



***Reading, Writing, and Language Development Grant Writing Seminar Series for New and Early Stage Investigators***

**DESCRIPTION:** The National Center for Education Research (NCER) and the National Center for Special Education Research (NCSER), Institute of Education Sciences (Institute), U.S.

Department of Education invite new and early stage investigators to attend the ***Reading, Writing, and Language Development Grant Writing Seminar Series for New and Early Stage Investigators***. The objective of the 4-session webinar series is to help new and early stage investigators interested in topics related to reading and writing prepare successful grant applications for the Institute's Education Research Grants program (NCER, 84.305A) or Special Education Research Grants program (NCSER, 84.324A). The programs are the Institute's primary grant programs aimed at supporting research on improving literacy outcomes for students, including English learners and those with disabilities or who are at risk for disabilities or academic failure.

During the seminar series, Institute program officers will provide specific advice on writing successful applications to the Education Research Grants and Special Education Research Grants programs on topics related to reading, writing, and language development. Seminar topics include developing theories of change, effectively describing research to a broad audience, and writing a strong Research Narrative (the substantive core of your application). The sessions will also offer techniques that can be applied to all application writing, including how to organize content and providing continuity throughout the application. In addition, participants will have the opportunity to draft materials to be used in their applications to the Institute and receive comments on them from Institute staff. The sessions are being held in time for applicants to use the information provided and materials developed in their applications to the Education Research Grant and Special Education Research Grant programs, which are due August 7, 2014.

**FORMAT:** The Reading, Writing, and Language Development Grant Writing Seminar Series for New and Early Stage Investigators will be held as a webinar series with four sessions on Wednesdays from 1:00 – 2:30 pm ET (May 28, and June 4, 11, and 18). The seminar series is designed to be interactive. Participants are encouraged to participate in discussions during the webinars and will have the opportunity to develop materials that can be used as part of their Institute grant application (e.g., research timeline, purpose statement, structured abstracts).

**PARTICIPANTS:** The Reading, Writing, and Language Development Grant Writing Seminar Series for New and Early Stage Investigators is open to postdoctoral fellows or new and early stage investigators who have not served as a principal investigator or a co-principal investigator on an Institute grant, and who are interested in submitting an application to the Institute for the Education Research Competition 84.305A or the Special Education Research Competition 84.324A. (See <http://ies.ed.gov/funding> for information on funding opportunities).

Only sixteen investigators will be able to participate in the seminar. They will be selected according to the following criteria:

- Consistency of the proposed research idea with the requirements for reading-, writing, or language- related topics, and goals identified in the FY 2015 Education Research or Special Education Research Competitions,
- Status as postdoctoral fellow or new or early stage investigator who has never been a principal investigator or a co-principal investigator on an Institute grant, and
- Experience in education or special education research and potential to benefit from participation in the seminar.

**FINANCIAL SUPPORT:** There is no fee to attend this webinar series.

**REGISTRATION INFORMATION AND APPLICATION INSTRUCTIONS:** If you are interested in attending the seminar, please complete and return the following documents:

1. The seminar application form.
2. A 1- to 2- page resume/CV highlighting your education or special education research experience.
3. A 1- to 2-page statement clearly describing your proposed research study and how the study can be furthered by your participation in the Reading, Writing, and Language Development Grant Writing Seminar Series for New and Early Stage Investigators.

All seminar series applications should be received no later than **May 19, 2014**. Seminar applications will be reviewed and selected candidates will be informed by **May 22, 2014**. Selected candidates will receive more detailed information about the series and how to register for it. Applications should be returned email to [Rebecca.McGill@ed.gov](mailto:Rebecca.McGill@ed.gov).

## APPLICATION

### READING, WRITING, AND LANGUAGE DEVELOPMENT GRANT WRITING SEMINAR SERIES FOR NEW AND EARLY STAGE INVESTIGATORS

4 Online Sessions: May 28, and June 4, 11, and 18, 2014  
From 1:00-2:30 PM EDT

#### APPLICANT BACKGROUND

Dr.     Mr.     Ms.

Name: \_\_\_\_\_  
(Please type or print clearly)

Affiliation: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

**Have you ever served as a principal investigator or a co-principal investigator on a grant funded by the Institute of Education Sciences (IES)?**

No     Yes

**Statement of Research Interest:** Please attach a clearly written description of your proposed research study and how the study can be furthered by your participation in the Grant Writing Seminar Series (1-2 typewritten pages). Be as specific as possible. For more information on the type of research funded by the National Center for Education Research and the National Center for Special Education Research, see <http://ies.ed.gov/funding>.

**Resume:** Please attach a 1- to 2- page resume (or CV) highlighting your education research experience.

**Submission Information:** Completed applications, including the Application Form, Statement of Research Interest, and Resume should be submitted to [Rebecca.McGill@ed.gov](mailto:Rebecca.McGill@ed.gov) no later than May 19, 2014. Applications will be reviewed and selected candidates will be informed by May 22, 2014.

*If you have any questions regarding this Seminar application contact Dr. Rebecca McGill-Wilkinson in the National Center for Education Research at (202) 208-0638 or [Rebecca.McGill@ed.gov](mailto:Rebecca.McGill@ed.gov), or Dr. Kristen Rhoads in the National Center for Special Education Research at (202) 219-0377 or [Kristen.Rhoads@ed.gov](mailto:Kristen.Rhoads@ed.gov).*