

# Leveraging LGBTQI+ Voices in Education Research

Institute of Education Sciences (IES),  
U.S. Department of Education

# Motivation for Today's Session

- IES is committed to broadening participation of researchers who apply for and receive IES grants and contracts and serve on IES peer review panels
- We are also committed to collecting data and funding research that address the experiences and challenges faced by students in underserved groups
- The goal of the listening session is to learn how we can strengthen education research on LGBTQI+ students and better support the career development of LGBTQI+ researchers

# Background on IES

- Independent research arm of the U.S. Department of Education
- Established by the Education Sciences Reform Act of 2002, in part to improve academic achievement and access to educational opportunities for all students
- Comprised of four centers, as well as an Office of Science:
  - National Center for Education Evaluation and Regional Assistance
  - National Center for Education Statistics
  - **National Center for Education Research**
  - **National Center for Special Education Research**

# Objectives of IES Education and Special Education Research Grants Programs

- Develop or identify education interventions (practices, programs, policies, and approaches) that enhance education outcomes and can be widely deployed
- Identify what does not work and thereby encourage innovation and further research
- Understand the processes that underlie the effectiveness of education interventions and variations in effectiveness
- Develop measures of academic achievement and progress
- Support research and national leadership on core issues

# Objectives of IES Research Training Programs

- Prepare individuals to conduct high-quality education research that advances knowledge within the field and addresses issues important to education policymakers and practitioners
- Train and mentor students and researchers from diverse backgrounds in order to encourage their entry into and success within education research careers
- Improve the quality of education research and encourage new ideas, approaches, and perspectives

# IES Office of Science

- The **Office of Science** oversees scientific peer review activities
- IES is required to have a peer review system for grant applications, involving highly qualified individuals
- The Office of Science is separate from the IES research centers in order to allow for an application review process that is as objective as possible
- More information about the peer review process can be found at <https://ies.ed.gov/director/sro/index.asp>
- Individuals interested in serving on grant peer review panels can visit <https://iesreview.ed.gov/ReviewerRecruitment> and/or contact [Lisa.Bridges@ed.gov](mailto:Lisa.Bridges@ed.gov)

# Introduction by the Office of Civil Rights

# Panel Discussion

- Ed Brockenbrough, *University of Pennsylvania*
- Joseph Kosciw, *GLSEN Research Institute*
- Catherine Lugg, *Rutgers University*
- Elizabeth Meyer, *University of Colorado at Boulder*
- Myeshia Price, *The Trevor Project*
- Mario Suarez, *Utah State University*
- George Wimberly, *American Educational Research Association*



# Ground Rules

- Mute your microphone unless asked to speak
- During the discussion, you may respond in the chat or by raising your hand and coming off mute when asked to speak (you may also use your camera if you'd like)
- If you respond to a discussion question in the chat or submit a question, we will read it aloud
- If you would prefer to respond to the discussion questions through email or if you have follow-up questions or ideas, please send them to [IESVirtualTA@ed.gov](mailto:IESVirtualTA@ed.gov)

# Open Forum

# Thank You!

## Keep in Touch

[IESVirtualTA@ed.gov](mailto:IESVirtualTA@ed.gov)