

26th Annual Meeting of the Society for Text & Discourse
University of Kassel, Germany – July 18-20, 2016
<http://www.societyfortextanddiscourse.org/conferences/>

Monday, July 18
4:30-6:00pm

Poster Session 1 & Reception

Calibration and Comprehension of Multiple Related Documents

Keith Millis, Anne Britt, Christian Steciuch, Katy Rupp
Northern Illinois University, USA

He Did Not Say That: Students' Justifications in a Source Recognition Task Reflect Their Construction of Document Models

Gaston Saux (Pont. Universidad Cat. Argentina - CONICET, Argentine Republic), **M. Anne Britt** (Northern Illinois University, USA), **Debora I. Burin** (UBA - CONICET, Argentine Republic), **Natalia Irrazabal** (Universidad de Palermo - CONICET, Argentine Republic), **Jean-Francois Rouet** (Centre National de la Recherche Scientifique, France)

Estimating the Effect of Background Knowledge on Multiple Text and Disciplinary Literacy Tasks

Tenaha Paul O'Reilly, Zuowei Wang, John Sabatini, Jonathan Steinberg, Szu-Fu
Educational Testing Service, USA

Capturing the Writing Process: Keystroke Logging in a Writing Tutor

Laura Kristen Allen (Arizona State University, USA), **Matthew Jacovina** (Arizona State University, USA), **Mihai Dascalu** (University Politehnica of Bucharest, Romania), **Rod Roscoe** (Arizona State University, USA), **Kevin Kent** (Arizona State University, USA), **Aaron Likens** (Arizona State University, USA), **Danielle McNamara** (Arizona State University, USA).

The Impact of Personal Characteristics and Beliefs on Multiple Source, Disciplinary Reading

John Sabatini, Zuowei Wang, Tenaha O'Reilly, Jonathan Steinberg, Szu-Fu Chao
Educational Testing Service, USA

5:00pm-6:30pm

Poster Session 2

Promoting Interpretive Inference Generation in Novice Literary Readers

Kathryn S. McCarthy, Susan R. Goldman
University of Illinois at Chicago, USA

Tuesday, July 19

3:30 pm – 5:00 pm

[Spoken Session 8: Summaries and Writing Processes](#)

Linguistic Signatures of Cognitive Processes during Writing

Laura Kristen Allen, Cecile Perret, Danielle McNamara

Arizona State University, USA