

INSTRUCTIONAL STRATEGIES FOR TEACHING WRITING TO ELEMENTARY STUDENTS

“Students who develop strong writing skills at an early age acquire a valuable tool for learning, communication, and self-expression.”¹

Evidence-based instructional strategies²



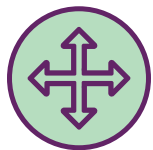
Provide Explicit Instruction

Examples: brainstorming/planning, identifying evidence, editing and revising, using Standard English conventions



Teach Students to Use Various Strategies

Examples: acronyms and mnemonic devices, graphic organizers



Instruction Across Content Areas

Examples: mathematics word problems, text-based writing prompts



Modeling

Examples: think-aloud or write-aloud approaches, have students help during the modeling process



Scaffolded Instruction

Examples: work one-on-one or with small groups to identify strengths and weaknesses of writing



Writing Centers

Examples: planning, writing, and revising; collaborative writing

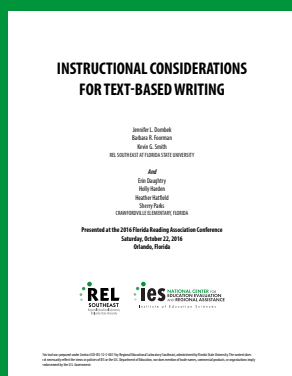
Reflection Questions

“How can I maximize opportunities for writing in my classroom?”

“Which instructional strategies can I incorporate in my instruction to meet students’ individual writing needs?”

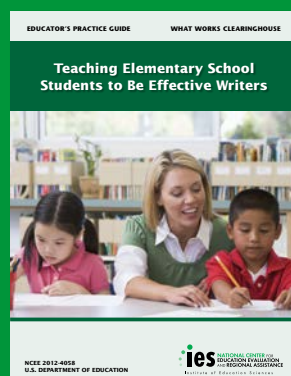


Additional Resources



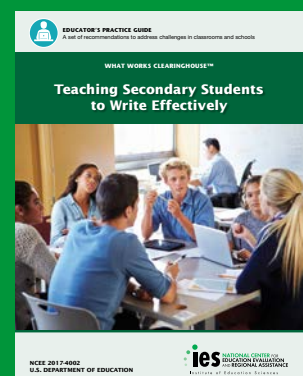
Instructional Considerations for Text-based Writing

http://www.fcrr.org/_/documents/instructional_considerations_for_text-based_writing.pdf



Teaching Elementary School Students to Be Effective Writers

<https://ies.ed.gov/ncee/wwc/PracticeGuide/17>



Teaching Secondary Students to Write Effectively

<https://ies.ed.gov/ncee/wwc/PracticeGuide/22>



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¹ Graham, S., Bollinger, A., Booth Olson, C., D'Aoust, C., MacArthur, C., McCutchen, D., & Olinghouse, N. (2012). Teaching elementary school students to be effective writers: A practice guide (NCEE 2012-4058). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <https://ies.ed.gov/ncee/wwc/PracticeGuide/17>.

² Dombek, J., Fooman, B., & Smith, K. (2016) Instructional Considerations for Text-based Writing. Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from http://www.fcrr.org/_/documents/instructional_considerations_for_text-based_writing.pdf.