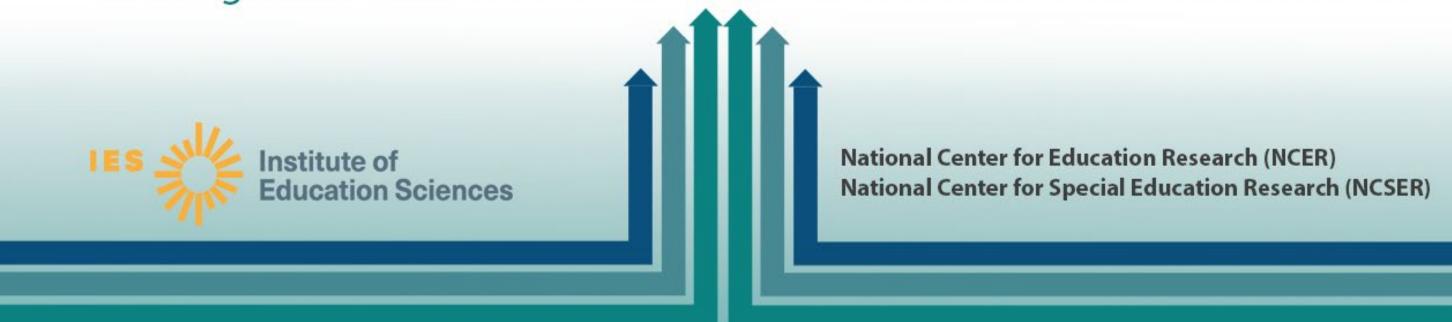
## **Annual Principal Investigators Meeting** May 16-18, 2023

Building on 20 Years of IES Research to Accelerate the Education Sciences



**TUESDAY, MAY 16, 2023** 

**COVID Recovery** 

Innovative Approaches

**Making Connections** 

Diversity, Equity, Inclusion, and Accessibility (DEIA)

## Agenda At-A-Glance

44.00 484 44.20 484	132357(1) 1417(1 23) 2323			
11:00 AM – 11:30 AM	Orientation to the Virtual PI Meeting Platform			
11:30 AM – 12:00 PM	ED/IES Leadership Welcome,Keynote Speakers: Miguel Cardona and Mark Schneider			
12:00 PM – 12:05 PM	Break			
12:05 PM – 1:05 PM	Disproportionate Impact of COVID-19 on Student Learning and Contributions of Education Sciences to Pandemic Recovery Efforts			
	Keynote Speakers: Catherine Bradshaw, Katharine Strunk, Susan Therriault, and Kausalai Wijekumar			
	Moderators: Elizabeth Albro and Eunsoo Cho			
1:05 PM - 1:10 PM	Break			
1:10 PM – 1:55 PM				
	Commissioner's Welcome: NCER, Keynote Elizabeth Albro  Commissioner's Welcome: NCSER, Keynote Jacquelyn Buckley			
1:55 PM – 2:25 PM	Break			
2:25 PM -3:40 PM	English Learners: Methodological			LEARNing to Scale: A Networked
	Considerations	Challenges and Opportunities for	Education Research to Promote	Initiative to Prepare Evidence-Based
		Researchers and Educators	Equity	Practices and Products for Scaling
3:40 PM – 3:45 PM	Break			
3:45 PM – 4:25 PM	Networking Sessions			
4:25 PM – 4:30 PM	Break			
4:30 PM – 5:30 PM	Opportunities and Challenges of	Observational Methods in	NCEE at 20: Past Successes and	Assessing Elementary and Middle
	Long-Term Follow-Up Studies of	Education Research: An	Future Directions	School Teachers' Use of Equity-
	Postsecondary Education	Interactive Roundtable		Focused and Culturally Responsive
	Programs	Discussion		Classroom Practices
			7 2023	
44 00 444 40 45 514	WEDNESDAY, MAY 17, 2023			
11:30 AM – 12:45 PM	Improving Data on Teachers and Staffing Challenges to Inform the Next 20 Years of Teacher Workforce Policy and Research			
	Keynote Speakers: Matthew Kraft, Patricia Saenz-Armstrong, and Maura Spiegelman; Moderator: Roddy Theobald			
12:45 PM – 12:55 PM	Break			
12:55 PM – 1:55 PM	(In)Congruence Between Rigorous	Recruiting, Retaining, and Riding	The Road to Scale Up: From Idea to	The IES Scientific Review Process:
	Research and Secondary School	It Out: Weathering the Storm of	Intervention	Overview, Common Myths, and
	Realities: Assessing	Data Collection with Low-		Feedback
	Implementation Fidelity	Incidence Populations		
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1:55 PM – 2:25 PM	Break			
2:25 PM – 3:40 PM	Advancing Equity in Schools	ISO: Meaningful Partnerships to	Pivoting Technology-Based Programs	The Big Picture: Educational Access
2.231101 3.401101	through Multi-Tiered Systems of	Accelerate Methods and	in Response to the COVID-19	and Opportunities in Four States
	Support (MTSS): What IES	Research	Pandemic: Lessons Learned	and opportunities in roar states
	Research Tells Us about MTSS	Research	r andenne. Lessons Learned	
	and Educational Equity for			
	Marginalized Learners			
2.40 DN4 2.45 DN4	iviaigilializeu Leallieis			
3:40 PM – 3:45 PM	Break			
3:45 PM – 4:25 PM	Networking Sessions			
4:25 PM – 4:30 PM			Break	
4:30 PM – 5:30 PM	Supporting the Educational	Enhancing the Impact of Reading		Analytic Approaches to Data Scarcity
	Attainment of English Learners	Research through	Supporting Students' Belonging and	and Complexity During COVID-19
		Implementation Science	Learning Capacities in STEM	
	THURSDAY, MAY 18, 2023			
11:30 AM – 12:45 PM	PreK-12 Pandemic Recovery and	Preservice Experiences Shaping	Modeling Inspiration: Where	Beyond Academia: Navigating the
	Renewal in Education	the K-12 Teaching Workforce	Innovative Approaches Meet Process	
			Data to Inform Learning	
12:45 PM – 1:00 PM			Break	
1:00 PM – 2:15 PM	Open Science and IES	Transforming Knowledge into	Process Pathways for Integrating	Improving Literacy Assessments
	Spen selence and its	Action: An Interactive Discussion		
		Action. All interactive discussion	to Test Design Hypotheses for	and Scoring of Student Verbal
			Supporting Struggling Readers in	Responses: The Case of Vocabulary,
			MATHia	Prosody, and Oral Reading Fluency
			IVIA I I IIa	1 1030dy, and Oral Reading Fluency
2:15 PM – 2:20 PM	Break			
2:20 PM – 2:50 PM	Concluding Remarks, Keynote Speakers: Elizabeth Albro and Jacquelyn Buckley			
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