

*Using Prevention Science to Promote
Health Equity and Improve Well-being*

Society of Prevention Research

24th Annual Meeting

May 31 - June 3, 2016

Hyatt Regency San Francisco | San Francisco, California

Wednesday, June 1

Symposium: Development and Testing of Interventions

1:15 PM-2:45 PM

Grand Ballroom C (Hyatt Regency San Francisco)

Disruptive Behavior Problems in Early Childhood: Examining Impacts on Costly Child Outcomes and Effects of Intervention Efforts Targeting These Behaviors

Symposium Organizer: Amie F. Bettencourt

Discussant: Karen L. Bierman

*Improving Teacher-Child Relationships and Interactions within a Tier-2 Program in
Preschool Classrooms*

Kevin Sutherland, PhD, Virginia Commonwealth University; Maureen Conroy, PhD, University of Florida; James Algina, PhD, University of Florida

*Pilot Results of Using a Data-Driven, Video-Based Consultation Teacher Consultation Model
to Improve Preschool Children's Challenging Behaviors*

Amanda Williford, PhD, University of Virginia; Jason Downer, PhD, University of Virginia; Rebecca Shearer, PhD, University of Miami

Poster Forum

1:15 PM-2:45 PM

Pacific N/O (Hyatt Regency San Francisco)

Developing a Model for Delivering School-Based Mentoring: Military Student Mentoring

Chair: Michelle Ocampo

Discussant: Abigail H. Gewirtz

Military Student Mentoring: Project Overview

Timothy A. Cavell, PhD, University of Arkansas; Renee Spencer, Ed.D, LICSW, Boston University; Amy Slep, PhD, New York University; Janet Heubach, PhD, Mentoring Works Washington

Keeping It Safe and Fun: Parent Perspectives on School-Based Mentoring for Military-Connected Youth

Renee Spencer, Ed.D, LICSW, Boston University; Timothy A. Cavell, PhD, University of Arkansas; Amy Slep, PhD, New York University; Grace Gowdy, MSW, Boston University; Michelle Ocampo, BS, University of Arkansas, Fayetteville; Janet Heubach, PhD, Mentoring Works Washington; Rachel Strathdee, BA, Boston University

Mentoring Military-Connected Youth: A Survey of Program Practices

Renee Spencer, Ed.D, LICSW, Boston University; Timothy A. Cavell, PhD, University of Arkansas; Amy Slep, PhD, New York University; Grace Gowdy, MSW, Boston University; Michelle Ocampo, BS, University of Arkansas, Fayetteville; Janet Heubach, PhD, Mentoring Works Washington; Carla Herrera, PhD, Independent Consultant; Rachel Strathdee, BA, Boston University

Identifying and Describing School-Based Support for Military-Connected Youth: Who and How

Timothy A. Cavell, PhD, University of Arkansas; Renee Spencer, Ed.D, LICSW, Boston University; Amy Slep, PhD, New York University; Michelle Ocampo, BS, University of Arkansas, Fayetteville; Carla Herrera, PhD, Independent Consultant; Grace Gowdy, MSW, Boston University; Janet Heubach, PhD, Mentoring Works Washington

Launching MSM: Year 2 Feasibility Findings

Amy Slep, PhD, New York University; Timothy A. Cavell, PhD, University of Arkansas; Renee Spencer, Ed.D, LICSW, Boston University; Janet Heubach, PhD, Mentoring Works Washington; Michelle Ocampo, BS, University of Arkansas, Fayetteville; Grace Gowdy, MSW, Boston University

Presentation: Development and Testing of Interventions

4:00 PM – 5:30 PM

Pacific B/C (Hyatt Regency San Francisco)

Promoting School Readiness By Integrating a Self-Regulation Intervention into a School-Based Summer Program

Sara Schmitt, PhD, Assistant Professor, Purdue University, West Lafayette, IN
Robert Duncan, PhD, Postdoctoral fellow, University of California, Irvine, Irvine, CA
Megan M. McClelland, PhD, Katherine E. Smith Endowed Professor of Healthy Children & Families Associate Professor, Oregon State University, Corvallis, OR
Maura Burke, BA, Early Childhood and Family Services Coordinator, Fairfax County School District, Falls Church, VA

Thursday, June 2

Symposium: Dissemination and Implementation Science

10:15 AM-11:45 AM

Seacliff D (Hyatt Regency San Francisco)

Parents As a Protective Influence in Adolescence: A Focus on Aggression, Bullying, and Romantic Relationships

Symposium Organizer: Catherine Bradshaw

Discussant: Thomas Dishion

Preventing Conduct Problem in Middle Schoolers: Preliminary Effects of the Early Adolescent Coping Power Program

John Edward Lochman, PhD, University of Alabama; Catherine Bradshaw, PhD, University of Virginia; Nicole Powell, PhD, University of Alabama; Katrina Debnam, PhD, Johns Hopkins University Bloomberg School of Public Health; Elise Pas, PhD, Johns Hopkins University Bloomberg School of Public Health; Nicholas S. Ialongo, PhD, Johns Hopkins Bloomberg School of Public Health

SIG Meeting

12:00 PM-1:00 PM

Seacliff A (Hyatt Regency San Francisco)

Brown Bag" Special Interest Group Meeting

Funding Opportunities for Prevention Scientists at the U.S. Department of Education's Institute of Education Sciences (IES): Bringing Prevention Science Ideas to Education Research

Emily J. Doolittle, Institute of Education Sciences

Symposium: Dissemination and Implementation Science

3:00 PM-4:30 PM

Seacliff C (Hyatt Regency San Francisco)

Building and Sustaining Research-Practitioner Partnerships in Education

Symposium Organizer: Keith C. Herman

Discussant: Brian K. Bumbarger

Scaling-up Positive Behavioral Interventions and Supports in Maryland Schools Using a Partnership Approach

Catherine Bradshaw, PhD, University of Virginia; Elise Pas, PhD, Johns Hopkins University Bloomberg School of Public Health; Katrina Debnam, PhD, Johns Hopkins University Bloomberg School of Public Health; Sarah Lindstrom Johnson, PhD, Johns Hopkins School of Medicine; Andrea Alexander, MS, Maryland State Dept of Education; Susan Barrett, PhD, Shepard Pratt Health; Philip Leaf, PhD, Johns Hopkins Bloomberg School of Public Health

Friday, June 3

Symposium: Enhancing Physical, Social and Economic Environments to Improve Health Equity

8:30 AM-10:00 AM

Seacliff B (Hyatt Regency San Francisco)

What Does It Take for Schools to Provide High Quality Mental Health Services K to 12? Lessons Learned from IES Development Research

Symposium Organizer: **Emily J. Doolittle, Institute of Education Sciences**

Enhancing the Capacity of School Nurses to Reduce Anxiety in Children: Lessons Learned from Developing the CALM Intervention

Kelly Drake, PhD, The Johns Hopkins University; Golda Ginsburg, PhD, University of Connecticut Health Center; Michela A. Muggeo, PsyD, University of Connecticut; Catherine E. Stewart, BA, The Johns Hopkins University; Aliya R. Webermann, MA, Towson University

Refinement, Evaluation, and Dissemination of the Homework, Organization, and Planning Skills (HOPS) Program

Joshua M. Langberg, PhD, Virginia Commonwealth University; Melissa R. Dvorsky, BA, Virginia Commonwealth University; Stephen J. Molitor, BA, Virginia Commonwealth University; Elizaveta Bourchtein, BA, Virginia Commonwealth University; Laura D. Eddy, BA, Virginia Commonwealth University; Zoe Smith, BA, Virginia Commonwealth University

Development and Testing of a Brief Engagement, Triage, and Intervention Strategy for School Mental Health Clinicians - The BRISC Model

Elizabeth McCauley, PHD, ABPP, University of Washington School of Medicine; Eric Bruns, PhD, University of Washington