Monday, July 18
4:30-6:00pm

**Poster Session 1 & Reception**

*Calibration and Comprehension of Multiple Related Documents*
Keith Millis, Anne Britt, Christian Steciuch, Katy Rupp
Northern Illinois University, USA

*He Did Not Say That: Students' Justifications in a Source Recognition Task Reflect Their Construction of Document Models*
Gaston Saux (Pont. Universidad Cat. Argentina - CONICET, Argentine Republic), M. Anne Britt (Northern Illinois University, USA), Debora I. Burin (UBA - CONICET, Argentine Republic), Natalia Irrazabal (Universidad de Palermo - CONICET, Argentine Republic), Jean-Francois Rouet (Centre National de la Recherche Scientifique, France)

*Estimating the Effect of Background Knowledge on Multiple Text and Disciplinary Literacy Tasks*
Tenaha Paul O'Reilly, Zuowei Wang, John Sabatini, Jonathan Steinberg, Szu-Fu Chao
Educational Testing Service, USA

*Capturing the Writing Process: Keystroke Logging in a Writing Tutor*
Laura Kristen Allen (Arizona State University, USA), Matthew Jacovina (Arizona State University, USA), Mihai Dascalu (University Politehnic of Bucharest, Romania), Rod Roscoe (Arizona State University, USA), Kevin Kent (Arizona State University, USA), Aaron Likens (Arizona State University, USA), Danielle McNamara (Arizona State University, USA).

*The Impact of Personal Characteristics and Beliefs on Multiple Source, Disciplinary Reading*
John Sabatini, Zuowei Wang, Tenaha O'Reilly, Jonathan Steinberg, Szu-Fu Chao
Educational Testing Service, USA

5:00pm-6:30pm

**Poster Session 2**

*Promoting Interpretive Inference Generation in Novice Literary Readers*
Kathryn S. McCarthy, Susan R. Goldman
University of Illinois at Chicago, USA
Tuesday, July 19

3:30 pm – 5:00 pm
Spoken Session 8: Summaries and Writing Processes

*Linguistic Signatures of Cognitive Processes during Writing*
Laura Kristen Allen, Cecile Perret, Danielle McNamara
Arizona State University, USA