Presentations by IES Grantees at Twenty-third Annual Meeting
of the Society for Text and Discourse
July 17-18, 2013
http://congresos.adeituv.es/std2013/paginas/pagina_169_5.en.html

16-July
18.30 pm-20 pm Poster Session 1

1. Caccamise, Donna (University of Colorado) & Friend, Angela (University of Colorado)., Kintsch, Walter, University of Colorado)., Kintsch, Eileen (University of Colorado). *Measuring Text Complexity.*
2. Carlson, Sarah., University of Oregon (USA) & C. Kennedy, Patrick., Biancarosa, Gina., Nelson-Walker, Nancy J., Turtura, Jessica., Crone, Deanne A., Baker, Scott K. & Fien, Hank., University of Oregon (USA). *Evaluating the Quality and Quantity of Literacy Instruction Delivered to Adolescent Students.*
3. Latawiec, Beata (University of Illinois at Urbana-Champaign) & Anderson, Richard C. (University of Illinois at Urbana-Champaign). *Metadiscourse in Oral Discussions and Reflective Essays of Children.*

17-July
9:00-10:30am Paper Sessions
Session A. Comprehension of Multiple Documents
Chair: José Antonio León (Universidad Autónoma, Madrid)

- Jaeger, Allison. J., (University of Illinois at Chicago) & Griffin, Thomas., (University of Illinois at Chicago) , Britt, Anne., (Northern Illinois University)., Wiley, J., (University of Illinois at Chicago). *Learning Science from Multiple Documents: We don´t normally do this in science class?*
- Salas, Carlos. R., (University of Illinois at Chicago) & Griffin, Thomas., (University of Illinois at Chicago)., Jennifer, Wiley., (University of Illinois at Chicago), Britt, Anne., (Northern Illinois University). *Unique Contributors to Understanding of Climate Change in a Multiple-Document Inquiry Task.*

11:00-12:30am Paper Sessions
Session B. Assessment of comprehension skills
Chair: Emilio Sánchez (University of Salamanca)

- O'Reilly, Tenaha., (Educational Testing Service).,Sabatini, John ., Halderman, Laura & Bruce, Kelly, (Educational Testing Service). *What you don´t know doesn´t necessarily impede what you can understand: How a measure of word learning and background knowledge can add value to a reading.*
- Sabatini, John., (Educational Testing Service)., O´Reilly, Tenaha., Bruce, Kelly., Halderman, Laura., (Educational Testing Service).*Task-oriented, scenario-based assessment for middle grades students.*

17pm-18.30 pm Poster Session 2

1. Person, Natalie., Rhodes College & Olney, Andrew (University of Memphis), D'Mello, Sidney (University of Notre Dame).*Tutor Feedback and Student Learning Gains.*
2. Rus, Vasile (University of Memphis) & Niraula, Nobal, Rajendra Banjade (The University of Memphis). *Latent Concepts versus Latent Topics.*

3. Taylor, Andrew (University of Illinois at Chicago) & Wiley, Jennifer (University of Illinois at Chicago), Griffin, Thomas (University of Illinois at Chicago), Britt, Anne (Northern Illinois University). *Being the Detective: Using Pre-Writing Activities to Foster Understanding from Multiple Document Inquiry Tasks.*
4. Varner, Laura (Arizona State University), & Roscoe, Rod (Arizona State University), Crossley, Scott A. (Georgia State University)., McNamara, Danielle S. (Arizona State University). *Developing Pedagogically-Guided Threshold Algorithms for Intelligent Automated Essay Feedback.*
5. Wilson, Susan (Clarke University) & Millis, Keith, Wallace, Patty (Northern Illinois University), D'Mello, Sidney (Notre Dame Univ). *Inducing Cognitive Disequilibrium in a Digital Learning Environment.*

18-Jul
11:00-12:30am Paper Sessions
Session A. Comprehension and literary reading
Chair: Michael Schober (New School for Social Research)

- Briner, Stephen. University of Illinois at Chicago (USA) & Burkett, Candice , McCarthy, Kathryn S., Levine, Sarah ., Northwestern University (USA), Sullivan, Mary Pat.,. Lee, Carol D., Northwestern University (USA), Goldman, Susan R. & Magliano, Joseph P., N. Illinois University at Chicago, (USA). *Developmental Trends in Literary Reasoning*
- Burkett, Candice. (University of Illinois at Chicago), Goldman, Susan (Univeristy of Illinois at Chicago)., Lee, Carol (Northwestern University), Briner, Stephen W (Univeristy of Illinois at Chicago)., McCarthy, Kathryn S (Univeristy of Illinois at Chicago)., Magliano, Joseph P. (Northern Illinois University), Burkett. *Interpretive Processing in Literary Works: Sources of Complexity.*
- Magliano, Joe (Northern Illinois University) & Haymer, Jonetta (Northern Illinois University), Keith, Eve (Northern Illinois University), Goldman, Susan (University of Illinois at Chicago). *The role of familiarity in the effectiveness of cultural modeling for literary interpretation*.
- McCarthy, Kathryn (University of Illinois at Chicago) & Goldman, Susan R. (University of Illinois at Chicago). *Literary Interpretation of Poems and Short-Stories: Is There a Genre Expectation Effect?*