

**Literacy Research Association
65th Annual Conference - Carlsbad, CA
December 2-5, 2015**

Wednesday- December 2, 2015

8:45 am - 10:15 am - SYMPOSIUM

Costa Del Sol Ballroom, Salon E

Area 5

Vocabulary Instruction During Pre-K Book Reading

**3. Effects of a Scalable Teacher-Delivered Preschool
Book Reading Intervention**

David Dickinson, Vanderbilt University

Molly Collins, Vanderbilt University

Elizabeth Hadley, Vanderbilt University

Bretta Rivera, Vanderbilt University

Katherine Newman, Vanderbilt University

Tamra Stambaugh, Vanderbilt University

Brenna Hassinger-Das, Temple University

Kathy Hirsh-Pasek, Temple University

Roberta Golinkoff, University of Delaware

Kimberly Nesbitt, Vanderbilt University

10:30 am - 12:00 pm - SYMPOSIUM

Costa Del Sol Ballroom, Salon B

Area 5

**Obstacles That Compromise Comprehension and
Vocabulary Acceleration During Preschool Shared
Book Reading**

**Examining the Generalizability of Shared Book
Reading Vocabulary Practices Beyond a MultiDimensional
Intervention**

Sharolyn Pollard-Durodola, University of Nevada

Jorge Gonzalez, Texas A&M University

Laura Saenz, University of Texas, Pan American

Heather Davis, Texas A&M University

3:00 pm - 4:30 pm - PAPER SESSION

Coastal Events Center, Gardenia II, Upper Level

Area 4

Evaluating and Re-Imagining Arts and Literacy Programs

3. How a Professional Learning Community Developed an Academic Literacy Course for Ninth Grade Students at Risk of Leaving School Before Graduating

Margaret Sheehy, University at Albany, SUNY

Linda C. Beeler, University at Albany, SUNY

Bridget Smith, University at Albany, SUNY

3:00 pm - 4:30 pm - PAPER SESSION

Costa Del Sol Ballroom, Salon C

Area 6

Science and Literacy in Schools: Design, Practice, and Perception

1. Designing and Studying an Intervention Supporting Science Reading Across Multiple Sources to Explain and Model Scientific Phenomena

Cynthia Greenleaf, Strategic Literacy Initiative, WestEd

Willard Brown, Strategic Literacy Initiative, WestEd

Susan Goldman, University of Illinois, Chicago

MariAnne George, University of Illinois, Chicago

Monica Ko, University of Illinois, Chicago

Julia Emig, University of Illinois, Chicago

Stacy Marple, Strategic Literacy Initiative, WestEd

Gayle Cribb, Strategic Literacy Initiative, WestEd

Katie James, University of Illinois, Chicago

Candice Burkett, University of Illinois, Chicago

Mariya Yukhymenko, University of Illinois, Chicago

Kimberly Lawless, University of Illinois, Chicago

M. Anne Britt, Northern Illinois University

Patricia Wallace, Northern Illinois University

Ursula Sexton, WestEd

James Pellegrino, University of Illinois, Chicago

Thursday- December 3, 2015

8:45 am - 10:15 am - PAPER SESSION

Clubhouse, Veranda, Lobby Level

Area 2

Literacy Coaching: Analyzing Complexities in Practice and Research

2. Inside the “Black Box” of Coaching: Coaches Report Their Coaching Interactions with Educators

Rachel Schachter, The Ohio State University

Melissa Weber-Mayrer, The Ohio State University
Shayne B. Piasta, The Ohio State University
Laura Justice, The Ohio State University
Ann O'Connell, The Ohio State University

10:30 am - 12:00 pm - OSCAR S. CAUSEY ADDRESS
Coastal Events Center, Poinsettia I - III, Upper Level
Opportunities to Learn: Give Kids a Fighting Chance
Susan Neuman

12:00 pm -1:00 pm Costa Del Sol Foyer
Funding Opportunities at the Institute of Education Sciences, Department of Education
Rebecca McGill-Wilkinson, National Center for Education Research

3:00 pm - 4:30 pm - SYMPOSIUM
Costa Del Sol Ballroom, Salon C
Area 5
**Building Knowledge in the Early Years of School:
Integrating Science with Language and Literacy
Instruction**

**2. Educative Curriculum Materials as Supports for
Vocabulary Teaching and Learning in Pre-K**
Susan Neuman, New York University
Tanya Kaefer, Lakehead University
Ashley M. Pinkham, West Texas A&M University

Friday – December 4, 2015

8:45 am - 10:15 am - PAPER SESSION
Coastal Events Center, Orchid II, Lower Level
Area 8
**Equitable Approaches to Literacy Professional
Development and Practice with English Learners**

**2. The Potential of Teacher Collaboration for Young
Latina/o English Learners: A Pilot Study**
Steve Amendum, University of Delaware
Leslie Babinski, Duke University
Marta Sánchez, University of North Carolina,
Wilmington
Steven Knotek, University of North Carolina, Chapel
Hill

8:45 am - 10:15 am - PAPER SESSION
Coastal Events Center, Poinsettia I, Upper Level

Area 8

Reading Development and Motivation Across Languages

1. The Importance of Concept of Word in Text as a Predictor of Sight Word Development in Spanish

Karen Ford, University of Virginia

Marcia Invernizzi, University of Virginia

J. Patrick Meyer, University of Virginia

8:45 am - 10:15 am - SYMPOSIUM

Costa Del Sol Ballroom, Salon G

Area 5

Exploring the Mechanisms Behind Language Learning and Play

2. Features of Adult and Child Talk During Child Initiated and Adult-Initiated Play

Elizabeth Hadley, Vanderbilt University

David Dickinson, Vanderbilt University

Kathy Hirsh-Pasek, Temple University

Roberta Golinkoff, University of Delaware

10:30 am - 12:00 pm - SYMPOSIUM

Costa Del Sol Ballroom, Salon A

Area 4

Vocabulary and Comprehension in Multilingual Learners: Addressing Assessment Equity for All Students

2. Poor Reading Comprehension in a Diverse Sample of Intermediate Grade Children

Gina Biancarosa, University of Oregon

Sarah Carlson, University of Oregon

Ben Seipel, California State University, Chico

Mark Davison, University of Minnesota

10:30 am - 12:00 pm - PAPER SESSION

Coastal Events Center, Gardenia I, Upper Level

Area 6

Developing as a Writer: Processes and Identities

2. College Students' Use and Modification of Planning and Revision Strategies After a Semester of Instruction

Zoi A. Philippakos, University of North Carolina,

Charlotte
Charles A. MacArthur, University of Delaware

12:00 pm -1:00 pm Costa Del Sol Foyer

Funding Opportunities at the Institute of Education Sciences, Department of Education
Rebecca McGill-Wilkinson, National Center for Education Research

3:00 pm - 4:30 pm - SYMPOSIUM

Costa Del Sol Ballroom, Salon H

Area 8

**3. Equitable, Authentic Oral Language and Literacy
Assessment for Young Emergent Bilingual and ELL
Children**

**The Development of a Spanish Storybook-Based
Preschool Universal Screening Measure**

Lillian Duran, Utah State University

Alisha Wackerle-Hollman, University of Minnesota

Wednesday, Thursday, and Friday Study Group

12:00 – 1:00 pm

Clubhouse, Veranda, Lobby Level

**Adult Literacy Study Group: Literacy for Equity and Imagination in Education,
Workplaces, Families, and Communities**

Presenters: Daphne Greenburg, Georgia State University

Norma González, The University of Arizona

Tisha Lewis Ellison, Georgia State University

P. Zitlali Morales, University of Illinois, Chicago

Bill Muth, Virginia Commonwealth University

Silvia Nogueron-Liu, University of Georgia

Kristen Perry, University of Kentucky

Leah Katherine Saal, Loyola University, Maryland

Donita Shaw, University of Kansas