The following are summaries of all grants, contracts, and cooperative agreements in excess of $100,000 funded through NCEE and awarded in fiscal years 2011 and 2012, as required by the Education Sciences Reform Act of 2002.

**Contracts**

**Education Resources Information Center (ERIC)**

**Computer Sciences Corporation**
- Amount: $30,169,074
- Contract Number: ED-IES-09-C-0025
- Period of Performance: 8/4/09-8/3/14
- Description: This contract provides indexing and web hosting services for ERIC. ERIC is a digital library providing Internet access to current and archival journal and non-journal materials to educators, researchers, and the general public.

**Information International Associates, Inc.**
- Amount: $868,758
- Contract Number: ED-07-DO-0267
- Period of Performance: 9/30/07-9/29/12
- Description: *Education Resources Information Center (ERIC) Quality Assurance: 2007-2012* — This contract provides support for monitoring and measuring the performance of the online ERIC system.

**Information International Associates, Inc.**
- Amount: $429,781
- Contract Number: ED-IES-12-O-0033
- Period of Performance: 9/27/12-9/28/15
- Description: *Education Resources Information Center (ERIC) Quality Assurance: 2012-2015* — This contract provides support for monitoring and measuring the performance of the online ERIC system.

**Logistics Systems Incorporated**
- Amount: $694,896
- Contract Number: ED-IES-12-C-0090
- Period of Performance: 9/27/12-5/28/13
- Description: *Education Resources Information Center (ERIC) Compliance* — This contract assesses ERIC documents to ensure that they are free of personally identifiable information and are 508 compliant.
Evaluations

Abt Associates
Amount: $13,342,202
Contract Number: ED-IES-10-C-0064
Period of Performance: 9/22/10-3/21/16
Description: National Evaluation of Investing in Innovation — The contractor provides technical assistance to maximize the strength of the i3 independent evaluations. The contractor assesses whether the completed evaluations meet What Works Clearinghouse evidence standards, as well as summarizes the findings of the evaluations.

Abt Associates
Amount: $10,454,503
Contract Number: ED-IES-11-C-0072
Period of Performance: 9/26/11-3/26/15
Description: Study of Promising Teacher Preparation Programs — This is a study of promising features of teacher preparation programs (e.g., substantive clinical experience) and their impact on student achievement.

Abt Associates
Amount: $16,539,944
Contract Number: ED-IES-12-C-0087
Period of Performance: 9/27/12-9/26/20
Description: Evaluation of Promising College Access Strategies — This is a study of the effectiveness of college savings accounts in the GEAR Up program and a possible impact study of a promising or enhanced approach to implementing Upward Bound.

American Institutes for Research
Amount: $3,620,128
Contract Number: ED-04-CO-0025/0009
Period of Performance: 9/30/06-3/31/13
Description: Evaluation of Conversion Magnet Schools — This is a study of changes in student composition and achievement in neighborhood schools that converted to magnets using Magnet School Assistance Program funds.

American Institutes for Research
Amount: $8,001,528
Contract Number: ED-04-CO-0025/0022
Period of Performance: 9/24/09-9/23/14
Description: Case Studies of the Implementation of School Turnaround Around Models — These case studies focus on the change process in schools implementing school turnaround models, leading indicators of successful implementation of the models, and a cross-site analysis to provide information to policy makers, schools that are implementing or considering implementing turnaround models, program staff, and other key stakeholders.
American Institutes for Research
Amount: $18,044,313
Contract Number: ED-IES-11-C-0066
Period of Performance: 9/26/11-9/26/16
Description: Impact Evaluation of Teacher and Leader Evaluation Systems — This is a study of the implementation and impacts of a package of performance evaluation system components that are consistent with current federal policy, including measures of student achievement growth and classroom practices.

American Institutes for Research
Amount: $7,423,166
Contract Number: ED-IES-12-R-0063
Period of Performance: 9/27/12-3/26/16
Description: Impact Evaluation of Math Professional Development — This is a study of the impacts on fourth-grade teacher knowledge, classroom practices, and student achievement of a math professional development intervention that focuses on mathematical content and integrating that content into the classroom.

Impaq
Amount: $348,780
Contract Number: ED-IES-12-C-0100
Period of Performance: 9/28/12-9/28/13
Description: Parent Information Design and Feasibility Study — This study provides design options for an impact evaluation of parent information related to school choice.

Instructional Research Group
Amount: $412,814
Contract Number: ED-IES-11-C-0071
Period of Performance: 9/26/11-7/26/12
Description: Feasibility and Design Work for an Impact Evaluation of STEM Instruction for English Language Learners — This is a study of the feasibility of an impact study of an intervention designed to improve the science or math performance of English language learners.

Mathematica Policy Research
Amount: $11,682,525
Contract Number: ED-04-CO-0112/0007
Period of Performance: 9/10/07-5/09/13
Description: Impact Evaluation of Moving High-Performing Teachers to Low-Performing Schools — This is a study of the impact of offering a 2-year, $20,000 bonus to teachers who are identified as being the highest performing teachers within a district according to a value-added achievement measure. The study includes impacts on teacher retention and on academic achievement in reading and mathematics.
Mathematica Policy Research
Amount: $10,884,530
Contract Number: ED-04-CO-0112/0009
Period of Performance: 8/6/08-8/23/13
Description: An Evaluation of the Impact on Secondary Student Math Achievement of Two Highly Selective Routes to Alternative Certification — This is a study of the impact on students’ math achievement of secondary math teachers entering teaching through the two largest highly selective alternative routes to certification: Teach for America and the Teaching Fellows Programs under the umbrella of the New Teacher Project.

Mathematica Policy Research
Amount: $12,000,000
Contract Number: ED-04-CO-0112/0012
Period of Performance: 12/1/09-12/1/15
Description: Impact Evaluation of the Teacher Incentive Fund — This is a study of the effect of differentiated performance-based incentive pay on student achievement and the mobility and retention of teachers and principals.

Mathematica Policy Research
Amount: $14,897,094
Contract Number: ED04CO0112/0011
Period of Performance: 9/25/09-9/24/14
Description: National Title I Evaluation of Implementation and Outcomes: Early Childhood Language Development — This study identifies programs and practices associated with improved language development, background knowledge, and comprehension outcomes.

Mathematica Policy Research
Amount: $3,708,285
Contract Number: ED-IES-10-C-0001
Period of Performance: 2/1/10-10/31/14
Description: Implementation Evaluation of Teacher Residency Study — This is study of the implementation of teacher residencies funded by the Department of Education’s Teacher Quality Partnership Program, including retention data on teachers who were trained through residency programs.

Mathematica Policy Research
Amount: $18,606,416
Contract Number: ED-IES-10-C-0077
Period of Performance: 9/24/10-9/23/15
Description: Impact Evaluation of Race to the Top and School Improvement Grants — This is a study of the implementation of Race to the Top and its association with student outcomes; the impact on student outcomes for schools receiving federal funding to implement a school turnaround model; and the relationship between student outcomes and practices or strategies implemented in the school turnaround models.
Mathematica Policy Research
Amount: $8,096,214
Contract Number: ED-IES-10-C-0065
Period of Performance: 9/27/10-9/26/15
Description: *Study of the Distribution of Effective Teaching* — This is a study of the distribution of effective teaching within districts over time, as well as policies that districts are implementing that could promote a more equitable distribution.

Mathematica Policy Research
Amount: $20,544,158
Contract Number: ED-IES-10-C-0073
Period of Performance: 9/27/10-9/26/15
Description: *National Longitudinal Transition Study 2012 (Study of Transition Outcomes for Youth with Disabilities, Phase I)* — This study is the third in a series examining the characteristics, school experiences, and postsecondary outcomes of a nationally representative sample of youth with disabilities. Data collection includes surveys of youth, parents/guardians, school administrators, and teachers, as well as administrative records on youth and their schools.

Mathematica Policy Research
Amount: $9,710,686
Contract Number: ED-IES-12-C-0086
Period of Performance: 9/28/12-3/27/16
Description: *Feasibility and Conduct of an Implementation and Impact Evaluation to Inform High Quality Expanded Learning Time* — This is a study of 21st Century Community Learning Center program state competitions and the feasibility of conducting an impact study of Expanded Learning Time.

MDRC
Amount: $14,204,339
Contract Number: ED-04-CO-0111/0003
Period of Performance: 3/26/08-3/25/14
Description: *Evaluation of Response to Intervention Practices for Elementary School Reading* — This is a study of the effects of intensive secondary reading intervention on the academic achievement of elementary students identified at risk for reading difficulties.

Social Policy Research Associates
Amount: $2,575,427
Contract Number: EDI-IES-12-C-0097
Period of Performance: 9/27/12-9/26/17
Description: *Evaluations of the Pell Grant Experiments* — This is a study of the effectiveness of two potential expansions of Pell Grant eligibility being piloted in a small set of schools under FSA's waiver authority. Experiment 1 will expand Pell Grant eligibility to students with bachelor’s degrees who enroll in vocational or career programs, and Experiment 2 will expand eligibility to students enrolled in certain short-term training programs.
**Tanglewood Research**  
**Amount:** $259,522  
**Contract Number:** ED-IES-12-C-0074  
**Period of Performance:** 9/27/12-5/28/13  
**Description:** *Design of an Impact Study of School-Wide Positive Behavior Supports* — This study provides design options for a random assignment impact study of training in School-Wide Positive Behavior Supports (SWPBS). This includes a review of the evidence and training approaches as well as possible evaluation designs.

**Westat**  
**Amount:** $13,592,331  
**Contract Number:** ED-IES-11-C-0063  
**Period of Performance:** 9/26/11-9/25/18  
**Description:** *Implementation of Title I/II Program Initiatives* — The is a study of the implementation of Title I and Title II of ESEA, including flexibility provisions in four core areas: state content standards, aligned assessments, accountability and school turnaround, and developing effective teachers and leaders.

**Westat**  
**Amount:** $6,071,185  
**Contract Number:** ED-IES-12-C-0018  
**Period of Performance:** 5/31/12-5/17/17  
**Description:** *Evaluation of the Effectiveness of Scholarships for Opportunity and Results Act (SOAR) Program* — This is a study of the impact of the reauthorized voucher program in Washington, DC.

**National Library of Education**

**Progressive Technology Federal Systems, Inc.**  
**Amount:** $4,267,937  
**Contract Number:** ED-07-DO-0333  
**Period of Performance:** 10/1/07-9/30/12  
**Description:** *Library Technical and Reference Services* — This contract provides cataloging, government documents and collection management, and reference services.

**Swets Information Services, Inc.**  
**Amount:** $1,172,792  
**Contract Number:** ED-08-DO-0147  
**Period of Performance:** 9/22/08-9/20/13  
**Description:** *Journal Subscription Services* — This contract provides access to electronic and paper journals.
**Westlaw**
Amount: $1,111,280  
Contract Number: ED-IES-11-O-0074  
Period of Performance: 9/1/11-8/30/15  
Description: *Legal and News Information Services* — This contract provides indexing of and full-text access to national and statewide newspapers, federal case law, legislation, regulations and administrative decisions, state codes, statutes, regulations and judicial decisions, and public records.

**Regional Educational Laboratories (RELS)**

The Regional Educational Laboratories (RELS) conduct research that responds to locally prioritized needs, offer technical assistance to states and districts on use of data and research, and provide opportunities for education practitioners to learn about research findings.

**American Institutes for Research**
Amount: $45,194,894  
Contract Number: ED-IES-12-C-0004  
Period of Performance: 1/03/12-1/2/17  
*Regional Educational Laboratory Midwest, 2012-2017*  
States Served: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin

**The CNA Corporation**
Amount: $26,405,252  
Contract Number: ED-06-CO-0021  
Period of Performance: 2/6/06-12/31/11  
*Regional Educational Laboratory Appalachia, 2006-2011*  
States Served: Kentucky, Tennessee, Virginia, and West Virginia

**The CNA Corporation**
Amount: $28,290,000  
Contract Number: ED-IES-12-C-0005  
Period of Performance: 1/3/12-1/2/17  
*Regional Educational Laboratory Appalachia, 2012-2017*  
States Served: Kentucky, Tennessee, Virginia, and West Virginia

**Education Development Center, Inc.**
Amount: $41,043,856  
Contract Number: ED-06-CO-0025  
Period of Performance: 3/15/06-12/31/11  
*Regional Educational Laboratory Northeast & Islands, 2006-2011*  
States Served: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and Virgin Islands

**Education Development Center, Inc.**
Amount: $35,880,000  
Contract Number: ED-IES-12-C-0009
Period of Performance: 1/3/12-1/2/17
*Regional Educational Laboratory Northeast & Islands, 2012-2017*
States Served: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and Virgin Islands

**Education Northwest**
- Amount: $24,409,512
- Contract Number: ED-06-CO-0016
- Period of Performance: 2/1/06-12/31/11
*Regional Educational Laboratory Northwest, 2006-2011*
States Served: Alaska, Idaho, Montana, Oregon, and Washington

**Education Northwest**
- Amount: $30,704,888
- Contract Number: ED-IES-12-C-0003
- Period of Performance: 1/3/12-1/2/17
*Regional Educational Laboratory Northwest, 2012-2017*
States Served: Alaska, Idaho, Montana, Oregon, and Washington

**Edvance Research**
- Amount: $37,458,873
- Contract Number: ED-06-CO-0017
- Period of Performance: 3/15/06-12/31/11
*Regional Educational Laboratory, Southwest, 2006-2011*
States Served: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

**SEDL**
- Amount: $39,511,222
- Period of Performance: 1/3/12–11/29/17
*Regional Educational Laboratory, Southwest, 2012-2017*
States Served: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

**Florida State University**
- Amount: $38,587,051
- Contract Number: ED-IES-12-C-0011
- Period of Performance: 1/3/12-1/2/17
*Regional Educational Laboratory Southeast, 2012-2017*
States Served: Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

**ICF International**
- Amount: $30,704,888
- Contract Number: ED-IES-12-C-0006
- Period of Performance: 1/3/12-1/2/17
*Regional Educational Laboratory Mid-Atlantic, 2012-2017*
States Served: Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC
Learning Point Associates
Amount: $38,808,426
Contract Number: ED-06-CO-0019
Period of Performance: 3/9/06-12/31/11
*Regional Educational Laboratory Midwest, 2006-2011*
States Served: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin

Marzano Research Laboratory
Amount: $29,145,664
Contract Number: ED-IES-12-C-0007
Period of Performance: 1/3/12-1/2/17
*Regional Educational Laboratory Central, 2012-2017*
States Served: Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

Mid-Continent Research for Education and Learning
Amount: $25,760,423
Contract Number: ED-06-CO-0023
Period of Performance: 1/20/06-12/31/11
*Regional Educational Laboratory Central, 2006-2011*
States Served: Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

Mid-Continent Research for Education and Learning (McREL)
Amount: $24,150,000
Contract Number: ED-IES-12-C-0010
Period of Performance: 1/3/12-1/2/17
*Regional Educational Laboratory Pacific, 2012-2017*
States Served: American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, Hawaii, the Republic of the Marshall Islands, and the Republic of Palau

Pacific Resources for Education and Learning
Amount: $20,522,022
Contract Number: ED-06-CO-0024
Period of Performance: 3/16/06-12/31/11
*Regional Educational Laboratory Pacific, 2006-2011*
States Served: American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, Hawaii, the Republic of the Marshall Islands, and the Republic of Palau

Pennsylvania State University
Amount: $34,431,122
Contract Number: ED-06-CO-0029
Period of Performance: 3/23/06-12/31/11
*Regional Educational Laboratory Mid-Atlantic, 2006-2011*
States Served: Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC
SERVE, University of North Carolina at Greensboro
Amount: $36,975,158
Contract Number: ED-06-CO-0028
Period of Performance: 2/24/06-12/31/11
Regional Educational Laboratory Southeast, 2006-2011
States Served: Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

WestEd
Amount: $40,934,394
Contract Number: ED-06-CO-0014
Period of Performance: 1/18/06-12/31/11
Regional Educational Laboratory West, 2006-2011
States Served: Arizona, California, Nevada, and Utah

WestEd
Amount: $41,400,000
Contract Number: ED-IES-12-C-0002
Period of Performance: 1/3/12-1/2/17
Regional Educational Laboratory West, 2012-2017
States Served: Arizona, California, Nevada, and Utah

What Works Clearinghouse (WWC)

Development Services Group, Inc.
Amount: $374,638
Contract Number: ED-IES-12-C-0084
Period of Performance: 10/1/12 – 9/30/13
Description: Evidence Review and Support for the What Works Clearinghouse — This is a contract to develop and produce What Works Clearinghouse reports in the area of postsecondary outcomes.

Instructional Research Group, Inc.
Amount: $878,949
Contract Number: ED-IES-12-C-0016
Period of Performance: 5/9/12-11/29/13
Description: IES Practice Guide: Teaching English Language Learners — This is a contract to develop and produce an updated What Works Clearinghouse Practice Guide on Effective Literacy and English Language Instruction for English Learners in the Elementary Grades.

Mathematica Policy Research, Inc.
Amount: $55,515,000
Contract Number: ED-07-CO-0062
Period of Performance: 7/5/07–2/28/13
Description: This contract conducts reviews of the scientific evidence of specific interventions—programs, products, practices, and policies—to improve important student outcomes. The WWC applies systematic review methods and the WWC evidence standards in its
assessment of studies of effectiveness to determine whether or not the studies meet WWC standards.

**Methodological Assistance and Review**

**Decision Information Resources, Inc.**
Amount: $4,843,799  
Contract Number: ED-IES-12-C-0057  
Period of Performance: 8/3/12–8/2/17  
Description: *Analytic and Technical Assistance and Development* — This contract provides analytic and methodological support for the National Center for Education Evaluation and Regional Assistance. Topics include performing rigorous research using state longitudinal data systems, identifying naturally occurring opportunities for experimental research, and developing coherent and productive research agendas in the context of researcher-practitioner partnerships.

**Mathematica Policy Research, Inc.**
Amount: $23,136,276  
Contract Number: ED-04-CO-0112  
Period of Performance: 9/30/06–3/29/12  
Description: *Analytic and Technical Support for Advancing Education Evaluations* — This contract provided analytic and methodological support for the National Center for Education Evaluation and Regional Assistance, including work on cutting-edge evaluation methodologies, statistical analyses of education issues of national importance, expert reviews of major education studies and reports, and design papers on education research and evaluation. This contract also provided peer review of research conducted by the Regional Educational Laboratories.

**Mathematica Policy Research, Inc.**
Amount: $10,751,459  
Contract Number: ED-IES-12-C-0083  
Period of Performance: 9/27/12–9/26/17  
Description: *Independent Review and Evaluation for Regional Educational Laboratories* — This contract provides for the development of review criteria and peer review of research conducted by the Regional Educational Laboratories.

**Cooperative Agreements or Grants**

**Unsolicited Proposals**

**Carnegie Foundation for the Advancement of Teaching**
Principal Investigator: Anthony Bryk  
Amount: $5,925,974  
Period of Performance: 10/1/10–9/30/13  
Description: *Learning from Emerging Teacher Evaluation Practices to Advance Teacher Quality* — The Institute of Education Sciences and the Carnegie Foundation for the Advancement of Teaching are working together, through a 3-year cooperative agreement
involving the use of 90-day research cycles, to address issues related to the technical and implementation components of teacher evaluation systems. The goal of the project is to serve as an integrative force and enhance the capacity of those working in teacher evaluation to design better information systems for this work.

**Teachers College Columbia University**
Principal Investigator: Henry Levin  
Amount: $499,992  
Grant Number: R305U120001  
Period of Performance: 4/2/12-8/31/13  
Description: *Cost Effectiveness Analysis of Educational Alternatives* — This is a cooperative agreement between the Institute of Education Sciences and Teachers College to develop two demonstrations of how cost effectiveness research can enhance evaluations of the impact of education interventions. This project uses impact evidence from the What Works Clearinghouse combined with information about program costs to estimate cost effectiveness. This project team will also develop a web-based tool for assessing cost and cost-effectiveness in education settings. This tool will allow users to identify their own costs (or use national averages) and estimated impacts to inform program choices.