April 27, 2013

April 27, 2:15pm-3:45pm
Garcia, N. M., Swanson, H. L., Sisco-Taylor, D., Lussier, C.

April 27, 2:15pm -3:45pm
Evaluation of a Behavioral Health Screening Instrument for Preschoolers Using Rasch Rating Scale Methods
Christine DiStefano, Fred Greer, Jin Liu, & Leia K Cain

April 27, 2:15pm - 3:45pm
Differentiating Growth in Oral Reading Fluency across Two Academic Years and the Intervening Summer.
Melton, J., Fukuda, E., Zvoch, K., & Stevens. J.

April 27, 2:15pm – 3:45pm
Does growth in working memory predict literacy in English language learners.
Swanson, H. L., Lussier, C., Orosco, M., Gerber, M., & Guzman-Orth, D.

April 27, 2:15pm-3:45pm
Evaluation of a Behavioral Health Screening Instrument for Preschoolers Using Rasch Rating Scale Methods
Christine DiStefano, Fred Greer, Jin Liu, & Leia K Cain

April 28, 2013

April 28, 8:15am -9:45am
iPad and Small Group Interventions for Students At Risk for Mathematics Difficulties.
Strand Cary, M., Clarke, Jungjohann, K., and Shanley, L.
April 28, 8:15am – 9:45am
Adaptation of a working memory battery for assessing learning difficulties in native Spanish-speaking students. 
Rios, J., & Swanson, H. L.

April 28 - 10:00am - 11:45am
Data Management, Data Mining, and Data Utilization with Curriculum-Based Measurement Systems.
Big Data: New Opportunities for Measurement & Data Analysis. 
Tindal, G.

April 28, 10:35am-12:05 pm
Special Education in a Four-Year Response to Intervention (RtI) Environment: Characteristics of Students with Learning Disability and Timing of Identification 
O’Connor, Rollanda; Bocian, Kathleen ; Beach, Kristen ; Sanchez, Victoria; Flynn, Lindsay

April 28, 10:35am - 12:05pm
English and Spanish Writing Self-Perceptions of Two-Way Immersion Students 
Neugebauer, Sabina and Howard, Elizabeth

April 28, 10:35am – 12:05pm
Language and literacy acquisition for Spanish-speaking English language learners: A latent transition approach. 
Guzman-Orth, D.

April 28, 10:35am - 12:05pm
Using Piecewise Growth Models to Estimate Achievement Outcomes in a Comparative Interrupted Time Series Design. 
Zvoch, K., & Stevens, J.

April 28, 2:15pm – 3:45pm
The Development of a Math Strategy for ELLS at Risk for Math Disabilities. 
Orosco, M., Swanson, H. L., Lussier, C.

April 28, 2:15pm - 3:45pm
Using a Learning Progressions Framework to Develop a Classroom Assessment System that is Inclusive of Students with Learning Disabilities in Mathematics: Results from Pilot 2 Mathematics Strategies and Interventions with Special Populations 
April 28, 2:15pm - 3:45pm
Distance Learning for Students with Special Needs Through 3D Virtual Learning
Research Explorations in Immersive Environments for Learning
Laffey, J.M.

April 28, 4:05pm - 5:35pm
South Carolina Educators for Practical Use of Research: Preliminary Psychometric Evidence of the Behavioral and Emotional Screening System Teacher Rating Scale-Preschool
Greer, Fred; Liu, Jin; DiStefano, Christine; Wilson Brandy; Cain Leia

April 29, 2013

April 29, 8:15am - 9:45am
Building/Room: Westin St. Francis / Essex
Reading Comprehension and Component Skills in Elementary and Secondary Students on the Autism Spectrum
Reading Strategies and Interventions with Special Populations
McIntyre, Nancy

April 29, 10:35am - 12:05pm
Building/Room: Parc 55/Cyril Magnin Foyer
Growth of Language & Early Literacy Skills in Preschoolers with Developmental Speech and Language Impairment
Wilcox, Jeanne; Gray, Shelley; Reiser, Mark

April 29 - 10:35am - 12:05pm
Building/Room: Parc 55, Fourth Level - Cyril Magnin Foyer
Disability Status versus Functional Abilities in Predicting Child Outcomes
Brent McBride, Daniel J. Laxman, W. Justin Dyer, Justin Kern, Rosa M. Santos, Laurie M. Jeans

April 29, 10:35 am - 12:05 pm
Building/Room: Hilton Union Square, Fourth Level-Tower 3 Union Square 10
Examining Racial/Ethnic Disparities in ADHD Diagnosis across Kindergarten to Eighth Grade
Paul Morgan, Jeremy Staff, George Farkas, Marianne Hillemeier, Steven Maczuga

April 29, 2:45pm - 4:15pm
Within-year Growth in Math: Implications for Progress-monitoring Using RTI.

April 29, 2:45pm – 4:15 pm
Evolution of the BEST in CLASS: From development to efficacy in the Institute of Education Sciences.
Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.
Whalon, K.J.

April 29, 2:45pm – 4:15 pm
An analysis of teachers’ implementation of the BEST in CLASS intervention program.
Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.
Conroy, M.A., & Sutherland, K.S.

April 29, 2:45pm – 4:15 pm
Fidelity of implementation of BEST in CLASS: Preliminary adherence and competence of delivery data.
Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.
Sutherland, K. S., Conroy, M. A., & McLeod, B. D.

April 29, 2:45pm – 4:15 pm
The efficacy of BEST in CLASS: Preliminary teacher and child outcomes.
Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.
Abrams, L.M.

April 30, 2013

April 30, 10:20am - 11:50am
College and Career Success Indicators in Relations to GPA and Percent of Time in General Education
Amber McConnell, James Martin, and Meg Hennessey

April 30, 10:20am - 11:50am
Effects of Secondary Career-Technical Education on Postsecondary Work Outcomes for Individuals with High-Incidence Disabilities Transitioning to Postsecondary Education
Rojewski, J. W., Lee, I. H., & Gregg, N.
April 30, 10:20am - 11:50am
Improving Career and Educational Outcomes for Young Women with Disabilities
Lindstrom, L., & Doren, B.

April 30, 10:20 am-11:50 am
Academic Course-Taking and Transition Planning Experiences of Students with Learning Disabilities with a Postsecondary Education Transition Goal
Newman, L.

April 30 – 10:20 am-11:50 am
Building/Room: Westin St. Francis, Second Level-California West
Summarizing Social Class Differences in Infant and Preschool Development: Results from the ECLS-B
George Farkas, George; Morgan, Paul; Hillemeier, Marianne; Maczuga Steven

April 30 2:00 pm-3:30pm
Accessing Services for Youth with Emotional Disturbances: Service Receipt and Experiences Accessing Them
Mary Wagner, Xin Wei

April 30 – 5:05pm – 6:35pm
The impact of instruction on English language learners' vocabulary development: A selective meta-analysis of the literature.
Orosco, M., & Swanson, H. L.

April 30 - 5:05pm - 7:05pm
Investigation of Reading Development Patterns for Students in Early Grades Using Latent Transition Analysis.
Park, B. J., Betts, J., Alonzo, J., & Tindal, G.

May 1, 2013

May 1 - 8:15am - 9:45am
Building/Room: Hilton Union Square / Tower 3 Mason
Claudia M. Pagliaro, Ph.D. & Karen L. Kritzer, Ph.D.

May 1, 8:15 am-9:15am
Reading and math achievement profiles and longitudinal growth trajectories of children with an Autism Spectrum Disorder
Xin Wei, Elizabeth Christiano, Jennifer Yu, Mary Wagner, & Donna Spiker

May 1 - 12:25pm - 1:55pm
Teacher Decision Making and Within-Year Growth in Math.

May 1, 12:25pm-1:55pm
Deaf Students in Regular and Special School Settings: How Similar, How Different?
Debra Shaver, Marc Marschark, Lynn Newman, and Camille Marder

May 1, 12:25 pm-1:55 pm
Building/Room: Sir Francis Drake / Empire
Literacy implementation fidelity: Findings from an efficacy study.
David E. Houchins, Rich Lambert, Joe Gagnon, Holly Lane

May 1, 12:25 pm - 1:55 pm
Examining Outcomes and Predictors Associated With Postsecondary Life for Youth with High- incidence Disabilities
Audrey A. Trainor & Mary E. Morningstar

May 1, 12:25 pm - 1:55 pm
The Influence of the Instructional Setting of Common Core Subjects on Postsecondary Participation
Lombardi, A., Doren, B., Gau, J.M., & Lindstrom, L.

May 1 - 2:15pm - 3:45pm
Patarapichayatham, C., Nese, J. F. T., & Saez, L.

May 1 – 2:15pm – 3:45pm
Predictors Underlying Word Problem Solving in Third Graders with and without Math Disabilities.
Zheng, X. & Swanson, H. L.