IES Presentations

APPAM Fall Research Conference:
The Golden Age of Evidence-Based Policy

Thursday, November 12, 2015 - Saturday, November 14, 2015

Hyatt Regency - Miami, Florida

For a list of IES Presentations at the National Center for Analysis of Longitudinal Data in Education Research (CALDER), please click: CALDER at the 2015 APPAM Conference.

*Names in bold below indicate Presenters

Thursday, November 12
8:30 AM-10:00 AM

Panel: Experiments in Early Truancy Prevention

Early Truancy Prevention Program Preliminary Report on Attendance Impacts

Amy Schulting¹, Philip Cook², Kenneth Dodge² and Elizabeth Gifford², (1)Private Practice in Educational Psychology, (2)Duke University

The Effectiveness of Structured Mentoring at Reducing Chronic Truancy: Mixed-Methods Results from a Randomized Evaluation of Check & Connect in the Chicago Public Schools

Jonathan Guryan¹, Sandra Christenson², Mimi Engel³, Jens Ludwig⁴, Amy Claessens⁴, Ashley Cureton⁴, Ijun Lai¹ and Mary Clair Turner¹, (1)Northwestern University, (2)University of Minnesota, (3)Vanderbilt University, (4)University of Chicago

Primary School Truancy: Risk Factors and Consequences for Subsequent Dropout

Philip Cook¹, Max Crowley², Kenneth Dodge¹ and Maeve E. Gearing³, (1)Duke University, (2)Pennsylvania State University, (3)Sanford School of Public Policy
Panel: Preventing High School Dropout: Findings in Four Experimental Studies

Check & Connect: Impacts of a High School Dropout Prevention Program on At-Risk Youth

Mindee O'Cummings, Lindsay Poland, Nicholas Mills, Kristina (Krissy) Zeiser and Jessica Heppen, American Institutes for Research

The Struggle to Pass Algebra in Urban High Schools: Does Early Credit Recovery Help Students Get Back on Track?

Jessica Heppen¹, Nicholas Sorensen¹, Elaine M. Allensworth², Jordan Rickles¹, Valerie Michelman², Suzanne Stachel¹ and Kirk Walters¹, (1) American Institutes for Research, (2) University of Chicago

Panel: The Impact of Teacher Incentives on Student Achievement and Teacher Retention, Recruitment

The Impact of Incentives to Recruit and Retain Teachers in “Hard-to-Staff” Subjects

Li Feng, Texas State University and Tim Sass, Georgia State University

1:45 PM-3:15 PM

Panel: Strengthening Transitions from High School to Postsecondary Pursuits (Education)

Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee

Steven W. Hemelt, University of North Carolina at Chapel Hill, Nathaniel Schwartz, Tennessee Department of Education and Susan Dynarski, University of Michigan

3:30-PM – 5:00 PM

Panel: Keeping Students on Track

Local Validation of Early Warning Indicators: Does Size, Demographic Composition, and Locale Matter?

Mindee O'Cummings¹, Neil Rochotte² and Jessica Heppen¹, (1) American Institutes for Research, (2) Washington Local Public Schools
**Friday, November 13**

**Poster Paper: Changes in High School Course Taking Patterns Under the Florida College & Career Readiness Initiative**

Riverfront South/Central (Hyatt Regency Miami)

Christine Mokher and Steve S. Lee, C.N.A. Education

**8:30 AM-10:00 AM**

**Panel: Supporting K-12 and College Students Academically and Financially (Education)**

*Evaluating Effects of Assessment Programs on Student Achievement:*

Spyros Konstantopouloś¹, Shazia R. Miller², Arie van der Ploeg² and Wei Li¹,  
(1)Michigan State University, (2)American Institutes for Research

**10:15 AM-11:45 AM**

**Panel: Strengthening Postsecondary Pathways: Student, State, and Institution-Level Factors (Education)**

*The Promises and Pitfalls of Measuring Community College Quality*

Michal Kurlaender¹, Scott Carrell¹ and Jake Jackson², (1)University of California, Davis, (2)Public Policy Institute of California

*Do Public Subsidies Promote College Access and Completion? Evidence from Community College Taxing Districts*

Paco Martorell¹, Issac McFarlin² and Brian McCall², (1)University of California, Davis, (2)University of Michigan
1:30 PM-3:00 PM

Panel: Strategies for Improving Non-cognitive Outcomes for Children (Education)

The Causal Effects of Grade Retention on Behavioral Outcomes

Louis T. Mariano, RAND Corporation and Paco Martorell, University of California, Davis

Panel: The Educational Impact of Online Pedagogy

Student Achievement in Online Courses

Cassandra Hart, University of California, Davis, Brian Jacobs, University of Michigan and Susanna Loeb, Stanford University

Saturday, November 14

10:15 AM-11:45 AM

Panel: Measuring Teacher Performance (Education)

The Common Core Conundrum: To What Extent Should We Worry That Test and Curriculum Changes Will Affect Test-Based Measures of Teacher Performance?

Ben Backes¹, James Cowan¹, Dan Goldhaber², Cory Koedel³ and Zeyu Xu¹, (1)American Institutes for Research, (2)University of Washington, (3)University of Missouri

1:45 PM-3:15 PM

Panel: College Access and Choice

Facilitating the Transition to Postsecondary Education: The Impact of Early Colleges

Julie Edmunds¹, Fatih Unlu², Elizabeth Glennie³ and Lily Fesler², (1)University of North Carolina, Greensboro, (2)Abt Associates, Inc., (3)RTI International, Inc.

Panel: Understanding Personnel Decisions in Public Schools (Education)

Screen Twice, Cut Once: Assessing the Predictive Validity of Teacher Selection Tools

Dan Goldhaber¹, Cyrus Grout² and Nick Huntington-Klein², (1)Center for Education Data and Research, (2)University of Washington