

Improving Gifted Education R&D Center (84.305C)

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 - Budget Questions
 - Review and funding decisions
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 - Other

Hosts:

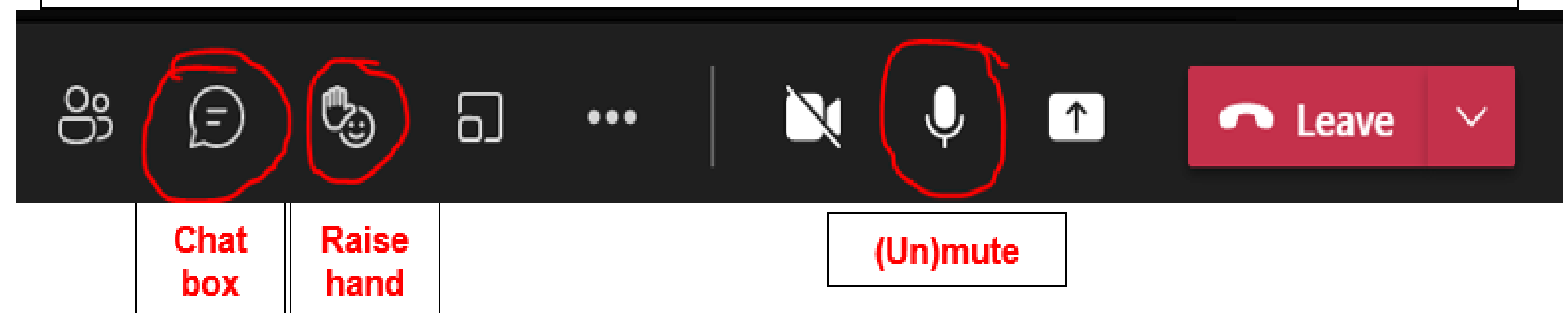
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You may see these icons, depending on your Team's interface



Improving Gifted Education R&D Center

The work of the Improving Gifted Education Center is intended to

- (a) support research that will improve the practice of gifted education and
- (b) to expand opportunities for further research on gifted education.

To address these two purposes, the Gifted Education R&D Center will carry out a focused program of research, provide research training, and conduct leadership, capacity building, and outreach activities.

We will cover the highlights of the Request for Applications (RFA), but you will need to read the RFA carefully to develop a strong application that meets the requirements and recommendations! <https://ies.ed.gov/funding/grantsearch/program.asp?ID=13>

- *Letter of Intent* due: January 23, 2025
- *Application* due: 11:59:59 Eastern Time on March 14, 2025
(IES does NOT accept late applications!)

Who is Eligible to Apply

- Your application must be a partnership that includes at a minimum
 - One institution of higher education (IHE)
 - Two state education agencies (SEAs)
- Either the IHE or one of the SEAs from this set may be the applicant and provide a PI; the others should each provide a co-PI
 - The applicant should have the ability *and capacity* to manage a grant of this size
- Other institutions, agencies, and organizations may take part, such as
 - Additional institutions of higher education or SEAs
 - Other organizations such as local educational agencies, other public agencies, other private agencies and organizations, other research institutions, and non-profit and for-profit organizations

The Gifted Education Center's work includes:

- *A Program of Research* focused on gifted education in grades K-12
 - Program/Policy Research
 - Data Landscape Study
 - Toolkit for improving gifted education for use by state and/or local education agencies
- Research Training
- National Leadership, Capacity Building, and Outreach

Six (6) required sections of the application project narrative:

- Significance of the Focused Program of Research
- Research Plan for the Focused Program of Research
- Research Training
- National Leadership, Capacity Building, and Outreach Activities
- Management and Institutional Resources
- Personnel

Each section will be scored by the peer review panel!

Read the Request for Applications (RFA) carefully:

<https://ies.ed.gov/funding/grantsearch/program.asp?ID=13>

Program of Research

- Program/Policy Research
 - Examine one or more gifted education programs and/or policies of high importance to at least two states (the program or policy may differ between the states)
 - Include required measures of student academic outcomes (learning/achievement and progression) and include other measures as needed
- Data Landscape Study
 - Document the availability of data on the education of gifted students in national, state, and other datasets
 - Make researchers aware of the gifted education data available for their use and analysis
 - Make state and local education agency personnel aware of what types of data can be collected and analyzed
- Toolkit Development
 - Develop one or more toolkits for state and local education agencies on how to best implement specific gifted education practices, programs, and/or policies
 - Develop and user test the toolkit(s) in collaboration with at least 2 agencies

Program of Research (cont.)

- For each of the 3 research activities under the Program of Research, you'll need to discuss in your application:
 - The Significance of the research activity - the importance of the practices, programs, policies, and/or datasets you'll be examining and how your findings will support the education agencies involved, other education agencies, and the field of gifted education research
 - Your Research Plan for carrying out each research activity
- For the Significance and Research Plan sections, the RFA contains both:
 - Requirements: must be met for your application to be accepted for peer review, and
 - Recommendations: what the reviewers use in their review of your application

Research Training

- The Center will offer training to researchers and practitioners outside of the Center to:
 - Involve new researchers in the field of gifted education, both current researchers new to this field and the next generation (early career)
 - Provide researchers with access to training on advanced research methods
 - Support education agency staff as they analyze their data to better understand and improve their gifted education programs and policies
 - Support state and local education agency staff to build or revise their administrative datasets to include more data and/or higher-quality data on gifted education
- The RFA contains both Requirements and Recommendations for the Research Training section of the application

National Leadership, Capacity Building, and Outreach

The Center is to be a trusted source of scientific research in gifted education that can be used to improve gifted education policy and/or practice and learner outcomes and should:

- Meet with the multiple stakeholders for gifted education to learn their interests and how to make the Gifted Education Center's work useful to them (establish an advisory board)
- Work with the project directors of awards from the Jacob K. Javits Gifted and Talented Students Education Program including organizing an annual meeting of them in conjunction with staff from the Javits Program
- Disseminate the findings and products from the 3 research activities carried out under the Program of Research
- Use the findings and products from the 3 research activities, the research training, and the leadership/outreach/dissemination activities to build the field's capacity to improve gifted education practice and research

See the RFA for the Requirements and Recommendations for the National Leadership, Capacity Building and Outreach section of the RFA

Two other issues to describe:

- Management and institutional resources
 - The structure, management, resources including involvement of education agencies and stakeholders that your Center will have
- Personnel
 - Identify the key persons responsible for each activity to be carried out by your Center (e.g., 3 research activities, research training, leadership, outreach, dissemination), their expertise and experience for such work, and their time contribution (FTE) to the Center
 - Describe the PI and co-PIs expertise and experience for managing a grant of this size
- See the RFA for Requirements and Recommendations for the Management and Institutional Resources and Personnel section of the RFA

Award Limits and a Reminder

- \$5,000,000 (direct and indirect costs) over no more than 5 years.
 - The annual amount of funding will be \$1 million per year.
 - Five percent of the center's budget must be set aside to conduct supplemental activities to be determined in cooperation with IES after the award is made.
- Register (or update) your organization on Grants.gov and SAM.gov well before the application due date!

Work with Program Officers - they are your best resource

- The Program Officer provides advice on how to address the RFA and structure your application (Dr. Corinne Alfeld - Corinne.Alfeld@ed.gov)
- Program officers can
 - Discuss your ideas for the Gifted Education Center
 - Provide feedback on drafts of your application
- To discuss your research idea with a program officer
 - Submit a letter of intent by 1/23/25 (requested not required) at <https://iesreview.ed.gov/LOI/LOISubmit> - the program officer will respond and ask if you would like to meet to discuss your ideas
 - Email a short synopsis or questions to the program officer
- Program officers are available for discussion before you submit and after you receive your reviews

Resources

- The Request for Applications (RFA) describes what is required and recommended to be included and addressed in your grant application
 - Education Research and Development Center Program (FY 2025) – 84.305C (<https://ies.ed.gov/funding/25rfas.asp>)
- The IES Application Submission Guide provides information on how to prepare and submit applications electronically through Grants.gov.
 - <https://ies.ed.gov/funding/25rfas.asp>
- The application package can be found at <https://www.grants.gov>. Search for ALN 84.305)
- Grants.gov Support can answer questions on submitting your application
 - <https://www.grants.gov/support>

Discussion and Questions

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Q&A

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