

National Center for Education Evaluation and Regional Assistance (NCEE)

The following are summaries of all grants, contracts, and cooperative agreements in excess of \$100,000 funded through NCEE and awarded in fiscal years 2011 and 2012, as required by the Education Sciences Reform Act of 2002.

Contracts

Education Resources Information Center (ERIC)

Computer Sciences Corporation

Amount: \$30,169,074

Contract Number: ED-IES-09-C-0025

Period of Performance: 8/4/09-8/3/14

Description: This contract provides indexing and web hosting services for ERIC. ERIC is a digital library providing Internet access to current and archival journal and non-journal materials to educators, researchers, and the general public.

Information International Associates, Inc.

Amount: \$868,758

Contract Number: ED-07-DO-0267

Period of Performance: 9/30/07-9/29/12

Description: *Education Resources Information Center (ERIC) Quality Assurance: 2007-2012* — This contract provides support for monitoring and measuring the performance of the online ERIC system.

Information International Associates, Inc.

Amount: \$429,781

Contract Number: ED-IES-12-O-0033

Period of Performance: 9/27/12-9/28/15

Description: *Education Resources Information Center (ERIC) Quality Assurance: 2012-2015* — This contract provides support for monitoring and measuring the performance of the online ERIC system.

Logistics Systems Incorporated

Amount: \$694,896

Contract Number: ED-IES-12-C-0090

Period of Performance: 9/27/12-5/28/13

Description: *Education Resources Information Center (ERIC) Compliance* — This contract assesses ERIC documents to ensure that they are free of personally identifiable information and are 508 compliant.

Evaluations

Abt Associates

Amount: \$13,342,202

Contract Number: ED-IES-10-C-0064

Period of Performance: 9/22/10-3/21/16

Description: *National Evaluation of Investing in Innovation* — The contractor provides technical assistance to maximize the strength of the i3 independent evaluations. The contractor assesses whether the completed evaluations meet What Works Clearinghouse evidence standards, as well as summarizes the findings of the evaluations.

Abt Associates

Amount: \$10,454,503

Contract Number: ED-IES-11-C-0072

Period of Performance: 9/26/11-3/26/15

Description: *Study of Promising Teacher Preparation Programs* — This is a study of promising features of teacher preparation programs (e.g., substantive clinical experience) and their impact on student achievement.

Abt Associates

Amount: \$16,539,944

Contract Number: ED-IES-12-C-0087

Period of Performance: 9/27/12-9/26/20

Description: *Evaluation of Promising College Access Strategies* — This is a study of the effectiveness of college savings accounts in the GEAR Up program and a possible impact study of a promising or enhanced approach to implementing Upward Bound.

American Institutes for Research

Amount: \$3,620,128

Contract Number: ED-04-CO-0025/0009

Period of Performance: 9/30/06-3/31/13

Description: *Evaluation of Conversion Magnet Schools* — This is a study of changes in student composition and achievement in neighborhood schools that converted to magnets using Magnet School Assistance Program funds.

American Institutes for Research

Amount: \$8,001,528

Contract Number: ED-04-CO-0025/0022

Period of Performance: 9/24/09-9/23/14

Description: *Case Studies of the Implementation of School Turnaround Around Models* — These case studies focus on the change process in schools implementing school turnaround models, leading indicators of successful implementation of the models, and a cross-site analysis to provide information to policy makers, schools that are implementing or considering implementing turnaround models, program staff, and other key stakeholders.

NCEE –Contracts and Grants Awarded in Fiscal Years 2011 and 2012

American Institutes for Research

Amount: \$18,044,313

Contract Number: ED-IES-11-C-0066

Period of Performance: 9/26/11-9/26/16

Description: *Impact Evaluation of Teacher and Leader Evaluation Systems* — This is a study of the implementation and impacts of a package of performance evaluation system components that are consistent with current federal policy, including measures of student achievement growth and classroom practices.

American Institutes for Research

Amount: \$7,423,166

Contract Number: ED-IES-12-R-0063

Period of Performance: 9/27/12-3/26/16

Description: *Impact Evaluation of Math Professional Development* — This is a study of the impacts on fourth-grade teacher knowledge, classroom practices, and student achievement of a math professional development intervention that focuses on mathematical content and integrating that content into the classroom.

Impaq

Amount: \$348,780

Contract Number: ED-IES-12-C-0100

Period of Performance: 9/28/12-9/28/13

Description: *Parent Information Design and Feasibility Study* — This study provides design options for an impact evaluation of parent information related to school choice.

Instructional Research Group

Amount: \$412,814

Contract Number: ED-IES-11-C-0071

Period of Performance: 9/26/11-7/26/12

Description: *Feasibility and Design Work for an Impact Evaluation of STEM Instruction for English Language Learners* — This is a study of the feasibility of an impact study of an intervention designed to improve the science or math performance of English language learners.

Mathematica Policy Research

Amount: \$11,682,525

Contract Number: ED-04-CO-0112/0007

Period of Performance: 9/10/07-5/09/13

Description: *Impact Evaluation of Moving High-Performing Teachers to Low-Performing Schools* — This is a study of the impact of offering a 2-year, \$20,000 bonus to teachers who are identified as being the highest performing teachers within a district according to a value-added achievement measure. The study includes impacts on teacher retention and on academic achievement in reading and mathematics.

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Mathematica Policy Research

Amount: \$10,884,530

Contract Number: ED-04-CO-0112/0009

Period of Performance: 8/6/08-8/23/13

Description: *An Evaluation of the Impact on Secondary Student Math Achievement of Two Highly Selective Routes to Alternative Certification* — This is a study of the impact on students' math achievement of secondary math teachers entering teaching through the two largest highly selective alternative routes to certification: Teach for America and the Teaching Fellows Programs under the umbrella of the New Teacher Project.

Mathematica Policy Research

Amount: \$12,000,000

Contract Number: ED-04-CO-0112/0012

Period of Performance: 12/1/09-12/1/15

Description: *Impact Evaluation of the Teacher Incentive Fund* — This is a study of the effect of differentiated performance-based incentive pay on student achievement and the mobility and retention of teachers and principals.

Mathematica Policy Research

Amount: \$14,897,094

Contract Number: ED04CO0112/0011

Period of Performance: 9/25/09-9/24/14

Description: *National Title I Evaluation of Implementation and Outcomes: Early Childhood Language Development* — This study identifies programs and practices associated with improved language development, background knowledge, and comprehension outcomes.

Mathematica Policy Research

Amount: \$3,708,285

Contract Number: ED-IES-10-C-0001

Period of Performance: 2/1/10-10/31/14

Description: *Implementation Evaluation of Teacher Residency Study* — This is study of the implementation of teacher residencies funded by the Department of Education's Teacher Quality Partnership Program, including retention data on teachers who were trained through residency programs.

Mathematica Policy Research

Amount: \$18,606,416

Contract Number: ED-IES-10-C-0077

Period of Performance: 9/24/10-9/23/15

Description: *Impact Evaluation of Race to the Top and School Improvement Grants* — This is a study of the implementation of Race to the Top and its association with student outcomes; the impact on student outcomes for schools receiving federal funding to implement a school turnaround model; and the relationship between student outcomes and practices or strategies implemented in the school turnaround models.

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Mathematica Policy Research

Amount: \$8,096,214

Contract Number: ED-IES-10-C-0065

Period of Performance: 9/27/10-9/26/15

Description: *Study of the Distribution of Effective Teaching* — This is a study of the distribution of effective teaching within districts over time, as well as policies that districts are implementing that could promote a more equitable distribution.

Mathematica Policy Research

Amount: \$20,544,158

Contract Number: ED-IES-10-C-0073

Period of Performance: 9/27/10-9/26/15

Description: *National Longitudinal Transition Study 2012 (Study of Transition Outcomes for Youth with Disabilities, Phase I)* — This study is the third in a series examining the characteristics, school experiences, and postsecondary outcomes of a nationally representative sample of youth with disabilities. Data collection includes surveys of youth, parents/guardians, school administrators, and teachers, as well as administrative records on youth and their schools.

Mathematica Policy Research

Amount: \$9,710,686

Contract Number: ED-IES-12-C-0086

Period of Performance: 9/28/12-3/27/16

Description: *Feasibility and Conduct of an Implementation and Impact Evaluation to Inform High Quality Expanded Learning Time* — This is a study of 21st Century Community Learning Center program state competitions and the feasibility of conducting an impact study of Expanded Learning Time.

MDRC

Amount: \$14,204,339

Contract Number: ED-04-CO-0111/0003

Period of Performance: 3/26/08-3/25/14

Description: *Evaluation of Response to Intervention Practices for Elementary School Reading* — This is a study of the effects of intensive secondary reading intervention on the academic achievement of elementary students identified at risk for reading difficulties.

Social Policy Research Associates

Amount: \$2,575,427

Contract Number: EDI-IES-12-C-0097

Period of Performance: 9/27/12-9/26/17

Description: *Evaluations of the Pell Grant Experiments* — This is a study of the effectiveness of two potential expansions of Pell Grant eligibility being piloted in a small set of schools under FSA's waiver authority. Experiment 1 will expand Pell Grant eligibility to students with bachelor's degrees who enroll in vocational or career programs, and Experiment 2 will expand eligibility to students enrolled in certain short-term training programs.

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Tanglewood Research

Amount: \$259,522

Contract Number: ED-IES-12-C-0074

Period of Performance: 9/27/12-5/28/13

Description: *Design of an Impact Study of School-Wide Positive Behavior Supports* — This study provides design options for a random assignment impact study of training in School-Wide Positive Behavior Supports (SWPBS). This includes a review of the evidence and training approaches as well as possible evaluation designs.

Westat

Amount: \$13,592,331

Contract Number: ED-IES-11-C-0063

Period of Performance: 9/26/11-9/25/18

Description: *Implementation of Title I/II Program Initiatives* — This is a study of the implementation of Title I and Title II of ESEA, including flexibility provisions in four core areas: state content standards, aligned assessments, accountability and school turnaround, and developing effective teachers and leaders.

Westat

Amount: \$6,071,185

Contract Number: ED-IES-12-C-0018

Period of Performance: 5/31/12-5/17/17

Description: *Evaluation of the Effectiveness of Scholarships for Opportunity and Results Act (SOAR) Program* — This is a study of the impact of the reauthorized voucher program in Washington, DC.

National Library of Education

Progressive Technology Federal Systems, Inc.

Amount: \$4,267,937

Contract Number: ED-07-DO-0333

Period of Performance: 10/1/07-9/30/12

Description: *Library Technical and Reference Services* — This contract provides cataloging, government documents and collection management, and reference services.

Swets Information Services, Inc.

Amount: \$1,172,792

Contract Number: ED-08-DO-0147

Period of Performance: 9/22/08-9/20/13

Description: *Journal Subscription Services* — This contract provides access to electronic and paper journals.

NCEE –Contracts and Grants Awarded in Fiscal Years 2011 and 2012

Westlaw

Amount: \$1,111,280

Contract Number: ED-IES-11-O-0074

Period of Performance: 9/1/11-8/30/15

Description: *Legal and News Information Services* — This contract provides indexing of and full-text access to national and statewide newspapers, federal case law, legislation, regulations and administrative decisions, state codes, statutes, regulations and judicial decisions, and public records.

Regional Educational Laboratories (RELs)

The Regional Educational Laboratories (RELs) conduct research that responds to locally prioritized needs, offer technical assistance to states and districts on use of data and research, and provide opportunities for education practitioners to learn about research findings.

American Institutes for Research

Amount: \$45,194,894

Contract Number: ED-IES-12-C-0004

Period of Performance: 1/03/12-1/2/17

Regional Educational Laboratory Midwest, 2012-2017

States Served: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin

The CNA Corporation

Amount: \$26,405,252

Contract Number: ED-06-CO-0021

Period of Performance: 2/6/06-12/31/11

Regional Educational Laboratory Appalachia, 2006-2011

States Served: Kentucky, Tennessee, Virginia, and West Virginia

The CNA Corporation

Amount: \$28,290,000

Contract Number: ED-IES-12-C-0005

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Appalachia, 2012-2017

States Served: Kentucky, Tennessee, Virginia, and West Virginia

Education Development Center, Inc.

Amount: \$41,043,856

Contract Number: ED-06-CO-0025

Period of Performance: 3/15/06-12/31/11

Regional Educational Laboratory Northeast & Islands, 2006-2011

States Served: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and Virgin Islands

Education Development Center, Inc.

Amount: \$35,880,000

Contract Number: ED-IES-12-C-0009

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Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Northeast & Islands, 2012-2017

States Served: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and Virgin Islands

Education Northwest

Amount: \$24,409,512

Contract Number: ED-06-CO-0016

Period of Performance: 2/1/06-12/31/11

Regional Educational Laboratory Northwest, 2006-2011

States Served: Alaska, Idaho, Montana, Oregon, and Washington

Education Northwest

Amount: \$30,704,888

Contract Number: ED-IES-12-C-0003

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Northwest, 2012-2017

States Served: Alaska, Idaho, Montana, Oregon, and Washington

Edvance Research

Amount: \$37,458,873

Contract Number: ED-06-CO-0017

Period of Performance: 3/15/06-12/31/11

Regional Educational Laboratory, Southwest, 2006-2011

States Served: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

SEDL

Amount: \$39,511,222

Period of Performance: 1/3/12–11/29/17

Regional Educational Laboratory, Southwest, 2012-2017

States Served: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

Florida State University

Amount: \$38,587,051

Contract Number: ED-IES-12-C-0011

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Southeast, 2012-2017

States Served: Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

ICF International

Amount: \$30,704,888

Contract Number: ED-IES-12-C-0006

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Mid-Atlantic, 2012-2017

States Served: Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC

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Learning Point Associates

Amount: \$38,808,426

Contract Number: ED-06-CO-0019

Period of Performance: 3/9/06-12/31/11

Regional Educational Laboratory Midwest, 2006-2011

States Served: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin

Marzano Research Laboratory

Amount: \$29,145,664

Contract Number: ED-IES-12-C-0007

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Central, 2012-2017

States Served: Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

Mid-Continent Research for Education and Learning

Amount: \$25,760,423

Contract Number: ED-06-CO-0023

Period of Performance: 1/20/06-12/31/11

Regional Educational Laboratory Central, 2006-2011

States Served: Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

Mid-Continent Research for Education and Learning (McREL)

Amount: \$24,150,000

Contract Number: ED-IES-12-C-0010

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory Pacific, 2012-2017

States Served: American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, Hawaii, the Republic of the Marshall Islands, and the Republic of Palau

Pacific Resources for Education and Learning

Amount: \$20,522,022

Contract Number: ED-06-CO-0024

Period of Performance: 3/16/06-12/31/11

Regional Educational Laboratory Pacific, 2006-2011

States Served: American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, Hawaii, the Republic of the Marshall Islands, and the Republic of Palau

Pennsylvania State University

Amount: \$34,431,122

Contract Number: ED-06-CO-0029

Period of Performance: 3/23/06-12/31/11

Regional Educational Laboratory Mid-Atlantic, 2006-2011

States Served: Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC

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SERVE, University of North Carolina at Greensboro

Amount: \$36,975,158

Contract Number: ED-06-CO-0028

Period of Performance: 2/24/06-12/31/11

Regional Educational Laboratory Southeast, 2006-2011

States Served: Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

WestEd

Amount: \$40,934,394

Contract Number: ED-06-CO-0014

Period of Performance: 1/18/06-12/31/11

Regional Educational Laboratory West, 2006-2011

States Served: Arizona, California, Nevada, and Utah

WestEd

Amount: \$41,400,000

Contract Number: ED-IES-12-C-0002

Period of Performance: 1/3/12-1/2/17

Regional Educational Laboratory West, 2012-2017

States Served: Arizona, California, Nevada, and Utah

What Works Clearinghouse (WWC)

Development Services Group, Inc.

Amount: \$374,638

Contract Number: ED-IES-12-C-0084

Period of Performance: 10/1/12 – 9/30/13

Description: *Evidence Review and Support for the What Works Clearinghouse* — This is a contract to develop and produce What Works Clearinghouse reports in the area of postsecondary outcomes.

Instructional Research Group, Inc.

Amount: \$878,949

Contract Number: ED-IES-12-C-0016

Period of Performance: 5/9/12-11/29/13

Description: *IES Practice Guide: Teaching English Language Learners* — This is a contract to develop and produce an updated What Works Clearinghouse Practice Guide on Effective Literacy and English Language Instruction for English Learners in the Elementary Grades.

Mathematica Policy Research, Inc.

Amount: \$55,515,000

Contract Number: ED-07-CO-0062

Period of Performance: 7/5/07–2/28/13

Description: This contract conducts reviews of the scientific evidence of specific interventions—programs, products, practices, and policies—to improve important student outcomes. The WWC applies systematic review methods and the WWC evidence standards in its

assessment of studies of effectiveness to determine whether or not the studies meet WWC standards.

Methodological Assistance and Review

Decision Information Resources, Inc.

Amount: \$4,843,799

Contract Number: ED-IES-12-C-0057

Period of Performance: 8/3/12–8/2/17

Description: *Analytic and Technical Assistance and Development* — This contract provides analytic and methodological support for the National Center for Education Evaluation and Regional Assistance. Topics include performing rigorous research using state longitudinal data systems, identifying naturally occurring opportunities for experimental research, and developing coherent and productive research agendas in the context of researcher-practitioner partnerships.

Mathematica Policy Research, Inc.

Amount: \$23,136,276

Contract Number: ED-04-CO-0112

Period of Performance: 9/30/06-3/29/12

Description: *Analytic and Technical Support for Advancing Education Evaluations* — This contract provided analytic and methodological support for the National Center for Education Evaluation and Regional Assistance, including work on cutting-edge evaluation methodologies, statistical analyses of education issues of national importance, expert reviews of major education studies and reports, and design papers on education research and evaluation. This contract also provided peer review of research conducted by the Regional Educational Laboratories.

Mathematica Policy Research, Inc.

Amount: \$10,751,459

Contract Number: ED-IES-12-C-0083

Period of Performance: 9/27/12–9/26/17

Description: *Independent Review and Evaluation for Regional Educational Laboratories* — This contract provides for the development of review criteria and peer review of research conducted by the Regional Educational Laboratories.

Cooperative Agreements or Grants

Unsolicited Proposals

Carnegie Foundation for the Advancement of Teaching

Principal Investigator: Anthony Bryk

Amount: \$5,925,974

Period of Performance: 10/1/10-9/30/13

Description: *Learning from Emerging Teacher Evaluation Practices to Advance Teacher Quality* — The Institute of Education Sciences and the Carnegie Foundation for the Advancement of Teaching are working together, through a 3-year cooperative agreement

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involving the use of 90-day research cycles, to address issues related to the technical and implementation components of teacher evaluation systems. The goal of the project is to serve as an integrative force and enhance the capacity of those working in teacher evaluation to design better information systems for this work.

Teachers College Columbia University

Principal Investigator: Henry Levin

Amount: \$499,992

Grant Number: R305U120001

Period of Performance: 4/2/12-8/31/13

Description: *Cost Effectiveness Analysis of Educational Alternatives* — This is a cooperative agreement between the Institute of Education Sciences and Teachers College to develop two demonstrations of how cost effectiveness research can enhance evaluations of the impact of education interventions. This project uses impact evidence from the What Works Clearinghouse combined with information about program costs to estimate cost effectiveness. This project team will also develop a web-based tool for assessing cost and cost-effectiveness in education settings. This tool will allow users to identify their own costs (or use national averages) and estimated impacts to inform program choices.