

Identifying Students Who Need More Trauma-Sensitive Supports Training Video 2: Reflection Questions

Throughout the second Developing Trauma-Sensitive Classrooms training, the presenters pose reflection questions to help you apply information to your context in Marshall County Schools. When prompted, please pause the recording to reflect on the following questions.

Why screen students for experiences and effects of trauma?

1. What are the most compelling reasons to identify/screen students for experiences and effects of trauma?

What should we be screening for? How can we best communicate the importance of trauma screeners and their results?

2. How would you explain the benefits of trauma screening to your colleagues?
3. What are the most important things to you to communicate to other teachers about the screening process and any results they will receive?
4. What factors have affected families' willingness in your experience to have their students participate in trauma screening? How might you help parents understand the benefits?
5. What are the most important things to communicate to a student (and their family, as appropriate) whose screening showed signs of traumatic stress?