illinois
Award Number: R324A120081
Award Amount: \$1,478,443
Award Period: 7/01/2012 - 6/30/2015

Name of Institution: [American Institutes for Research](#)
Principal Investigator: [Danielson, Louis](#)
Title: [Enhancing Accessibility for Students with Disabilities in Large-Scale Reading Assessments](#)
Goal: Measurement
Research Site(s): Ohio
Award Number: R324A120110
Award Amount: \$1,198,919
Award Period: 9/01/2012 - 8/31/2015

FY 2011 Awards

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Hughes, Carolyn](#)
Title: [Development and Validation of the Supports Intensity Scale \(SIS\) for Children](#)
Goal: Measurement
Research Site(s): National
Award Number: R324A110177
Award Amount: \$1,593,560
Award Period: 7/01/2011 - 6/30/2015

Name of Institution: [Educational Testing Service](#)
Principal Investigator: [Laitusis, Cara Cahalan](#)
Title: [Development of Computer-based Testing Accommodations for Students with Visual Disabilities](#)
Goal: Measurement
Research Site(s): National
Award Number: R324A110088
Award Amount: \$1,171,289
Award Period: 3/1/2011 - 2/28/2014

FY 2010 Awards

Name of Institution: [Education Testing Service](#)
Principal Investigator: [Laitusis, Cara Cahalan](#)
Title: [Feedback-and-Revision on Alternate Assessment based on Modified Achievement Standards in Mathematics](#)
Goal: Measurement
Research Site(s): Maryland, Minnesota and Georgia
Award Number: R324A100065
Award Amount: \$1,284,995
Award Period: 6/01/2010 - 5/31/2014

Name of Institution: [Ohio Department of Education](#)
Principal Investigator: [Danielson, Louis](#)
Title: [Methods to Improve Accessibility of Tests for Persistently Low-Performing Students with Disabilities](#)
Goal: Measurement
Research Site(s): Ohio
Award Number: R324A100344
Award Amount: \$1,247,994
Award Period: 7/01/2010 - 6/30/2013

FY 2009 Awards

Name of Institution:	University of Oregon
Principal Investigator:	Baker, Scott
Title:	Project ECRI: Enhancing Core Reading Instruction in First Grade
Goal:	Efficacy and Replication
Research Site(s):	Oregon
Award Number:	R324A090104
Award Amount:	\$5,115,878
Award Period:	9/01/2009 - 8/31/2013

Name of Institution:	Vanderbilt University
Principal Investigator:	Fuchs, Douglas
Title:	Responsiveness-To-Instruction to Strengthen the Academic Performance of Students with Reading and Math Disabilities
Goal:	Efficacy and Replication
Research Site(s):	Tennessee
Award Number:	R324A090052
Award Amount:	\$ 2,983,337
Award Period:	6/01/2009 - 5/31/2013

FY 2008 Awards

Name of Institution:	University of North Carolina, Chapel Hill
Principal Investigator:	Buysse, Virginia
Title:	Recognition and Response: A Response to Intervention Model for Early Childhood
Goal:	Development and Innovation
Research Site(s):	North Carolina
Award Number:	R324A080152
Award Amount:	\$1,340,381
Award Period:	7/01/2008 - 6/30/2011

Name of Institution: [IRIS Media, Inc.](#)
Principal Investigator: [Marquez, Brion](#)
Title: [Online Teacher Training: Promoting Student Social Competence to Improve Academic and Behavioral Outcomes in Grades K-3](#)
Goal: Development and Innovation
Research Site(s): Oregon
Award Number: R324A080150
Award Amount: \$2,293,415
Award Period: 7/01/2008 - 6/30/2011

Name of Institution: [University of Kansas](#)
Principal Investigator: [Catts, Hugh](#)
Title: [Early Identification of Children with Reading Disabilities within an RTI Framework](#)
Goal: Measurement
Research Site(s): Kansas
Award Number: R324A080118
Award Amount: \$1,290,897
Award Period: 7/01/2008 - 6/30/2012

FY 2007 Awards

Name of Institution: [University of Oregon](#)
Principal Investigator: [Flannery, K. Brigid](#)
Title: [Building Effective and Meaningful Individualized Education Programs for Secondary Aged Students](#)
Goal: Development and Innovation
Research Site(s): Oregon
Award Number: R324B070039
Award Amount: \$1,529,867
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [University of California, Riverside](#)
Principal Investigator: [O'Connor, Rollanda](#)
Title: [Precision in Response to Intervention Models: Variations of Measurement, Instruction, Student Language, and Age](#)
Goal: Development and Innovation
Research Site(s): California
Award Number: R324B070098
Award Amount: \$1,990,072
Award Period: 7/1/2007 - 6/30/2011

Name of Institution: [SRI International](#)
Principal Investigator: [Haertel, Geneva](#)
Title: [Principled Science Assessment Designs for Students with Disabilities](#)
Goal: Measurement
Research Site(s): Kansas and Nevada
Award Number: R324A070035
Award Amount: \$1,599,939
Award Period: 3/1/2007 - 2/28/2011

Name of Institution: [University of Oregon](#)
Principal Investigator: [Tindal, Gerald](#)
Title: [Assessments Aligned with Grade Level Content Standards and Scaled to Reflect Growth for Students with Disabilities \(SWD\) and Persistent Learning Problems \(PLP\)](#)
Goal: Measurement
Research Site(s): Illinois, Florida, Idaho, Michigan, Montana, North Carolina, Oregon, Pennsylvania, Texas, and Washington D.C.
Award Number: R324A070188
Award Amount: \$1,523,562
Award Period: 5/1/2007 - 4/30/2011

FY 2006 Awards

Name of Institution:	State University of New York, Buffalo
Principal Investigator:	Fabiano, Gregory
Title:	Enhancing Individual Education Plans for Children with Attention-Deficit/Hyperactivity Disorder Using a Daily Report Card
Goal:	Development and Innovation
Research Site(s):	New York
Award Number:	R324J060024
Award Amount:	\$732,436
Award Period:	7/1/2006 - 6/30/2008

Name of Institution:	University of Illinois
Principal Investigator:	Shriner, James
Title:	IEP Quality Improvement: Research and Development of Web-based Decision Support
Goal:	Development and Innovation
Research Site(s):	Illinois
Award Number:	R324J060002
Award Amount:	\$1,465,699
Award Period:	8/15/2006 - 8/14/2009

Name of Institution:	University of Hawaii
Principal Investigator:	Stodden, Robert
Title:	I in the IEP
Goal:	Development and Innovation
Research Site(s):	Hawaii, Alaska, and Utah
Award Number:	R324J060033
Award Amount:	\$1,500,000
Award Period:	7/1/2006 - 6/30/2009

Name of Institution:	Educational Testing Service
Principal Investigator:	Laitusis, Cara Cahalan
Title:	National Accessible Reading Assessment Projects: Research and Development for Students with Visual Impairments
Goal:	Measurement
Research Site(s):	National
Award Number:	R324A060034
Award Amount:	\$1,992,629
Award Period:	7/1/2006 - 6/30/2011

Technology for Special Education

FY 2012 Awards

Name of Institution:	University of Arizona
Principal Investigator:	Beal, Carole
Title:	AnimalWatch-VI Suite: A Comprehensive Program to Increase Access to Mathematics for Students with Visual Impairments
Goal:	Development and Innovation
Research Site(s):	Arizona, Nevada, Alabama, New Mexico, Hawaii, Massachusetts, and Texas
Award Number:	R324A120006
Award Amount:	\$1,204,061
Award Period:	3/01/2012 - 2/28/2015

Name of Institution:	University of Oregon
Principal Investigator:	Fien, Hank
Title:	Development of a Game-based Integrated Learning and Assessment System to Target Whole Number Concepts (Project NumberShire)
Goal:	Development and Innovation
Research Site(s):	Oregon
Award Number:	R324A120071
Award Amount:	\$1,499,535
Award Period:	7/01/2012 - 6/30/2015

Transition Outcomes for Secondary Students with Disabilities

FY 2012 Awards

Name of Institution:	SRI International
Principal Investigator:	Newman, Lynn
Title:	Factors Associated with High School and Post-High School Outcomes for Deaf and Hard-of-Hearing Students (Secondary Analysis of NLTS2 Data)
Goal:	Exploration
Research Site(s):	National
Award Number:	R324A120188
Award Amount:	\$692,810
Award Period:	7/1/2012 - 6/30/2014

Name of Institution:	University of Nebraska, Lincoln
Principal Investigator:	Torkelson-Trout, Alexandra
Title:	On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD – An Efficacy and Replication Study
Goal:	Efficacy and Replication
Research Site(s):	Nebraska
Award Number:	R324A120260
Award Amount:	\$3,487,223
Award Period:	7/1/2012 - 6/30/2016

Name of Institution: [University of Oregon](#)
Principal Investigator: [Doren, Bonnie](#)
Title: [Examining Malleable Factors Associated with School and Post-School Outcomes of Economically Disadvantaged Youth with Disabilities: A Secondary Analysis of Data from the National Longitudinal Transition Study \(NLTS2\)](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A120087
Award Amount: \$688,422
Award Period: 7/01/2012 - 6/30/2014

FY 2011 Awards

Name of Institution: [University of North Carolina, Charlotte](#)
Principal Investigator: [Test, David](#)
Title: [A Study of the Effects of a Three-Tier Model of Interagency Collaboration on Transition Outcomes for Students with Disabilities](#)
Goal: Efficacy and Replication
Research Site(s): North Carolina and South Carolina
Award Number: R324A110018
Award Amount: \$2,495,693
Award Period: 5/01/2011 - 4/30/2015

Name of Institution: [University of Illinois](#)
Principal Investigator: [Shogren, Karrie](#)
Title: [Exploring the Predictors and Outcomes of Self-Determination for Secondary Students with Disabilities Using NLTS2](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A110040
Award Amount: \$384,323
Award Period: 8/16/2011 - 8/15/2013

FY 2010 Awards

Name of Institution:	University of Georgia
Principal Investigator:	Ayres, Kevin
Title:	<i>iSKILLS : The Audio/Video Guidance Repository for Life Skills</i>
Goal:	Development and Innovation
Research Site(s):	Georgia and Tennessee
Award Number:	R324A100094
Award Amount:	\$1,195,856
Award Period:	8/01/2010 - 7/31/2013

Name of Institution:	Vanderbilt University
Principal Investigator:	Carter, Erik
Title:	<i>Peer Support and Peer Network Interventions to Improve Peer Relationships and School Engagement</i>
Goal:	Efficacy and Replication
Research Site(s):	Wisconsin
Award Number:	R324A100391
Award Amount:	\$2,279,679
Award Period:	6/01/2010 - 5/31/2014

Name of Institution:	Portland State University
Principal Investigator:	Geenen, Sarah
Title:	<i>My Life: Evaluation of Self-Determination Enhancement for Transitioning Students in Special Education and Foster Care</i>
Goal:	Efficacy and Replication
Research Site(s):	Oregon
Award Number:	R324A100166
Award Amount:	\$2,932,504
Award Period:	6/01/2010 - 5/31/2014

Name of Institution: [University of Kansas](#)
Principal Investigator: [Morningstar, Mary](#)
Title: [A Secondary Analysis of the National Longitudinal Transition Study 2: Examining the Relationships between Expectations, Access and Postsecondary Life Engagement](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A100275
Award Amount: \$656,195
Award Period: 7/01/2010 - 6/30/2012

Name of Institution: [SRI International](#)
Principal Investigator: [Newman, Lynn](#)
Title: [Factors Associated with the High School Preparation and Post-High School Outcomes of Youth with Disabilities: Secondary Analysis of Data from the National Longitudinal Transition Study-2](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A100025
Award Amount: \$779,962
Award Period: 3/01/2010 - 2/28/2012

Name of Institution: [University of Georgia](#)
Principal Investigator: [Rojewski, Jay](#)
Title: [Modeling Short-Term and Longitudinal Work and Educational Transition Outcomes for Adolescents with High Incidence Disabilities](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A100232
Award Amount: \$445,977
Award Period: 7/01/2010 - 6/30/2012

Name of Institution: [University of Oklahoma](#)
Principal Investigator: [Martin, James](#)
Title: [Transition Success Assessment](#)
Goal: Measurement
Research Site(s): Oklahoma, Arkansas, Colorado, and New Mexico
Award Number: R324A100246
Award Amount: \$2,018,249
Award Period: 7/01/2010 - 6/30/2014

FY 2009 Awards

Name of Institution: [University of South Alabama](#)
Principal Investigator: [Campbell, Dennis](#)
Title: [Transition Outcomes for Special Education Secondary Students: Project Choices](#)
Goal: Development and Innovation
Research Site(s): Alabama
Award Number: R324A090307
Award Amount: \$1,300,093
Award Period: 8/1/2009 - 7/31/2012

Name of Institution: [University of Northern Colorado](#)
Principal Investigator: [Ferrell, Kay](#)
Title: [The Relationship of the Expanded Core Curriculum to Transition Outcomes for Students with Visual Impairments](#)
Goal: Exploration
Research Site(s): National
Award Number: R324A090288
Award Amount: \$232,661
Award Period: 7/1/2009 - 6/30/2010

FY 2008 Awards

Name of Institution:	University of Oregon
Principal Investigator:	Unruh, Deanne
Title:	Project READY: Research on Employability Skills for Adjudicated Youth with Disabilities
Goal:	Development and Innovation
Research Site(s):	Maryland, New Mexico, and Oregon
Award Number:	R324A080140
Award Amount:	\$1,499,998
Award Period:	7/1/2008 – 6/30/2011

FY 2007 Awards

Name of Institution:	University of Oregon
Principal Investigator:	Lindstrom, Lauren
Title:	Project: PATHS (Postschool Achievement Through Higher Skills)
Goal:	Development and Innovation
Research Site(s):	Oregon
Award Number:	R324B070038
Award Amount:	\$1,878,803
Award Period:	9/1/2007 - 8/30/2011

Name of Institution:	Board of Regents, University of Nebraska
Principal Investigator:	Epstein, Mike
Title:	On the Way Home: A Family-Centered Academic Reintegration Intervention Model
Goal:	Development and Innovation
Research Site(s):	Nebraska
Award Number:	R324B070034
Award Amount:	\$1,443,284
Award Period:	7/1/2007 - 6/30/2011

Name of Institution: [University of Missouri at Columbia](#)
Principal Investigator: [Fitzgerald, Gail](#)
Title: [Electronic Performance Support Systems \(EPSS\) as Assistive Technologies To Improve Outcomes for Secondary Students](#)
Goal: Development and Innovation
Research Site(s): Pennsylvania and New York
Award Number: R324B070176
Award Amount: \$840,150
Award Period: 1/1/2008 - 12/31/2009

Name of Institution: [University of Kansas](#)
Principal Investigator: [Wehmeyer, Michael](#)
Title: [Determining the Efficacy of the Self-Determined Learning Model of Instruction \(SDLMI\) To Improve Secondary and Transition Outcomes for Students With Cognitive Disabilities](#)
Goal: Development and Innovation
Research Site(s): Kansas and Texas
Award Number: R324B070159
Award Amount: \$900,490
Award Period: 7/1/2007 to 6/30/2009

FY 2006 Awards

Name of Institution: [University of Wisconsin, Madison](#)
Principal Investigator: [Carter, Erik](#)
Title: [Project Summer: Improving Summer Employment and Community Inclusion Outcomes for Transition-Age Youth with Disabilities](#)
Goal: Development and Innovation
Research Site(s): Wisconsin
Award Number: R324S060023
Award Amount: \$915,346
Award Period: 7/1/2006 to 6/30/2009

Name of Institution:	Portland State University
Principal Investigator:	Powers, Laurie
Title:	Project Success: Improving the Educational Outcomes of Youth with Disabilities in Foster Care
Goal:	Efficacy and Replication
Research Site(s):	Washington
Award Number:	R324S060043
Award Amount:	\$1,816,782
Award Period:	6/1/2006 - 5/31/2010

Postdoctoral Research Training Program in Special Education

FY 2012 Awards

Name of Institution:	University of Kansas Center for Research, Inc.
Principal Investigator:	Greenwood, Charles
Title:	Post-Doctoral Research Training Program in Special Education: Response to Intervention (RTI) in Early Childhood
Goal:	Training
Research Site(s):	Kansas
Award Number:	R324B120004
Award Amount:	\$687,000
Award Period:	3/1/2012 - 2/29/2016

Name of Institution:	University of Florida
Principal Investigator:	Snyder, Patricia
Title:	Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida
Goal:	Training
Research Site(s):	Florida
Award Number:	R324B120002
Award Amount:	\$642,840
Award Period:	5/15/2012 - 5/14/2015

FY 2011 Awards

Name of Institution:	University of Texas Health Science Center at Houston
Principal Investigator:	Barnes, Marcia
Title:	Special Education Training Fellowship: Interventions and Professional Development Models in Language and Literacy
Goal:	Training
Research Site(s):	Texas
Award Number:	R324B110007
Award Amount:	\$680,565
Award Period:	3/1/2011 - 2/29/2016

Name of Institution:	University of Nebraska, Lincoln
Principal Investigator:	Epstein, Mike
Title:	University of Nebraska's Post-Doctoral Program in Emotional Disturbance (ED)
Goal:	Training
Research Site(s):	Nebraska
Award Number:	R324B110001
Award Amount:	\$643,776
Award Period:	7/1/2011 - 6/30/2015

FY 2010 Awards

Name of Institution:	University of Kansas Center for Research, Inc.
Principal Investigator:	Kamps, Debra
Title:	Post-Doctoral Special Education Research Training in Urban Communities: A Research to Practice Model
Goal:	Training
Research Site(s):	Kansas
Award Number:	R324B100004
Award Amount:	\$654,125
Award Period:	3/01/2010 - 2/28/2014

FY 2009 Awards

Name of Institution:	University of North Carolina, Chapel Hill
Principal Investigator:	Odom, Samuel
Title:	Post- Doctoral Training in Special Education Research
Goal:	Training
Research Site(s):	North Carolina
Award Number:	R324B090005
Award Amount:	\$638,279
Award Period:	8/1/2009 - 7/31/2013

Name of Institution:	Florida International University
Principal Investigator:	Pelham, William
Title:	Postdoctoral Training in Intervention Research for Children with Disruptive Behavior Disorders
Goal:	Training
Research Site(s):	New York
Award Number:	R324B090010
Award Amount:	\$445,800
Award Period:	7/1/2009 - 6/30/2012

FY 2008 Awards

Name of Institution:	University of Connecticut
Principal Investigator:	Chafouleas, Sandra
Title:	Postdoctorate in Behavior Education and Research (PBER)
Goal:	Training
Research Site(s):	Connecticut
Award Number:	R324B080007
Award Amount:	\$732,134
Award Period:	8/1/2008-7/31/2012

Name of Institution: [Vanderbilt University](#)
Principal Investigator: [Harris, Karen](#); [Kaiser, Ann](#)
Title: [VU Department of Special Education Postdoctoral Intervention Research Training Program](#)
Goal: Training
Research Site(s): Tennessee
Award Number: R324B080005
Award Amount: \$648,012
Award Period: 9/1/2008 - 8/31/2012

Name of Institution: [Georgia State University](#)
Principal Investigator: [Kamphaus, Randy](#)
Title: [Georgia Measurement and Assessment Training – Postdoctoral Program](#)
Goal: Training
Research Site(s): Georgia
Award Number: R324B080006
Award Amount: \$596,562
Award Period: 9/1/2008 - 8/31/2012

Name of Institution: [University of California, Riverside](#)
Principal Investigator: [Swanson, H. Lee](#)
Title: [Postdoctoral Methodological Training in Instruction, Reading, Math, and Cognition Research on Children At Risk for Learning Disabilities](#)
Goal: Training
Research Site(s): California
Award Number: R324B080002
Award Amount: \$649,448
Award Period: 7/1/2008 - 6/30/2012

Name of Institution:	University of Texas, Austin
Principal Investigator:	Vaughn, Sharon
Title:	Postdoctoral Research Training Fellowship Program
Goal:	Training
Research Site(s):	Texas
Award Number:	R324B080008
Award Amount:	\$794,388
Award Period:	8/1/2008 - 7/31/2012

Special Education Research and Development Center Program

FY 2012 Awards

Name of Institution:	Georgia State University Research Foundation, Inc
Principal Investigator:	Lederberg, Amy
Title:	Center on Reading Instruction for Deaf and Hard of Hearing Students
Goal:	Research and Development Center
Research Site(s):	Georgia, Arizona, Colorado, Washington D.C., and Tennessee
Award Number:	R324C120001
Award Amount:	\$10,000,000
Award Period:	7/01/2012 - 6/30/2017

Name of Institution:	University of North Carolina, Chapel Hill
Principal Investigator:	Odom, Samuel
Title:	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)
Goal:	Research and Development Center
Research Site(s):	North Carolina
Award Number:	R324C120006
Award Amount:	\$9,994,452
Award Period:	7/01/2012 – 6/30/2017

FY 2011 Awards

Name of Institution:	University of Oregon
Principal Investigator:	Tindal, Gerald
Title:	National Research and Development Center on Assessment and Accountability for Special Education
Goal:	Research and Development Center
Research Site(s):	Oregon
Award Number:	R324C110004
Award Amount:	\$11,677,134
Award Period:	7/01/2011 - 6/30/2016

FY 2010 Awards

Name of Institution:	University of Delaware
Principal Investigator:	Jordan, Nancy
Title:	National Research and Development Center on Improving Mathematics Instruction for Students with Mathematics Difficulties
Goal:	Research and Development Center
Research Site(s):	Delaware
Award Number:	R324C100004
Award Amount:	\$9,896,532
Award Period:	

FY 2008 Awards

Name of Institution:	Lehigh University
Principal Investigator:	Kern, Lee
Title:	National Research and Development Center on Serious Behavior Disorders at the Secondary Level
Goal:	Research and Development Center
Research Site(s):	Pennsylvania
Award Number:	R324C080006
Award Amount:	\$9,603,039
Award Period:	7/01/2008 - 6/30/2013

Name of Institution:	University of Kansas
Principal Investigator:	Greenwood, Charles
Title:	Center for Response to Intervention in Early Childhood
Goal:	Research and Development Center
Research Site(s):	Kansas, Ohio, Oregon, and Minnesota
Award Number:	R324C080011
Award Amount:	\$10,000,000
Award Period:	7/01/2008 - 6/30/2013

Unsolicited and Other Awards

FY 2006 Awards

Name of Institution:	University of Wisconsin, Madison
Principal Investigator:	Kratochwill, Thomas
Title:	Single-Case Research Design and Analysis: Applications in Educational Intervention Research
Goal:	Unsolicited/Other
Research Site(s):	Wisconsin
Award Number:	R324U060001
Award Amount:	\$600,000
Award Period:	10/1/2006 to 9/30/2009

FY 2005 Awards

Name of Institution:	University of California, Merced
Principal Investigator:	Shadish, William
Title:	Meta-Analysis of Single-Subject Designs
Goal:	Unsolicited/Other
Research Site(s):	California
Award Number:	H324U050001
Award Amount:	\$598,744
Award Period:	9/1/2005 - 8/31/2008

Name of Institution:	University of Texas, Austin
Principal Investigator:	Beretvas, Natasha
Title:	Methodological Investigation of Effect Size Estimates Used in Meta-Analyses of Single-Case Research Design Results
Goal:	Unsolicited/Other
Research Site(s):	Texas
Award Number:	H324U050002
Award Amount:	\$167,758
Award Period:	1/15/2006 - 12/31/2007

The following projects were awarded through the Office of Special Education Programs prior to the establishment of NCSEER.

Name of Institution:	Educational Testing Service
Principal Investigator:	Laitusis, Cara Cahalan
Title:	Developing Accessible and Valid Reading Assessments: A Research Based Solution
Goal:	Unsolicited/Other
Research Site(s):	New Jersey
Award Number:	H324F040001
Award Amount:	\$4,601,225
Award Period:	10/1/2004 - 9/30/2009

Name of Institution:	Oregon Research Institute
Principal Investigator:	Walker, Hill
Title:	Early, Evidence Based Intervention for Severe Behavior Problems: First Step to Success
Goal:	Unsolicited/Other
Research Site(s):	New Mexico and Oregon
Award Number:	H324P040006
Award Amount:	\$4,289,982
Award Period:	10/1/2004 to 9/30/2008

Name of Institution:	Georgia State University
Principal Investigator:	Sevcik, Rose
Title:	Evaluating the Effectiveness of Reading Interventions for Students with Mild MR
Goal:	Unsolicited/Other
Research Site(s):	Georgia
Award Number:	H324K040007
Award Amount:	\$2,878,246
Award Period:	1/1/2005 - 12/31/2009

Name of Institution: [University of Washington](#)
Principal Investigator: [Cheney, Douglas](#)
Title: [Evidence-Based Interventions for Severe Behavior Problems: Check, Connect, and Expect \(CC&E\)](#)
Goal: Unsolicited/Other
Research Site(s): Washington
Award Number: H324P040012
Award Amount: \$4,298,759
Award Period: 10/1/2004 - 9/30/2008

Name of Institution: [Vanderbilt University \(University of Minnesota, Virginia Commonwealth\)](#)
Principal Investigator: [Wehby, Joseph](#)
Title: [Evidence-Based Interventions for Severe Behavior Problems: Classroom Management and Academic Tutoring \(CMAT\)](#)
Goal: Unsolicited/Other
Research Site(s): Tennessee, Minnesota, and Virginia
Award Number: H324P040013
Award Amount: \$4,296,580
Award Period: 10/1/2004 - 9/30/2008

Name of Institution: [University of South Florida](#)
Principal Investigator: [Kincaid, Donald](#)
Title: [Evidence-Based Interventions for Severe Behavior Problems: The Prevent-Teach-Reinforce Model](#)
Goal: Unsolicited/Other
Research Site(s): Colorado and Florida
Award Number: H324P040003
Award Amount: \$4,301,000
Award Period: 1/1/2005 - 12/31/2008

Name of Institution: [Southern Methodist University](#)
Principal Investigator: [Mathes, Patricia](#)
Title: [Maximizing Literacy Learning among Children with Mild to Moderate Mental Retardation: Project Maximize](#)
Goal: Unsolicited/Other
Research Site(s): Texas
Award Number: H324K040011
Award Amount: \$2,941,086
Award Period: 1/1/2005 - 12/31/2009

Name of Institution: [University of North Carolina, Charlotte](#)
Principal Investigator: [Browder, Diane](#)
Title: [RAISE: Reading Accommodations and Interventions for Students with Emergent Literacy](#)
Goal: Unsolicited/Other
Research Site(s): North Carolina
Award Number: H324K040004
Award Amount: \$3,000,000
Award Period: 1/1/2005 - 12/31/2009

Name of Institution: [University of Minnesota](#)
Principal Investigator: [Thurlow, Martha](#)
Title: [Research on Accessible Reading Assessments](#)
Goal: Unsolicited/Other
Research Site(s): Illinois and Pennsylvania
Award Number: H324F040002
Award Amount: \$6,629,643
Award Period: 10/1/2004 - 9/30/2009

Name of Institution: [SRI International](#)
Principal Investigator: Cameto, Renée and Blackorby, Jose
Title: *National Study on Alternate Assessments*
Goal: Unsolicited/Other
Research Site(s): National
Contract Number: ED-04-CO-0040/0004
Award Amount: \$4,410,960
Award Period: 10/1/2005 – 9/30/2009

Name of Institution: [SRI International](#)
Principal Investigator: [Wagner, Mary](#); Woodbrigde, Michelle; and Sumi, Carl
Title: *National Behavior Research Coordination Center*
Goal: Unsolicited/Other
Research Site(s): National
Contract Number: ED-04-CO-0040/0001
Award Amount: \$2,208,547
Award Period: 9/29/2004 – 9/28/2009

Name of Institution: [SRI International](#)
Principal Investigator: [Wagner, Mary](#)
Title: [National Longitudinal Transition Study-2 \(NLTS2\)](#)
Goal: Unsolicited/Other
Research Site(s): National
Contract Number: ED-01-CO-0003
Award Amount: \$23,577,423
Award Period: 1/1/2001 – 12/31/2011

Name of Institution:	Westat
Principal Investigator:	Brauen, Marsha
Title:	<i>An Evaluation of States' Monitoring and Improvement Practices</i>
Goal:	Unsolicited/Other
Research Site(s):	National
Contract Number:	ED-04-CO-0140
Award Amount:	\$5,136,864
Award Period:	9/30/2004 - 9/29/2009

Name of Institution:	Westat
Principal Investigator:	Carlson, Elaine
Title:	Pre-Elementary Education Longitudinal Study
Goal:	Unsolicited/Other
Research Site(s):	National
Contract Number:	ED-04-CO-0059/0005
Award Amount:	\$11,542,820
Award Period:	10/1/2004 – 9/30/2008

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