Wednesday- December 2, 2015

8:45 am - 10:15 am - SYMPOSIUM
Costa Del Sol Ballroom, Salon E
Area 5
Vocabulary Instruction During Pre-K Book Reading

3. Effects of a Scalable Teacher-Delivered Preschool Book Reading Intervention
David Dickinson, Vanderbilt University
Molly Collins, Vanderbilt University
Elizabeth Hadley, Vanderbilt University
Bretta Rivera, Vanderbilt University
Katherine Newman, Vanderbilt University
Tamra Stambaugh, Vanderbilt University
Brenna Hassinger-Das, Temple University
Kathy Hirsh-Pasek, Temple University
Roberta Golinkoff, University of Delaware
Kimberly Nesbitt, Vanderbilt University

10:30 am - 12:00 pm - SYMPOSIUM
Costa Del Sol Ballroom, Salon B
Area 5
Obstacles That Compromise Comprehension and Vocabulary Acceleration During Preschool Shared Book Reading

Examining the Generalizability of Shared Book Reading Vocabulary Practices Beyond a MultiDimensional Intervention
Sharolyn Pollard-Durodola, University of Nevada
Jorge Gonzalez, Texas A&M University
Laura Saenz, University of Texas, Pan American
Heather Davis, Texas A&M University

3:00 pm - 4:30 pm - PAPER SESSION
Coastal Events Center, Gardenia II, Upper Level
Area 4
Evaluating and Re-Imagining Arts and Literacy Programs
3. How a Professional Learning Community Developed an Academic Literacy Course for Ninth Grade Students at Risk of Leaving School Before Graduating
Margaret Sheehy, University at Albany, SUNY
Linda C. Beeler, University at Albany, SUNY
Bridget Smith, University at Albany, SUNY

3:00 pm - 4:30 pm - PAPER SESSION
Costa Del Sol Ballroom, Salon C
Area 6
Science and Literacy in Schools: Design, Practice, and Perception

1. Designing and Studying an Intervention Supporting Science Reading Across Multiple Sources to Explain and Model Scientific Phenomena
Cynthia Greenleaf, Strategic Literacy Initiative, WestEd
Willard Brown, Strategic Literacy Initiative, WestEd
Susan Goldman, University of Illinois, Chicago
MariAnne George, University of Illinois, Chicago
Monica Ko, University of Illinois, Chicago
Julia Emig, University of Illinois, Chicago
Stacy Marple, Strategic Literacy Initiative, WestEd
Gayle Cribb, Strategic Literacy Initiative, WestEd
Katie James, University of Illinois, Chicago
Candice Burkett, University of Illinois, Chicago
Mariya Yukhymenko, University of Illinois, Chicago
Kimberly Lawless, University of Illinois, Chicago
M. Anne Britt, Northern Illinois University
Patricia Wallace, Northern Illinois University
Ursula Sexton, WestEd
James Pellegrino, University of Illinois, Chicago

Thursday- December 3, 2015

8:45 am - 10:15 am - PAPER SESSION
Clubhouse, Veranda, Lobby Level
Area 2
Literacy Coaching: Analyzing Complexities in Practice and Research

2. Inside the “Black Box” of Coaching: Coaches Report Their Coaching Interactions with Educators
Rachel Schachter, The Ohio State University
10:30 am - 12:00 pm - OSCAR S. CAUSEY ADDRESS
Coastal Events Center, Poinsettia I - III, Upper Level
Opportunities to Learn: Give Kids a Fighting Chance
Susan Neuman

12:00 pm - 1:00 pm Costa Del Sol Foyer
Funding Opportunities at the Institute of Education Sciences, Department of Education
Rebecca McGill-Wilkinson, National Center for Education Research

3:00 pm - 4:30 pm - SYMPOSIUM
Costa Del Sol Ballroom, Salon C
Area 5
Building Knowledge in the Early Years of School:
Integrating Science with Language and Literacy Instruction

2. Educative Curriculum Materials as Supports for Vocabulary Teaching and Learning in Pre-K
Susan Neuman, New York University
Tanya Kaefer, Lakehead University
Ashley M. Pinkham, West Texas A&M University

Friday – December 4, 2015

8:45 am - 10:15 am - PAPER SESSION
Coastal Events Center, Orchid II, Lower Level
Area 8
Equitable Approaches to Literacy Professional Development and Practice with English Learners

2. The Potential of Teacher Collaboration for Young Latina/o English Learners: A Pilot Study
Steve Amendum, University of Delaware
Leslie Babinski, Duke University
Marta Sánchez, University of North Carolina, Wilmington
Steven Knotek, University of North Carolina, Chapel Hill
8:45 am - 10:15 am - PAPER SESSION
Coastal Events Center, Poinsettia I, Upper Level
Area 8
Reading Development and Motivation Across Languages

1. The Importance of Concept of Word in Text as a Predictor of Sight Word Development in Spanish
Karen Ford, University of Virginia
Marcia Invernizzi, University of Virginia
J. Patrick Meyer, University of Virginia

8:45 am - 10:15 am - SYMPOSIUM
Costa Del Sol Ballroom, Salon G
Area 5
Exploring the Mechanisms Behind Language Learning and Play

2. Features of Adult and Child Talk During Child Initiated and Adult-Initiated Play
Elizabeth Hadley, Vanderbilt University
David Dickinson, Vanderbilt University
Kathy Hirsh-Pasek, Temple University
Roberta Golinkoff, University of Delaware

10:30 am - 12:00 pm - SYMPOSIUM
Costa Del Sol Ballroom, Salon A
Area 4
Vocabulary and Comprehension in Multilingual Learners: Addressing Assessment Equity for All Students

2. Poor Reading Comprehension in a Diverse Sample of Intermediate Grade Children
Gina Biancarosa, University of Oregon
Sarah Carlson, University of Oregon
Ben Seipel, California State University, Chico
Mark Davison, University of Minnesota

10:30 am - 12:00 pm - PAPER SESSION
Coastal Events Center, Gardenia I, Upper Level
Area 6
Developing as a Writer: Processes and Identities

2. College Students’ Use and Modification of Planning and Revision Strategies After a Semester of Instruction
Zoi A. Philippakos, University of North Carolina,
Charlotte
Charles A. MacArthur, University of Delaware

12:00 pm -1:00 pm Costa Del Sol Foyer
Funding Opportunities at the Institute of Education Sciences, Department of Education
Rebecca McGill-Wilkinson, National Center for Education Research

3:00 pm - 4:30 pm - SYMPOSIUM
Costa Del Sol Ballroom, Salon H
Area 8

3. Equitable, Authentic Oral Language and Literacy Assessment for Young Emergent Bilingual and ELL Children
The Development of a Spanish Storybook-Based Preschool Universal Screening Measure
Lillian Duran, Utah State University
Alisha Wackerle-Hollman, University of Minnesota

Wednesday, Thursday, and Friday Study Group

12:00 – 1:00 pm
Clubhouse, Veranda, Lobby Level

Adult Literacy Study Group: Literacy for Equity and Imagination in Education, Workplaces, Families, and Communities
Presenters: Daphne Greenburg, Georgia State University
Norma González, The University of Arizona
Tisha Lewis Ellison, Georgia State University
P. Zitlali Morales, University of Illinois, Chicago
Bill Muth, Virginia Commonwealth University
Silvia Nogueron-Liu, University of Georgia
Kristen Perry, University of Kentucky
Leah Katherine Saal, Loyola University, Maryland
Donita Shaw, University of Kansas