

IES Presentations

APPAM Fall Research Conference: *The Golden Age of Evidence-Based Policy*

Thursday, November 12, 2015 - Saturday, November 14, 2015

Hyatt Regency - Miami, Florida

For a list of IES Presentations at the National Center for Analysis of Longitudinal Data in Education Research (CALDER), please click: [CALDER at the 2015 APPAM Conference.](#)

*Names in bold below indicate Presenters

Thursday, November 12

8:30 AM-10:00 AM

Panel: Experiments in Early Truancy Prevention

[Early Truancy Prevention Program Preliminary Report on Attendance Impacts](#)

Amy Schulting¹, Philip Cook², Kenneth Dodge² and Elizabeth Gifford², (1)Private Practice in Educational Psychology, (2)Duke University

[The Effectiveness of Structured Mentoring at Reducing Chronic Truancy: Mixed-Methods Results from a Randomized Evaluation of Check & Connect in the Chicago Public Schools](#)

Jonathan Guryan¹, Sandra Christenson², Mimi Engel³, Jens Ludwig⁴, Amy Claessens⁴, Ashley Cureton⁴, Ijun Lai¹ and **Mary Clair Turner**¹, (1)Northwestern University, (2)University of Minnesota, (3)Vanderbilt University, (4)University of Chicago

[Primary School Truancy: Risk Factors and Consequences for Subsequent Dropout](#)

Philip Cook¹, Max Crowley², Kenneth Dodge¹ and Maeve E. Gearing³, (1)Duke University, (2)Pennsylvania State University, (3)Sanford School of Public Policy

Panel: Preventing High School Dropout: Findings in Four Experimental Studies

[Check & Connect: Impacts of a High School Dropout Prevention Program on at-Risk Youth](#)

Mindee O'Cummings, Lindsay Poland, Nicholas Mills, **Kristina (Krissy) Zeiser** and Jessica Heppen, American Institutes for Research

[The Struggle to Pass Algebra in Urban High Schools: Does Early Credit Recovery Help Students Get Back on Track?](#)

Jessica Heppen¹, Nicholas Sorensen¹, Elaine M. Allensworth², Jordan Rickles¹, Valerie Michelman², Suzanne Stachel¹ and Kirk Walters¹, (1)American Institutes for Research, (2)University of Chicago

Panel: The Impact of Teacher Incentives on Student Achievement and Teacher Retention, Recruitment

[The Impact of Incentives to Recruit and Retain Teachers in “Hard-to-Staff” Subjects](#)

Li Feng, Texas State University and **Tim Sass**, Georgia State University

1:45 PM-3:15 PM

Panel: Strengthening Transitions from High School to Postsecondary Pursuits (Education)

[Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee](#)

Steven W. Hemelt, University of North Carolina at Chapel Hill, Nathaniel Schwartz, Tennessee Department of Education and Susan Dynarski, University of Michigan

3:30- PM – 5:00 PM

Panel: Keeping Students on Track

[Local Validation of Early Warning Indicators: Does Size, Demographic Composition, and Locale Matter?](#)

Mindee O'Cummings¹, Neil Rochotte² and Jessica Heppen¹, (1)American Institutes for Research, (2)Washington Local Public Schools

Friday, November 13

Poster Paper: Changes in High School Course Taking Patterns Under the Florida College & Career Readiness Initiative

Riverfront South/Central (Hyatt Regency Miami)

Christine Mokher and Steve S. Lee, C.N.A. Education

8:30 AM-10:00 AM

Panel: Supporting K-12 and College Students Academically and Financially (Education)

Evaluating Effects of Assessment Programs on Student Achievement:

Spyros Konstantopoulos¹, Shazia R. Miller², Arie van der Ploeg² and Wei Li¹,
(1)Michigan State University, (2)American Institutes for Research

10:15 AM-11:45 AM

Panel: Strengthening Postsecondary Pathways: Student, State, and Institution-Level Factors (Education)

The Promises and Pitfalls of Measuring Community College Quality

Michal Kurlaender¹, Scott Carrell¹ and Jake Jackson², (1)University of California, Davis, (2)Public Policy Institute of California

Do Public Subsidies Promote College Access and Completion? Evidence from Community College Taxing Districts

Paco Martorell¹, Issac McFarlin² and Brian McCall², (1)University of California, Davis, (2)University of Michigan

1:30 PM-3:00 PM

Panel: Strategies for Improving Non-cognitive Outcomes for Children (Education)

[The Causal Effects of Grade Retention on Behavioral Outcomes](#)

Louis T. Mariano, RAND Corporation and Paco Martorell, University of California, Davis

Panel: The Educational Impact of Online Pedagogy

[Student Achievement in Online Courses](#)

Cassandra Hart, University of California, Davis, Brian Jacobs, University of Michigan and Susanna Loeb, Stanford University

Saturday, November 14

10:15 AM-11:45 AM

Panel: Measuring Teacher Performance (Education)

[The Common Core Conundrum: To What Extent Should We Worry That Test and Curriculum Changes Will Affect Test-Based Measures of Teacher Performance?](#)

Ben Backes¹, James Cowan¹, Dan Goldhaber², Cory Koedel³ and Zeyu Xu¹, (1)American Institutes for Research, (2)University of Washington, (3)University of Missouri

1:45 PM-3:15 PM

Panel: College Access and Choice

[Facilitating the Transition to Postsecondary Education: The Impact of Early Colleges](#)

Julie Edmunds¹, Fatih Unlu², Elizabeth Glennie³ and Lily Fesler², (1)University of North Carolina, Greensboro, (2)Abt Associates, Inc., (3)RTI International, Inc.

Panel: Understanding Personnel Decisions in Public Schools (Education)

[Screen Twice, Cut Once: Assessing the Predictive Validity of Teacher Selection Tools](#)

Dan Goldhaber¹, Cyrus Grout² and Nick Huntington-Klein², (1)Center for Education Data and Research, (2)University of Washington